# **TUTORIAL 2 - SOLUTIONS**

# VECTOR ALGEBRA (CONTINUED), PRIMITIVES AND PROJECTIONS IN 2D

# PART 1: THEORY

# **EXERCISE 1**

- (a) What does it mean if two vectors are 'orthogonal'? And 'orthonormal'?
- (b) What is a 'orthogonal basis' for a coordinate system?
- (c) For what angle between two vectors is the dot product of those vectors at its largest?
- (d) What is the relation between the magnitude of a vector and the dot product of the vector with itself?
- (e) What do you need to know about a line in order to write its parametric form?
- (f) Given the direction  $\hat{v}$  of a line, can you write its parametric form? If yes, write it. If not, what else do you need?
- (g) Write down a general line in the slope-intercept form. What is the meaning of every term?
  (h) Given a segment of length *l* and direction *v̂*, can you determine the length *t* of its projection on the x-axis? If yes, write it. If not, what else do you need?

## **Solutions**:

- (a) Orthogonal: vectors are perpendicular. Orthonormal: vectors are also unit vectors.
- (b) A basis where all basis vectors are perpendicular to each other.
- (c) 0°
- (d)  $||\vec{v}|| = \sqrt{\vec{v} \cdot \vec{v}}$
- (e) The direction of the line and the coordinates of one of its points, or the coordinates of two points on the line.
- (f) You need one point on the line.
- (g) y = mx + q. *q* is the intercept, the y-coordinate of the point where the line crosses the y-axis; *m* is the tangent of the angle between the line and the x-axis.
- (h) Yes.  $t = l v_x$ .

# **PART 2: VECTOR ALGEBRA**

# EXERCISE 2

If  $\vec{a} = \begin{bmatrix} 2 \\ 3 \end{bmatrix}$  and  $\vec{a} \cdot \vec{b} = 25$ . What is the length of  $\vec{b}$  in the following cases for the angle  $\theta$  between  $\vec{a}$  and  $\vec{b}$ :

- (a)  $\theta = 0^{\circ}$
- (b)  $\theta = 85^{\circ}$
- (c)  $\theta = -45^{\circ}$

What happens if  $\theta = 90^{\circ}$ ? (Hint: make a drawing)

# Solutions:

Use the following:  $\vec{a} \cdot \vec{b} = ||\vec{a}|| \cdot ||\vec{b}|| \cdot \cos(\theta)$ 

(a) Fill in the mentioned equation. Remember that  $\cos(0) = 1$ :

$$\vec{a} \cdot \vec{b} = ||\vec{a}|| \cdot ||\vec{b}|| \cdot \cos(\theta)$$

$$25 = \sqrt{2 \cdot 2 + 3 \cdot 3} \cdot ||\vec{b}|| \cdot 1$$

$$25 = \sqrt{13} \cdot ||\vec{b}||$$

$$||\vec{b}|| = \frac{25}{\sqrt{13}}$$

- (b) Analogously,  $||\vec{\underline{b}}|| \approx 79.56$
- (c) Analogously,  $||\vec{b}|| \approx 9.81$

Then  $\vec{a}$  and  $\vec{b}$  are perpendicular, meaning that  $\vec{a} \cdot \vec{b} = 0 \neq 25$ .

# **EXERCISE 3**

Given: two unit vectors  $\hat{a}$  and  $\hat{b}$ . What do we know about the angle between these vectors in the following cases?

- (a) If  $\hat{a} \cdot \hat{b} = 0$
- (b) If  $\hat{a} \cdot \hat{b} < 0$
- (c) If  $\hat{a} \cdot \hat{b} = 1$
- Solutions:
  - (a) Angle is  $90^{\circ}$
  - (b) Angle is between 90° and 270°
  - (c) Angle must be  $0^{\circ}$ , as it is given that  $\hat{a}$  and  $\hat{b}$  are unit vectors.

