

# Fundamental Research

Scientific Perspectives on GMT 2019/2020

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# Fundamental Research

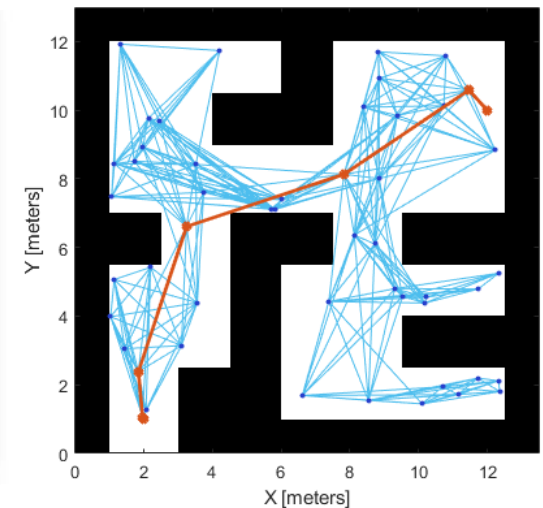
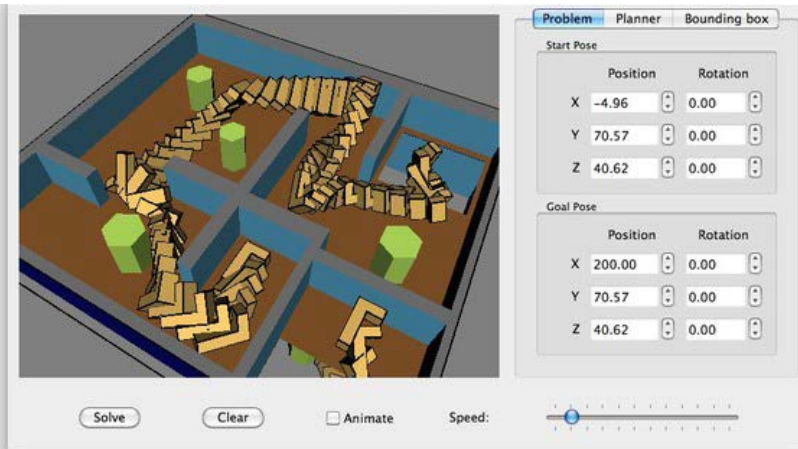
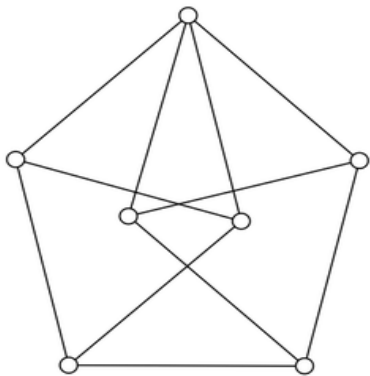
- Fully defined problem statement
- In a completely specified framework/setting
- Search for universal truths (no data)
- For GMT: with relevance to games, virtual environments, interaction, visualization, multimedia, ...

# Fundamental research

- Research for which data or people are not needed
- Synonyms: foundational research, pure research
- Complementary to experimental research, user studies, ...

# Fundamental research

|                                | Fundamental research question  | Applied research question  |
|--------------------------------|--|--|
| Fundamental research approach  | Can any planar graph with $n$ vertices be drawn planarly with all vertices on an $n \times n$ integer grid and straight edges? | Can we compute a motion for a robot amidst polygonal obstacles, if one exists?       |
| Experimental research approach | Can all randomly generated planar graphs with $n$ vertices be drawn planarly on an $n \times n$ grid and straight edges?       | Does the probabilistic path planner always find a motion for a robot, if one exists? |



# Types of fundamental research

- Algorithmic efficiency
- Approximation factor
- Competitive ratio
- Probabilistic bounds
- Comparisons on models of computation
- Comparisons of measures or models

# Methods of fundamental research

- Proofs
  - By induction
  - By contradiction
  - By construction
  - By algebra (formula manipulation)
- Algorithm design
- Constructions

**Formulate results as lemmas or theorems**

# Interest of fundamental research

- Intrinsic: interesting question on its own, curiosity
- Link to (an abstraction of) an application

# Algorithmic efficiency

- Efficiency of algorithms expressed using order notation in size of the input (and sometimes output)
- Complexity classes
  - PSPACE-hardness
  - NP-hardness
  - Polynomial-time solvable
- Efficiency proofs
  - Worst-case upper bounds – all inputs
  - Worst-case lower bounds – one input class



# Approximation

- Constant-factor approximation
- PTAS: for any constant  $\varepsilon > 0$ , there is a polynomial-time  $(1 + \varepsilon)$ -approximation algorithm (running time may depend exponentially on  $\varepsilon$ , like in  $O(2^\varepsilon n^2)$  )
- LTAS: polynomial  $\rightarrow$  linear (dependency on  $n$ )
- FPTAS: running time depends polynomially on  $n$  and  $\varepsilon$ , like in  $O(n^2 / \varepsilon^3)$
- $\log n / \text{root}(n)$ -approximation (not constant because approximation quality depends on  $n$ , the input size)

# Competitive ratio

- For strategies to deal with unknown information
- “the cost of not knowing”: how much worse might we do compared to if we knew (in ratio)?
- Most commonly: search strategies where either the target or the environment (or both) is unknown

# Searching: competitive analysis

- Best known: finding a door in a wall

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Assume we know the door is  $D$  away, but we do not know if it is left or right

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Assume we know the door is  $D$  away, but we do not know if it is left or right

