



Universiteit Utrecht

[Faculty of Science  
Information and Computing Sciences]

# Automatic Program Analysis

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Edition 2021/2022

# Course overview



# What is automatic program analysis about?

- ▶ A semantics-based, static approach to the analysis of program artefacts (ie. the source code)
- ▶ Generally, it can be much broader than that:
  - ▶ dynamic analysis
  - ▶ hybrid analysis
  - ▶ software comprehension



# Why do people study static analysis?

Static analysis is a crucial tool in

- ▶ program optimization
  - ▶ Which statements will never be executed?
- ▶ program validation
  - ▶ Is this program type correct?
- ▶ program understanding (comprehension)
  - ▶ What is the architecture of a 5 mln. Cobol system?
  - ▶ Not the focus of this course. Maybe a lecture at the end.

Basic ingredients also useful in other settings.



# Themes

- ▶ Syntax-driven/tree-oriented programming (attribute grammars).
- ▶ Principles of programming languages
- ▶ Formal semantics
- ▶ Type systems
- ▶ Lattice theory, fixpoint iteration and monotone functions
- ▶ Theory into practice: everything implemented.



# What you can expect to get out of this course

- ▶ Syntax-driven/tree-oriented programming (attribute grammars)
- ▶ A technical look at typical programming-language constructs.
- ▶ Static analysis as an approximation of the meaning of a program
- ▶ The analysis of first-order and higher-order languages
- ▶ The mathematics in order to understand the technicalities
- ▶ Implementation of program analysis and transformation
- ▶ Some more advanced topics (tbd).



# Course organisation



# Course form

- ▶ **Lectures:** (about)  $2 \times 2$  hours per week.
  - ▶ First: focus on lab exercises
  - ▶ Later: capita selecta
- ▶ **And:** after each lecture
  - ▶ Lab exercises operationalize the theory
  - ▶ Organisation: pairs for labs
- ▶ Early on in the course more lecture, less lab.
- ▶ **Assignments:**
  - ▶ Lab: Static analysis of first-order languages (30%)
  - ▶ Lab: Static analysis of higher-order languages (30%)
- ▶ **Exam:** all material of the course (40%)





# Prerequisites

- ▶ Participants are assumed to be familiar with the basic concepts of imperative and functional programming.
- ▶ Advanced functional programming is **not** a prerequisite.
- ▶ During the course, we will implement everything in Haskell.
  - ▶ Deviation is allowed in special circumstances
- ▶ Experience with combinator-based parsing is assumed, but not always necessary.



# Course material

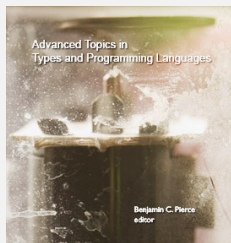
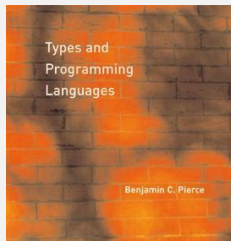
- ▶ **Slides/handouts, assignments:** made available on the course website
- ▶ **Software:** stack, starting templates will install all dependencies via stack
- ▶ **Reading material:** a book, some papers
- ▶ **Exercises:** in the book and old exams



## Further reading: TAPL

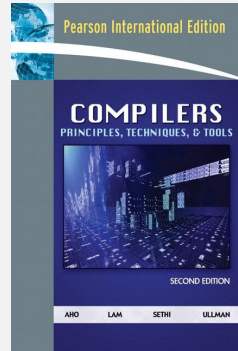
Benjamin C. Pierce. *Types and Programming Languages*. The MIT Press, Cambridge, Massachusetts, 2002.

Benjamin C. Pierce, editor. *Advanced Topics in Types and Programming Languages*. The MIT Press, Cambridge, Massachusetts, 2005.



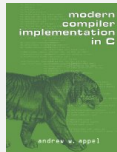
## Further reading: Dragon book

Alfred V. Aho, Monica S. Lam, Ravi Sethi, and Jeffrey D. Ullman.  
*Compilers. Principles, Techniques, & Tools.* Pearson Education, Boston, Massachusetts, 2nd edition, 2007.



## Further reading: Tiger books

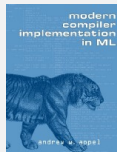
Andrew W. Appel. *Modern Compiler Implementation in C*. Cambridge University Press, Cambridge, 1998.



Andrew W. Appel. *Modern Compiler Implementation in Java*. Cambridge University Press, Cambridge, 1998.

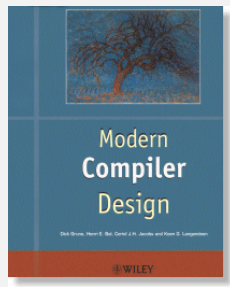


Andrew W. Appel. *Modern Compiler Implementation in ML*. Cambridge University Press, Cambridge, 1998.



## Further reading: Grune et al.

Dick Grune, Henri E. Bal, Criel J. H. Jacobs, and Koen G. Langedoen.  
*Modern Compiler Design*. John Wiley & Sons, Chichester, 2000.



## Further reading: Mitchell

John C. Mitchell. *Foundations for Programming Languages*. The MIT Press, Cambridge, Massachusetts, 1996.



John C. Mitchell. *Concepts in Programming Languages*. Cambridge University Press, Cambridge, 2003.