# **EXERCISE 4**

Given the following vectors: 
$$\vec{a} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}, \vec{b} = \begin{bmatrix} 2 \\ 3 \end{bmatrix}, \vec{c} = \begin{bmatrix} 6 \\ 8 \end{bmatrix}, \vec{d} = \begin{bmatrix} 4 \\ 1 \end{bmatrix}, \vec{e} = \begin{bmatrix} 1 \\ 6 \\ 2 \end{bmatrix}, \vec{f} = \begin{bmatrix} 0 \\ 2 \\ 4 \end{bmatrix}, \vec{g} = \begin{bmatrix} 5 \\ 4 \\ 3 \\ 2 \\ 1 \end{bmatrix}, \vec{h} = \begin{bmatrix} 2 \\ 3 \\ 8 \\ 1 \\ 2 \end{bmatrix}, \vec{i} = \begin{bmatrix} 1 \\ 5 \\ 2 \\ 1 \end{bmatrix}$$

Calculate the following vector problems:

$$\begin{array}{c} \text{(a)} \quad \vec{d} \cdot \vec{a} \\ \text{(b)} \quad \vec{e} \cdot \vec{f} \\ \text{(c)} \quad \vec{g} \cdot \vec{h} \\ \text{(d)} \quad (\vec{a} + \vec{d}) \cdot \vec{c} \end{array} \\ \begin{array}{c} \text{(e)} \quad (\vec{f} \cdot \vec{e}) \, \vec{g} \\ \text{(f)} \quad (\vec{a} \cdot \vec{c}) \, (b + \vec{d}) \\ \text{(g)} \quad (\vec{f} + \vec{e}) \, (b \cdot \vec{a}) \\ \text{(h)} \quad \vec{i} \, (\vec{b} \cdot \vec{c}) + \vec{h} - \vec{g} \end{array} \\ \begin{array}{c} \text{(i)} \quad (\vec{a} \cdot \vec{a}) \, (\vec{a} \cdot \vec{a}) \\ \text{(j)} \quad ((\vec{h} - \vec{i}) + ||\vec{g}||^2 \, \vec{g}) \cdot \vec{h} \\ \text{(j)} \quad (\vec{h} - \vec{i}) + ||\vec{g}||^2 \, \vec{g}) \cdot \vec{h} \\ \end{array} \\ \begin{array}{c} \text{(s)} \quad \vec{e} \\ \text{(b)} \quad 20 \\ \text{(c)} \quad 50 \\ \text{(d)} \quad 54 \\ \text{(e)} \quad \begin{bmatrix} 132 \\ 88 \end{bmatrix} \\ \text{(h)} \quad \begin{bmatrix} 33 \\ 179 \\ 77 \\ 35 \\ 217 \end{bmatrix} \\ \begin{array}{c} \text{(e)} \quad \begin{bmatrix} 100 \\ 80 \\ 40 \\ 20 \end{bmatrix} \\ \end{array} \\ \begin{array}{c} \text{(g)} \quad \begin{bmatrix} 8 \\ 64 \\ 48 \end{bmatrix} \\ \end{array} \\ \begin{array}{c} \text{(g)} \quad \begin{bmatrix} 8 \\ 64 \\ 48 \end{bmatrix} \\ \end{array} \\ \begin{array}{c} \text{(i)} \quad 25 \\ \text{(j)} \quad 2786 \end{array} \end{array}$$

# **PART 3: BASES AND ORTHOGONALITY**

## **EXERCISE 5**

Given: two vectors  $\vec{a}$  and  $\vec{b}$ .

- (a) The vectors form a 2D basis. What can you say about the dot product  $\vec{a} \cdot \vec{b}$ ?
- (b) The vectors form an orthonormal basis. What can you say about the magnitude of  $\dot{b}$ ?
- (c) Vector  $\vec{a} = \begin{bmatrix} \frac{1}{2}\sqrt{2} \\ \frac{1}{2}\sqrt{2} \end{bmatrix}$ . Assuming orthonormality, write down all possibilities for vector  $\vec{b}$ .
- (d) Point p = (1, 2). What are the coordinates of p in the 2D coordinate system defined by  $\vec{a}$  and  $\vec{b}$ ? Specify which  $\vec{b}$  you used.