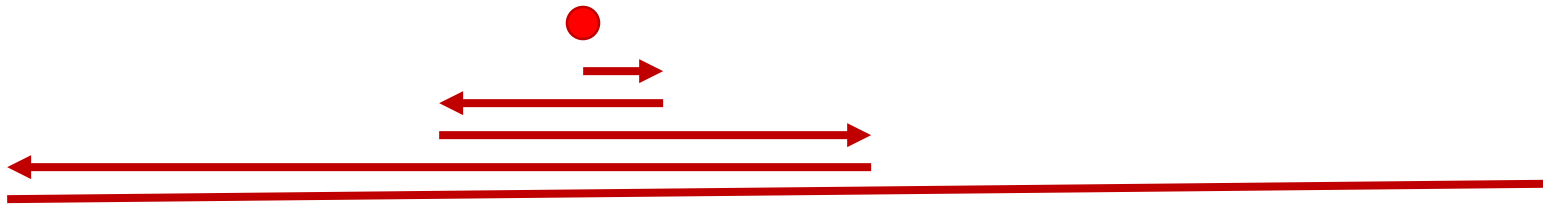
We walk  $D$  or  $3D$ ; she who knows, walks only  $D$   
→ 3-competitive strategy

# Searching: competitive analysis

- **Theorem:** Given a searcher looking for a point on the real line who knows the exact distance to the point, there exists a search strategy that is 3-competitive
- The theorem statement assumes certain terms and the model to be known (competitive, precise measurement of walking distance)
- Proof by giving the strategy and analyzing it

# Searching: competitive analysis

- Best known: finding a door in a wall



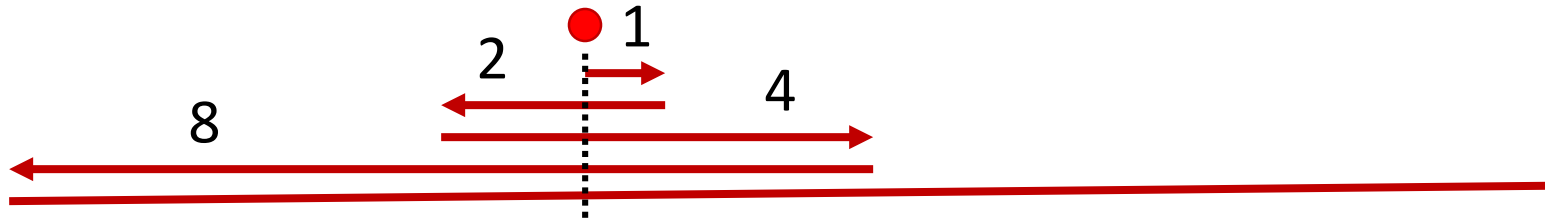


# Searching: competitive analysis

- Best known: finding a door in a wall



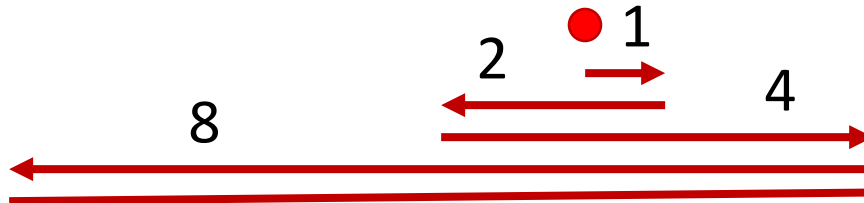
Now assume we do not know the distance



We walk:  $1 + (1+2) + (2+4) + (4+8) + \dots$

# Searching: competitive analysis

- Best known: finding a door in a wall



Suppose the door is  $D = 2^k + d$  away,  $0 < d < 2^{k+2}$

We walk:  $1 + (1+2) + \dots + (2^k + 2^{k+1}) + 2^{k+1} + D =$

$$2 \times 2^{k+2} - 2 + D < 8 \times 2^k + 2^k + d = 9 \times 2^k + d$$

# Searching: competitive analysis

- The competitive ratio is

$$\frac{\text{walked by strategy}}{\text{walked by knower}} = \frac{9 \times 2^k + d}{2^k + d} \quad \text{where } 0 < d < 2^{k+2}$$

This is maximized for  $d$  as small as possible (near zero), in which case the competitive ratio approaches 9; it is always  $< 9$

# Searching: competitive analysis

- **Theorem:** Given a searcher looking for a point on the real line, there exists a search strategy that is 9-competitive
- Not quite true ....

# Searching: competitive analysis

- **Theorem:** Given a searcher looking for a point on the real line, there exists a search strategy that is 9-competitive, assuming the point is at least some known, arbitrarily small distance away from the starting position
- Proof by giving the strategy and analyzing it

# Probabilistic bounds

- Random samples of a data set
- Random sampling of a real-world phenomenon
- Random choices in an algorithm

# Models of computation

- What do we allow the machine model (Turing machine?) to do in a unit of time?
  - Any memory look-up or write
  - Any comparison or computation on two reals
  - Any root-finding of a constant-degree polynomial?
  - Trigonometric functions?
  - ...
- What do we allow the machine model to do at all?

# Models of computation

- What is harder to compute: the area or the perimeter of a simple polygon?