### **Solutions**:

- (a) If they form a 2D basis, they are not parallel. This means that *a* ⋅ *b* ≠ ||*a*|| ||*b*||.
  (b) ||*b*|| = 1, because orthonormal vectors are also unit vectors.
  (c) Orthonormality gives that ||*b*|| = 1, so b<sub>y</sub> = ±√(1 b<sub>x</sub><sup>2</sup>). Furthermore, *a* ⋅ *b* = 0, which results in the equation:

$$\frac{1}{2}\sqrt{2}b_x + \frac{1}{2}\sqrt{2}b_y = 0\tag{1}$$

r - 1

[0]

r 1 1

Filling in  $b_y = \pm \sqrt{1 - b_x^2}$  into the above equation results in  $b_x = \pm \sqrt{\frac{1}{2}}$ . Filling in  $b_x$  into the same equation results in an equation with only  $b_y$ . Solving this results in  $b_y = \pm \sqrt{\frac{1}{2}}$ . It is important to now try out the possible values belong to each other, because while squaring the equation for solving  $b_x$ , you automatically lose the minus sign. So  $\vec{b} = \begin{bmatrix} -\frac{1}{2}\sqrt{2} \\ \frac{1}{2}\sqrt{2} \\ -\frac{1}{2}\sqrt{2} \end{bmatrix}$  and  $\begin{bmatrix} \frac{1}{2}\sqrt{2} \\ -\frac{1}{2}\sqrt{2} \\ -\frac{1}{2}\sqrt{2} \end{bmatrix}$  are the options

(d) Use  $\vec{b} = \begin{bmatrix} \frac{1}{2}\sqrt{2} \\ -\frac{1}{2}\sqrt{2} \end{bmatrix}$ . For these kind of questions, always make a drawing, because that will give you intuition on whether you are

doing the right thing. Call  $p_{ab} = (p_1, p_2)$  the point *P* in the basis with basisvectors  $\vec{a}, \vec{b}$ . Set  $p_1\vec{a} + p_2\vec{b} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$ .

$$p_{1}\frac{1}{2}\sqrt{2} + p_{2}\frac{1}{2}\sqrt{2} = 1$$

$$p_{1}\frac{1}{2}\sqrt{2} - p_{2}\frac{1}{2}\sqrt{2} = 2$$
(2)
(3)

This gives  $p_1 = 3/\sqrt{2}, p_2 = -1/\sqrt{2}$ .

# **EXERCISE 6**

Given: two vectors  $\vec{a} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$  and  $\vec{b} = \begin{bmatrix} 4 \\ -2 \end{bmatrix}$ . Call  $\vec{c} = \vec{a} + \vec{b}$ .

- (a) Calculate the length of  $\vec{a}$ , and of  $\vec{b}$ , and add them together.
- (b) Calculate  $\vec{c}$  and its length. Compare this to your answer in question (a). What do you notice?

(c) Explain your findings in question (b) by making a drawing, and making use of Pythagoras theorem. Why can you use Pythagoras theorem here?

### Solutions:

- (a)  $||\vec{a}|| = \sqrt{5}$ ,  $||\vec{b}|| = \sqrt{20}$ . Adding them up gives  $3\sqrt{5}$ .
- (b)  $||\vec{c}|| = 5$ . This is smaller than the answer in (a). (c) We can use Pythagoras here because  $\vec{a}$  and  $\vec{b}$  are perpendicular (check by taking the dot product; which turns out to be zero). So we get  $||\vec{c}|| = \sqrt{||\vec{a}||^2 + ||\vec{b}||^2} < ||\vec{a}|| + ||\vec{b}||.$

# **EXERCISE 7**

Given: the 2D vectors  $\vec{a} = \begin{bmatrix} 2 \\ 3 \end{bmatrix}$  and  $\vec{b} = \begin{bmatrix} 4 \\ -1 \end{bmatrix}$ .

- (a) Why are these vectors not orthogonal?
- (b) Rewrite  $\vec{b} = \begin{bmatrix} 4\alpha \\ -1 \end{bmatrix}$ . For what value of  $\alpha$  are these vectors orthogonal?

# Solutions:

- (a) Because  $\vec{a} \cdot \vec{b} = 5 \neq 0$ .
- (b) Determine the solution to the equation:  $\vec{a} \cdot \vec{b} = 0$  with the new  $\vec{b}$ . This results in  $\alpha = \frac{3}{8}$ .

# **EXERCISE 8**

In 2D, an often used orthonormal basis in Cartesian coordinates is  $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$ ,  $\begin{bmatrix} 0 \\ 1 \end{bmatrix}$ . Given a point *P* = (2, 9) in this basis. Give an example of an orthonormal basis in 2D of which one of the vectors is  $\begin{bmatrix} \frac{1}{3} \\ \frac{2}{3} \sqrt{2} \end{bmatrix}$ . What is *P* in this new coordinate system?

#### Solutions:

First we need to calculate the second basisvector. Call the given vector  $\vec{a}$ . Now we calculate  $\vec{b}$ . Orthonormality gives that  $||\vec{b}|| = 1$ , so  $b_y = \pm \sqrt{1 - b_x^2}$ . Furthermore,  $\vec{a} \cdot \vec{b} = 0$ , which results in the equation:

$$\frac{1}{3}b_x + \frac{2}{3}\sqrt{2}b_y = 0$$
(4)

Filling in  $b_y = \pm \sqrt{1 - b_x^2}$  into the above equation results in  $b_x = \pm \sqrt{\frac{8}{9}} = \frac{2}{3}\sqrt{2}$ . If we now fill in these values of  $b_x$  into the same equation above, we can solve for  $b_y$ , which gives  $b_y = \pm \sqrt{\frac{1}{9}} = \pm \frac{1}{3}$ . This results in  $\vec{b} = \begin{bmatrix} \frac{2}{3}\sqrt{2} \\ -\frac{1}{2} \end{bmatrix}$  is such a vector. Now calculate  $P = (p_1, p_2)$  in this new basis. Set  $p_1 \vec{a} + p_2 \vec{b} = \begin{vmatrix} 2 \\ 9 \end{vmatrix}$ 

$$p_1 \frac{1}{3} + p_2 \frac{2}{3}\sqrt{2} = 2, \ p_1 \frac{2}{3}\sqrt{2} - p_2 \frac{1}{3} = 9.$$
(5)

This ultimately gives  $p_1 = \frac{2(9\sqrt{2}+1)}{3}$  and  $p_2 = \frac{4\sqrt{2}-9}{3}$ .

# PART 4: LINES AND GEOMETRY IN 2D

### **EXERCISE 9**

Given a line in  $\mathbb{R}^2$  that goes through two points (-4,1) and (2,2):

- (a) What is the length of this line segment?
- (b) What is the parametric representation of this line?
- (c) Determine the unit vector normal to the line.
- (d) Write the slope-intercept form and implicit form for this line.

# Solutions:

(a) 
$$\sqrt{(-4-2)^2 + (1-2)^2} = \sqrt{36+1} = \sqrt{37}$$

(b)

 $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} -4 \\ 1 \end{bmatrix} + l \begin{bmatrix} 2+4 \\ 2-1 \end{bmatrix} = \begin{bmatrix} -4 \\ 1 \end{bmatrix} + l \begin{bmatrix} 6 \\ 1 \end{bmatrix}$ 

or, normalizing the direction of the line:

$$\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} -4 \\ 1 \end{bmatrix} + \frac{t}{\sqrt{37}} \begin{bmatrix} 6 \\ 1 \end{bmatrix}$$

(c) From (b) we can see that the direction of the line is  $\frac{1}{\sqrt{37}} \begin{bmatrix} 6\\1 \end{bmatrix}$ . Remembering that two vectors  $\vec{v}$  and  $\vec{w}$  are orthogonal to each other if and only if  $\vec{v} \cdot \vec{w} = 0$ :

$$\begin{bmatrix} 6\\1 \end{bmatrix} \cdot \begin{bmatrix} v_x\\v_y \end{bmatrix} = 6v_x + v_y = 0.$$

A simple solution is  $\begin{bmatrix} 1/6\\ -1 \end{bmatrix}$  so, after normalization, the unit vector normal to the line can be written as  $\pm \frac{1}{\sqrt{37}} \begin{bmatrix} 1\\ -6 \end{bmatrix}$ .