# Models of computation

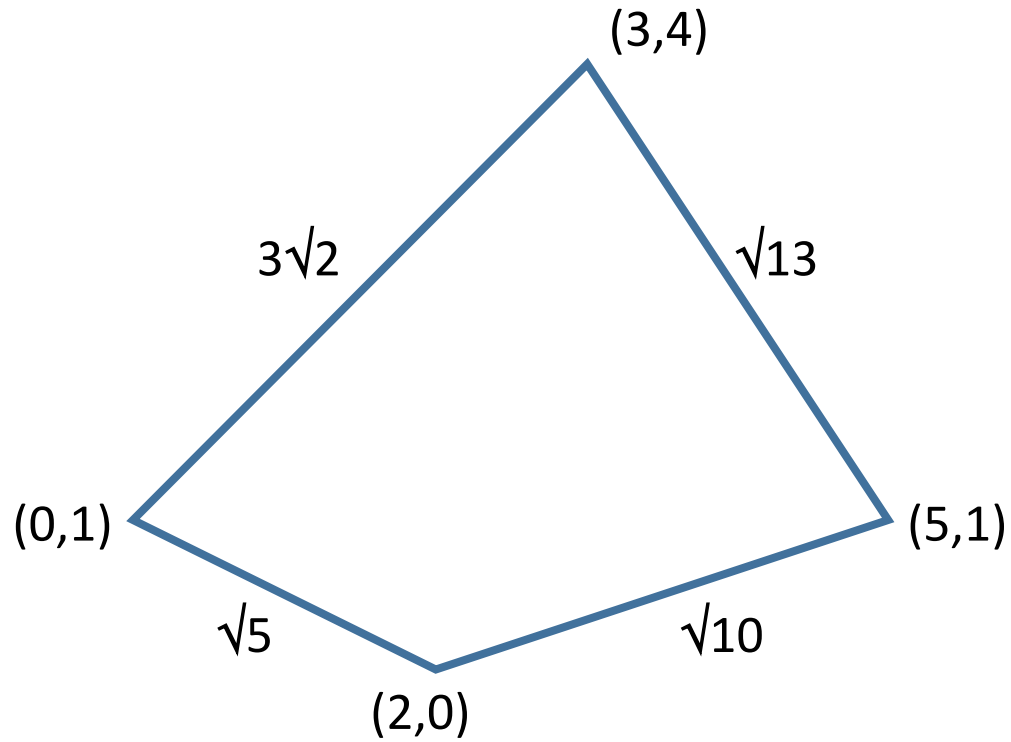
- What is harder to compute: the area or the perimeter of a simple polygon?
- Answer 1: Both can be done in  $O(n)$  time, if the polygon has  $n$  vertices

# Models of computation

- What is harder to compute: the area or the perimeter of a simple polygon?  
Assume the vertices are given by integer coordinates

# Models of computation

- What is harder to compute: the area or the perimeter of a simple polygon?  
Assume the vertices are given by integer coordinates
- Answer 2:
  - The area can be computed using only  $+$ ,  $-$ ,  $*$ , and divide by 2 on integers
  - The perimeter requires computing sums of square roots

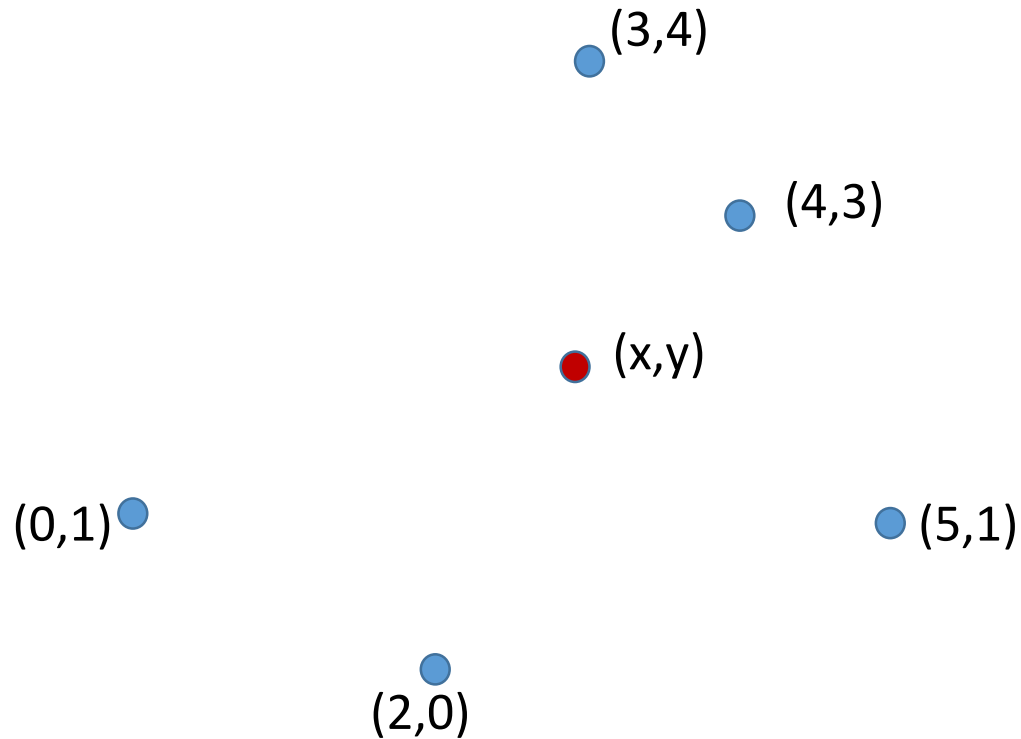


$$\text{Perimeter} = 3\sqrt{2} + \sqrt{13} + \sqrt{10} + \sqrt{5}$$

$$\text{Area} = 10$$

# Models of computation

- What is harder to compute: a point that minimizes the **sum of distances** to  $n$  other points, or a point that minimizes the **sum of squared-distances** to  $n$  other points?



Minimize:

$$x^2 + (y-1)^2 + (x-2)^2 + y^2 + (x-5)^2 + (y-1)^2 + (x-4)^2 + (y-3)^2 + (x-3)^2 + (y-4)^2$$

$$\underbrace{\hspace{1.5cm}}_{\sqrt{\hspace{1.5cm}}} \quad \underbrace{\hspace{1.5cm}}_{\sqrt{\hspace{1.5cm}}} \quad \underbrace{\hspace{1.5cm}}_{\sqrt{\hspace{1.5cm}}} \quad \underbrace{\hspace{1.5cm}}_{\sqrt{\hspace{1.5cm}}} \quad \underbrace{\hspace{1.5cm}}_{\sqrt{\hspace{1.5cm}}}$$

# Models of computation

- Minimizing a quadratic function in  $x$  and  $y$  is easy, by computing partial derivatives. We need to find the root of a linear function
- Minimizing a function that has the unknowns in several different square roots is hard (even for a single unknown). No closed-form solution exists (a formula like the *abc*-formula or *pq*-formula for finding roots of a quadratic equation)

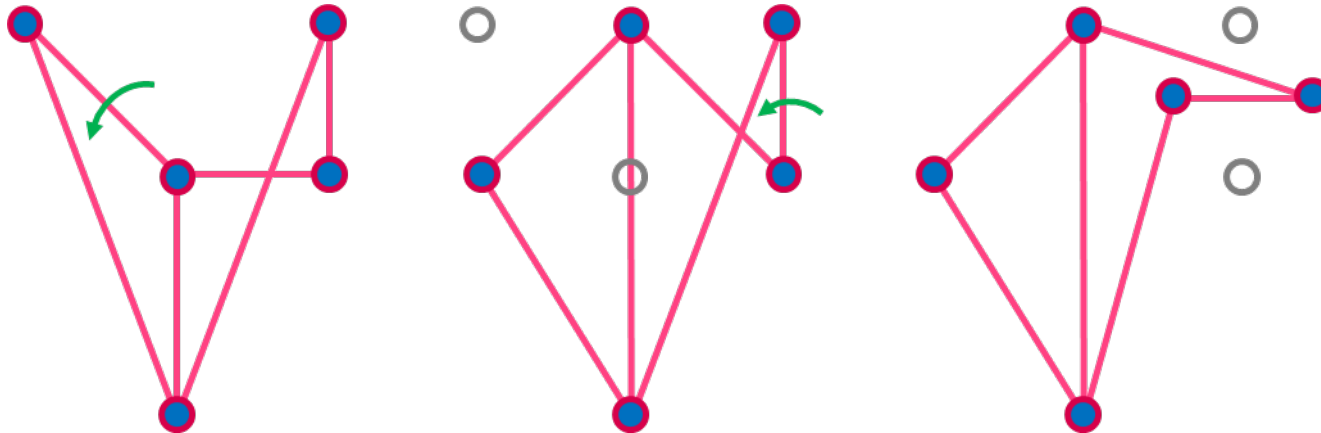
# Models of computation

- What number type is needed to solve a problem?
  - Integers  $\mathbb{Z}$
  - Rational numbers (e.g.,  $2/3$ )  $\mathbb{Q}$
  - Algebraic numbers (e.g.,  $\text{root}(2)$ )
  - Transcendental numbers (e.g.,  $\pi$ )  $\mathbb{R}$
  - Complex numbers (e.g.,  $\pi + 3i$ )  $\mathbb{C}$



# Puzzle game

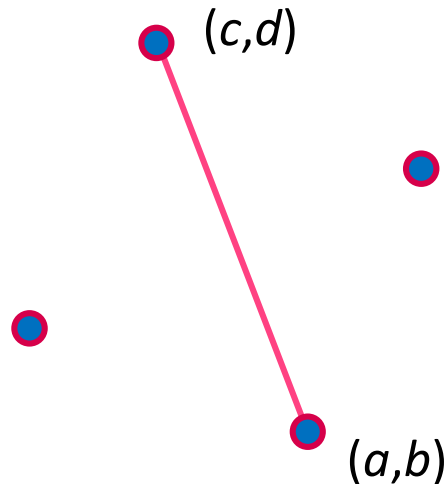
- Example from a puzzle game: 90 degree rotations



Recent master thesis project of Casper van Dommelen

# Puzzle game

- In every step we may need extra precision worth one bit, but not more



New coordinates:

$$\left( \frac{a-b+c+d}{2}, \frac{a+b-c+d}{2} \right)$$

$$\left( \frac{a+b+c-d}{2}, \frac{-a+b+c+d}{2} \right)$$

If  $a$ ,  $b$ ,  $c$ , and  $d$  are integer, then the new coordinates may contain halves but not worse  $\rightarrow$  one extra bit needed