(d) Slope-intercept form:

$$y = \frac{1}{6}x + \left(1 - \frac{1}{6}(-4)\right) = \frac{1}{6}x + 1 + \frac{2}{3} = \frac{1}{6}x + \frac{5}{3}$$

From that, the implicit form can be obtained:

$$x-6y+10=0.$$

# **EXERCISE 10**

A ray is shot along the vector  $\begin{bmatrix} 1/5\\ 3/5 \end{bmatrix}$  from point (-1,3), yielding a line L:

- (a) Find the equation of the line L in all forms (parametric, slope-intecept and implicit).
- (b) What the unit vector normal to this line?
- (c) Find the equation of the line perpendicular to L at (2, 12).

### Solutions:

(a) Parametric is obtained from the given information:

$$\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} -1 \\ 3 \end{bmatrix} + l \begin{bmatrix} 1/5 \\ 3/5 \end{bmatrix}$$

Slope-intercept:

$$y = \frac{3/5}{1/5}x + \left(3 - \frac{3/5}{1/5}(-1)\right) = 3x + 6$$

Implicit:

$$3x - y + 6 = 0$$

(b) We need the vector  $\vec{w}$ , satisfying

$$\begin{bmatrix} 1/5\\3/5\end{bmatrix} \cdot \begin{bmatrix} w_x\\w_y\end{bmatrix} = 0 \Rightarrow 1/5w_x + 3/5w_y = w_x + 3w_y = 0$$

A simple solution is  $\begin{bmatrix} -1\\ 1/3 \end{bmatrix}$  so, after normalization:  $\pm \frac{1}{\sqrt{10/9}} \begin{bmatrix} -1\\ 1/3 \end{bmatrix}$ .

(c) Since we have all the information required (a point on the line and its direction) the parametric form is simply:

$$\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 2 \\ 12 \end{bmatrix} + l \begin{bmatrix} -3 \\ 1 \end{bmatrix}$$

(there is no need to write the normalization term). The slope-intercept form can be derived from this:

$$y = -x/3 + (12 + 2/3) = -\frac{x}{3} + \frac{38}{3}.$$

### **EXERCISE 11**

A line L goes through two points  $P_1 = (1,5)$  and  $P_2 = (3,7)$ .

- (a) Find the equation of the line L in all forms (parametric, slope-intecept and implicit).
- (b) Find the equation of the line L', parallel to line L and passing through the origin, in all forms (parametric, slope-intecept and implicit).
- (c) What is the length of the line segment between the two points (1,5) and (3,7) on line L?
- (d) What is the length of the projection of the line segment on the *x*-axis? And on the *y*-axis?
- (e) At point Q=(2,9) we put a spotlight shining towards the *x*-axis: what is the length of the shadow of the line segment between (1,5) and (3,7) on the *x*-axis?

#### Solutions:

- (a)  $\vec{v} = \begin{bmatrix} 3-1\\7-5 \end{bmatrix} = \begin{bmatrix} 2\\2 \end{bmatrix}$  or, normalized:  $\frac{1}{\sqrt{2}} \begin{bmatrix} 1\\1 \end{bmatrix}$ . Therefore the parametric form is:  $\begin{bmatrix} x\\y \end{bmatrix} = \begin{bmatrix} 1\\5 \end{bmatrix} + l \begin{bmatrix} 1\\1 \end{bmatrix}$ . Slope intercept: y = x + (5-1) = x + 4. Implicit: x - y + 4 = 0.
- (b) Take the slope intercept form and keep the directional coefficient (the '1' in front of x in y = x + 4), while varying the constant ('4' in this case). This results in L' : y = x + c, with c a constant. Now see for which c this line goes through the origin. This is

true for c = 0. So y = x. The implicit form follows to be y - x = 0. The parametric form follows to be  $\begin{bmatrix} x \\ y \end{bmatrix} = l \begin{bmatrix} 1 \\ 1 \end{bmatrix}$ .

- (c)  $\sqrt{(3-1)^2 + (7-5)^2} = \sqrt{8} = 2\sqrt{2}$ .
- (d)  $v_x = \hat{v} \cdot \hat{x} = \frac{1}{\sqrt{2}}$ , therefore the length of the projection on the x-axis is  $t_x = lv_x = 2$ .  $v_y = \hat{v} \cdot \hat{y} = \frac{1}{\sqrt{2}}$ , therefore the length of the projection on the y-axis is  $t_y = lv_y = 2$ .
- (e) The unit vectors along  $QP_1$  and  $QP_2$  are

$$\hat{w}_1 = \frac{P_1 - Q}{|P_1 - Q|} = -\frac{1}{\sqrt{17}} \begin{bmatrix} 1\\4 \end{bmatrix}$$
$$\hat{w}_2 = \frac{P_2 - Q}{|P_2 - Q|} = \frac{1}{\sqrt{5}} \begin{bmatrix} 1\\-2 \end{bmatrix}$$

In the slope-intercept form the equations of these two lines are:

$$y = 4x + 1$$
 and  $y = -2x + 13$  respectively,

intersecating with the x-axis at (-1/4, 0) and (13/2, 0) respectively, so the length of the segment on the x-axis is: 13/2 + 1/4 = 27/4.

### **EXERCISE 12**

Given a set of points A, B, C and D as shown in the figure below. A line k passes through A and B. The points C and D are projections of A and B on the x-axis.

- (a) Given that A = (1, 2) and B = (4, 6), give the coordinates of *C* and *D*.
- (b) Find the equation of the line k in all forms (parametric, slope-intercept and implicit).
- (c) Determine the normalized vector  $\hat{v}$ .
- (d) Calculate a vector that is orthogonal to line k (hint: use your answer in (c))
- (e) Give *t* as a function of *l*.



Solutions:

(a) 
$$C = (1,0)$$
 and  $D = (4,0)$ .

(b) Slope-intercept form: 
$$y = \frac{4}{3}x + \frac{4}{3}$$
  
Implicit form:  $\frac{4}{3}x + \frac{2}{3} - y = 0$ , or  $4x - 3y + 2 = 0$   
Parametric form:  $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 1 \\ 2 \end{bmatrix} + \frac{t}{5} \begin{bmatrix} 3 \\ 4 \end{bmatrix}$  for varying  $t$ 

- (c)  $\vec{v}$  we actually already used in question (b), to be  $\vec{v} = \begin{bmatrix} 3 \\ 4 \end{bmatrix}$ . Normalize this is  $\hat{v} = \begin{bmatrix} 3/5 \\ 4/5 \end{bmatrix}$ .
- (d) Use the fact that it would be orthogonal to vector  $\vec{v}$  (dot product 0). One option for this is  $\begin{bmatrix} 4 \\ -3 \end{bmatrix}$ .

(e) 
$$t = l(\hat{v} \cdot \hat{x}) = \frac{3}{5}l$$
.

### **EXERCISE 13**

Given a set of points A, B, C, D, Q and P as shown in the figure below (at P there is a light source, and the shadows of A and B on the *x*-axis are *C* and *D* respectively). A line *k* passes through *A*, *Q* and *B*.

- (a) Given that A = (1, 2) and B = (4, 3), give the parametric equation of the line *k* through *A* and *B*.
- (b) Moreover, if l = 1, calculate the coordinates of Q.
- (c) Calculate the coordinates of *C* and *D*, given that P = (3, 6).
- (d) Determine *t* as a function of *l*.
- Now say that we do not know the length of *l* and the coordinates of *Q*. What should *t* be for *QB* to be equal to 1? (e)