*(very easy algebraic proof)*

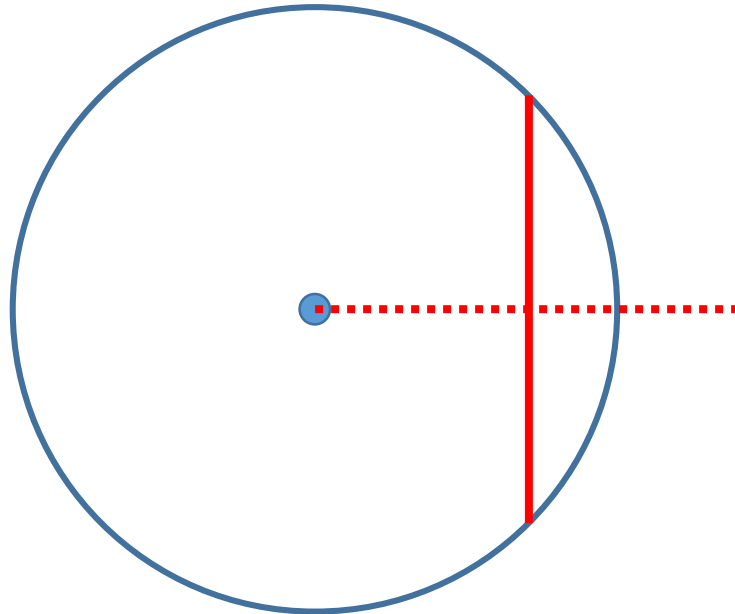
# Puzzle game

- **Theorem:** for any point set  $P$ , the center of mass of  $P$  does not change under a 90 degree rotate of two points of  $P$  about their midpoint
- Proof by algebra
- **Theorem:** for any point set  $P$ , the sum of squared distances to the center of mass does not change under a 90 degree rotate of two points of  $P$  about their midpoint
- Proof by algebra

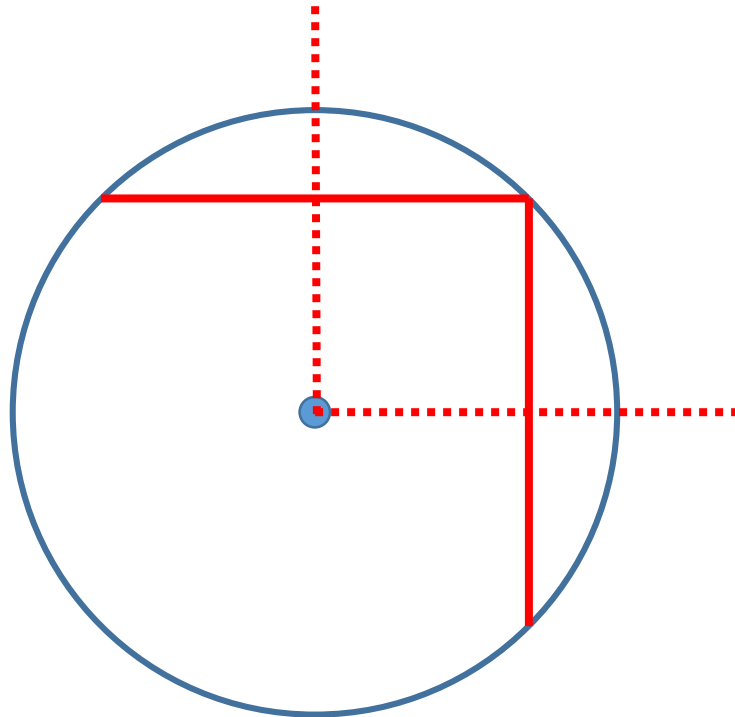
# Puzzle game

- Fundamental question: Is it possible to define a constant-size play area such that for any graph whose vertices lie in  $[0,1] \times [0,1]$ , any set of rotates stays within that play area?
- Possible answer YES: need proof
- Possible answer NO: need graph (construction) and rotate sequence that gets vertices arbitrarily far away (which is the basis of the proof)