- (a) k: <sup>x</sup><sub>y</sub> = <sup>1</sup><sub>2</sub> + <sup>1</sup>/<sub>√10</sub> <sup>3</sup><sub>1</sub> for varying *l*.
  (b) Filling this into line *k*, we get (x<sub>Q</sub>, y<sub>Q</sub>) = (1+3/√10, 2+1/√10).
  (c) Shoot a ray from *P* to *A*. In parametric form, we can write: <sup>x<sub>C</sub></sup><sub>0</sub> = <sup>x<sub>P</sub></sup><sub>y<sub>P</sub></sub> + α <sup>x<sub>A</sub> x<sub>P</sub></sup><sub>y<sub>A</sub> y<sub>P</sub></sub>, to solve for α and then x<sub>C</sub>. This results in 0 = 6-4α, so that α = 3/2, resulting in C = (0,0). Doing the same for *D* results in *D* = (5,0).
  (d) First calculate the coordinates of *Q* in terms of *l*. This gives *Q* = (1+3*l*/√10, 2+*l*/√10). Then, obtain the shadow of *Q* on the
- (d) First, calculate the coordinates of Q in terms of l. This gives  $Q = (1 + 3l/\sqrt{10}, 2 + l/\sqrt{10})$ . Then, obtain the shadow of Q on the x-axis (call this point E). Following the procedure from question (c) gives  $\begin{bmatrix} x_E \\ 0 \end{bmatrix} = \begin{bmatrix} 3 \\ 6 \end{bmatrix} + \gamma \begin{bmatrix} -2 + 3l/\sqrt{10} \\ -4 + l/\sqrt{10} \end{bmatrix}$ , such that  $\gamma = \frac{6}{4 l/\sqrt{10}}$
- and  $x_E = (\frac{15l}{4\sqrt{10}-l}, 0)$ . (e) Note that  $AB = \sqrt{10}$ . So  $QB = \sqrt{10} l$ . So if QB = 1, then  $l = \sqrt{10} 1$ . We know that  $t = x_E$  (the big expression in (d)). Filling in  $l = \sqrt{10} - 1$  gives you what *t* needs to be.

## **EXERCISE 14**

A line L goes through two points  $P_1 = (1, 8)$  and  $P_2 = (4, 4)$ .

- (a) Find the equation of the line L in all forms (parametric, slope-intercept and implicit).
- (b) A camera is placed on (0, -4) and a screen is placed on the x-axis. Write the coordinates of the projections of  $P_1$  and  $P_2$  as the camera projects them on the screen.

## **Solutions**:

(a) Parametric:

$$\hat{\nu} = \frac{1}{|P_2 - P_1|} \begin{bmatrix} x_2 - x_1 \\ y_2 - y_1 \end{bmatrix} = \frac{1}{5} \begin{bmatrix} 3 \\ -4 \end{bmatrix}$$
$$\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 1 \\ 8 \end{bmatrix} + \frac{l}{5} \begin{bmatrix} 3 \\ -4 \end{bmatrix}$$

Slope-intercept:  $y = -\frac{4}{3}x + \frac{28}{3}$ . Implicit: 4x + 3y - 28 = 0.

(b) The unit vectors along  $CP_1$  and  $CP_2$  are  $\hat{w}_1$  and  $\hat{w}_2$  respectively, where C is the location of the camera.

$$\hat{w}_1 = \frac{1}{\sqrt{145}} \begin{bmatrix} 1\\12 \end{bmatrix} \quad \hat{w}_2 = \frac{1}{4\sqrt{5}} \begin{bmatrix} 4\\8 \end{bmatrix}$$

Let their projections on the screen be located at  $(x'_1, 0)$  and  $(x'_2, 0)$  respectively.

$$\begin{bmatrix} x_1' \\ 0 \end{bmatrix} = \begin{bmatrix} 1 \\ 8 \end{bmatrix} + t \begin{bmatrix} 1 \\ 12 \end{bmatrix} \implies t = -2/3 \implies x_1' = 1/3$$
$$\begin{bmatrix} x_2' \\ 0 \end{bmatrix} = \begin{bmatrix} 4 \\ 4 \end{bmatrix} + s \begin{bmatrix} 4 \\ 8 \end{bmatrix} \implies s = -1/2 \implies x_2' = 2.$$