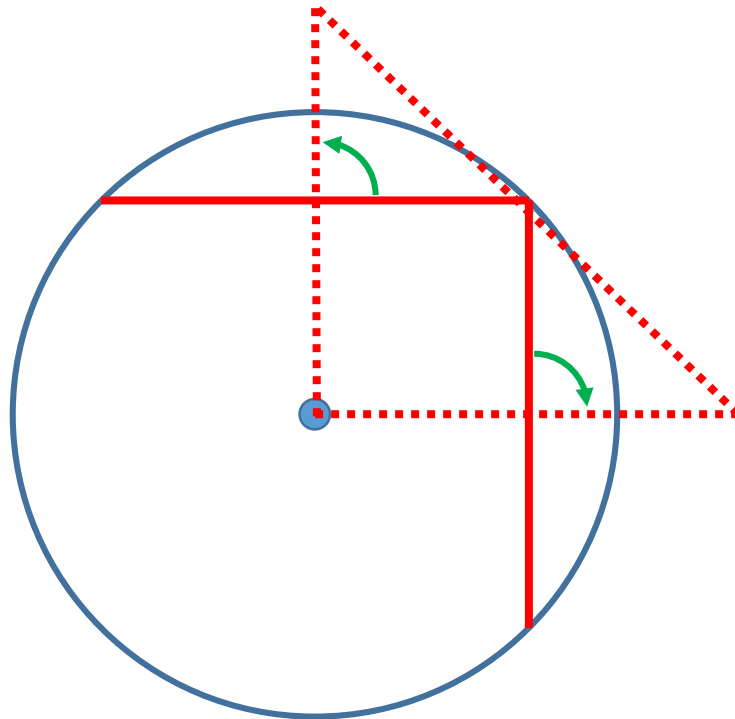
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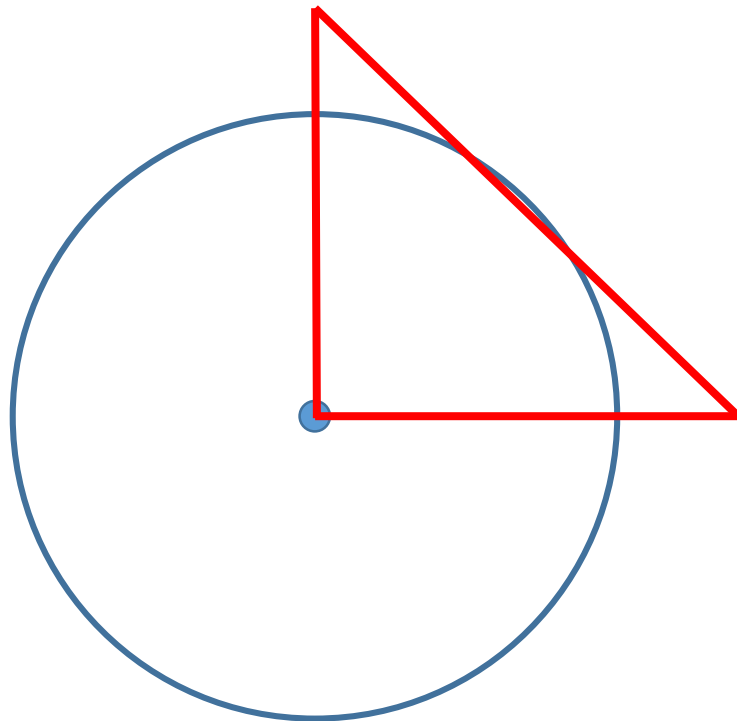
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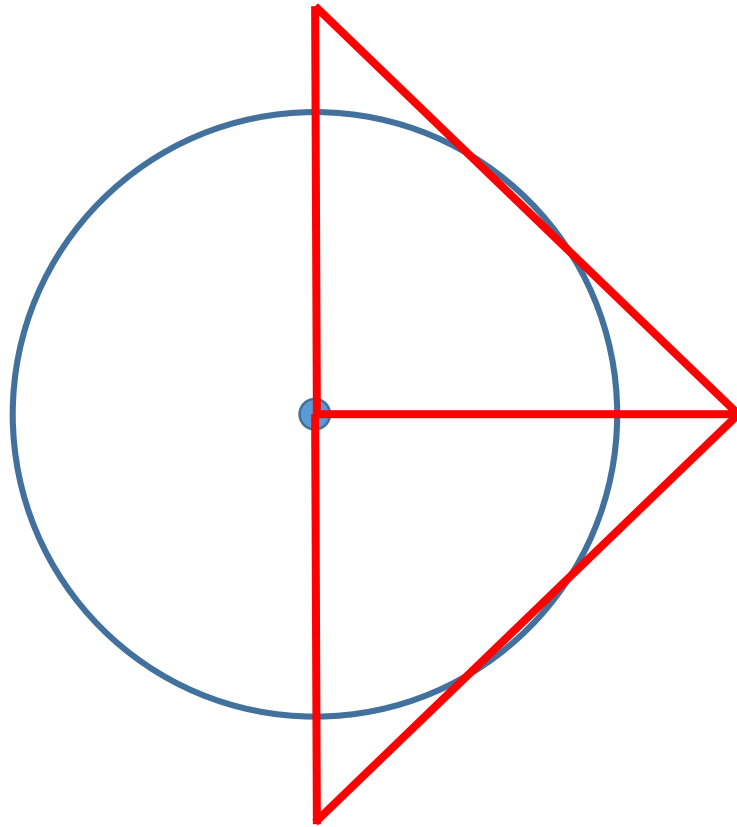


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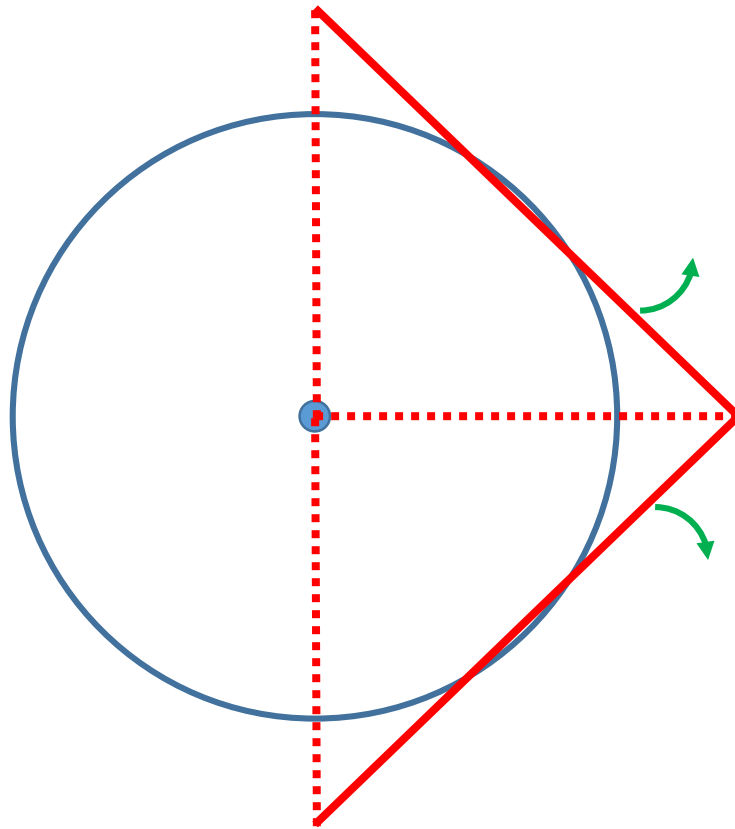




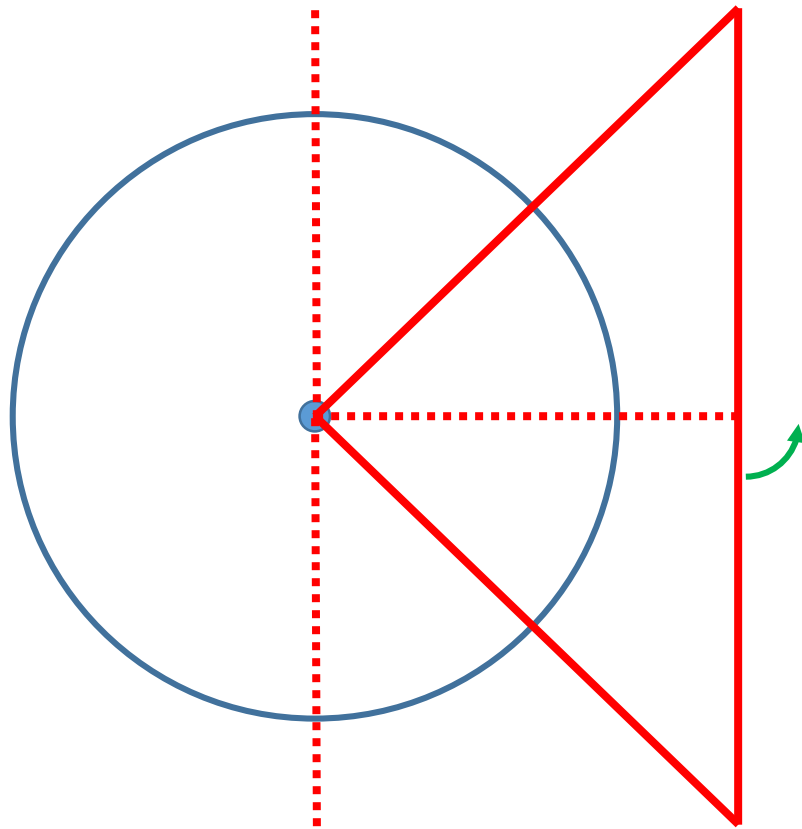
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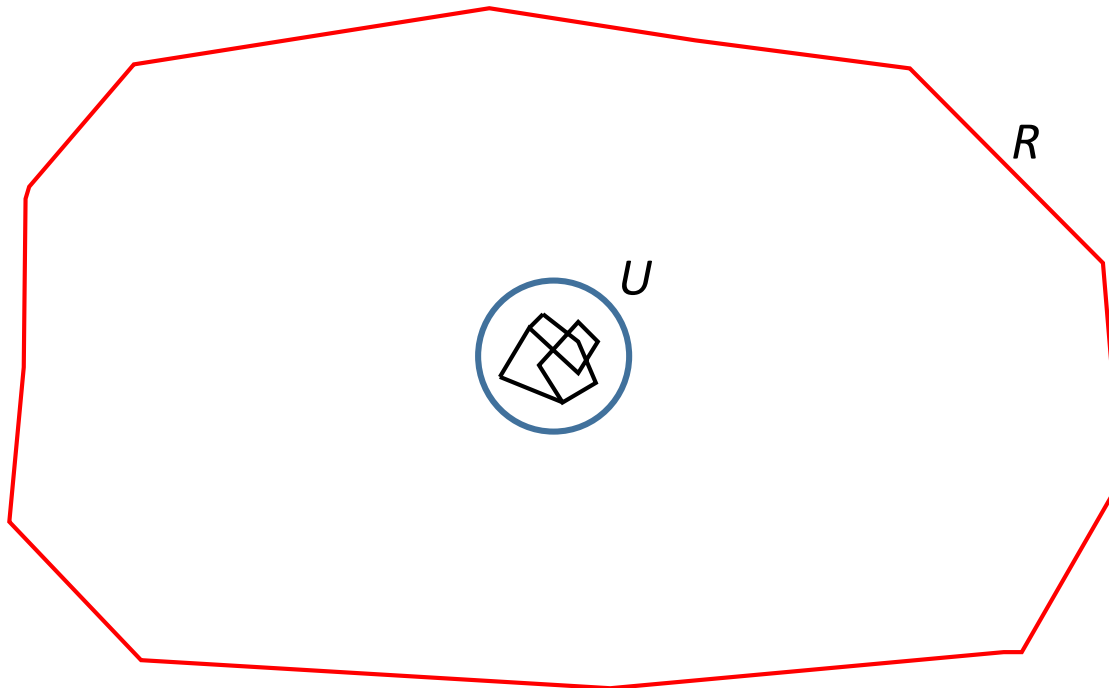


# Puzzle game

- Fundamental question: Is it possible to define a constant-size play area such that for any graph whose vertices lie in  $[0,1] \times [0,1]$ , any set of rotates stays within that play area?
- Answer is NO: proof by construction: a graph class and rotate sequence that gets vertices arbitrarily far away

# Puzzle game

- **Theorem:** For any bounded region  $R$  and any unit size region  $U$  inside it, a graph exists that starts in  $U$  and can get a vertex outside  $R$  after finitely many rotations



# Puzzle game

- Any single graph cannot give the no-answer (it must be a graph *class*)
- Let  $G$  be any graph, assume it has  $n$  vertices, and assume they lie in a radius-1 disk
- Then the sum of squared distances is at most  $n$
- So no vertex can be further than  $\sqrt{n}$  away from the center of mass

# Puzzle game

- Any single graph cannot give the no-answer (it must be a graph *class*)
  - Let  $G$  be any graph, assume it has  $n$  vertices, and assume they lie in a radius-1 disk
  - Then the sum of squared distances is at most  $n$
  - So no vertex can be further than  $\sqrt{n}$  away from the center of mass
- For any given graph,  $n$  is just a value, but a construction that works for  $n$  arbitrarily large is a graph class

# Puzzle game

- The most interesting theoretical question (to me):

Given any non-planar placement of a connected planar graph, can it always be made planar by rotate-90-degree moves?

- Why is “connected” in the statement?
- Do you see graph subclasses of planar graphs for which you can give an answer?



# Puzzle game

- If no, what is the smallest counterexample?
- If yes, can the number of rotates be bounded by a function of  $n$ , the number of vertices in the graph?

# A probabilistic bound

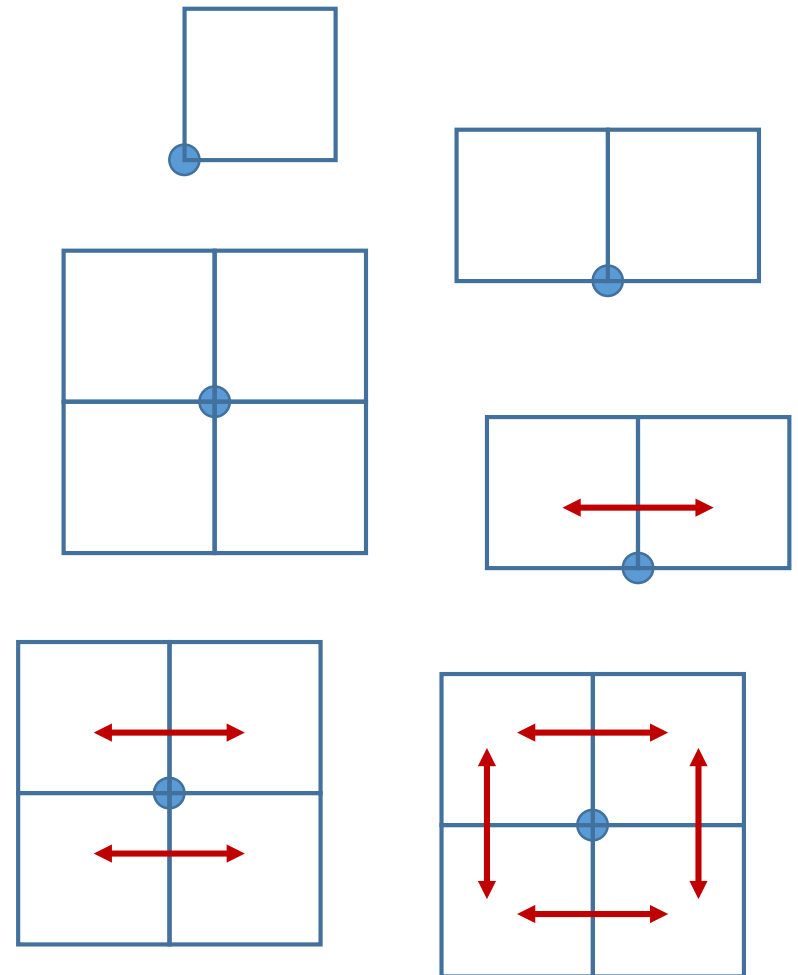
- Suppose  $n$  numbers are in **random order** in array  $A$
- We find the max by going from  $A[1]$  to  $A[n]$  and updating *max* when we find a higher number
- What is the **expected** number of times we update *max*?

# A probabilistic bound

- What is the probability that we update *max* after checking  $A[i]$ ?
- This happens only if  $A[i] > A[1], \dots, A[i-1]$
- Since  $A[1], \dots, A[i]$  are in random order the probability is  $1/i$
- The expected number of updates in total is  $1/1 + 1/2 + 1/3 + 1/4 + 1/5 + \dots + 1/n < \ln(n) + 1$

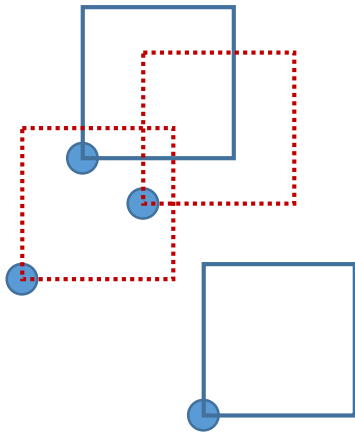
# Model comparison

- Text placement on maps:
  - 1-position model
  - 2-position model
  - 4-position model
  - Any c-position model
  - 1-slider model
  - 2-slider model
  - 4-slider model
- All labels are assumed to be unit squares

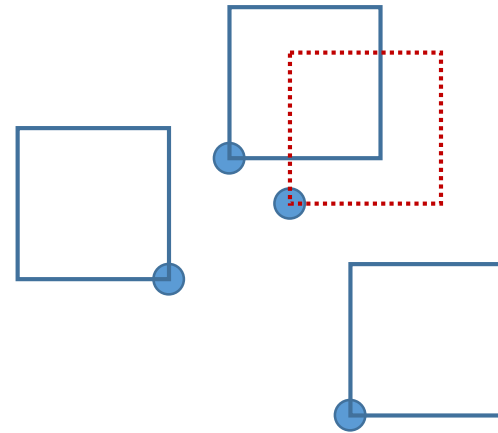


# Model comparison

- How much better can one model be than another, in the worst (best?) case for any set of points to be labeled?



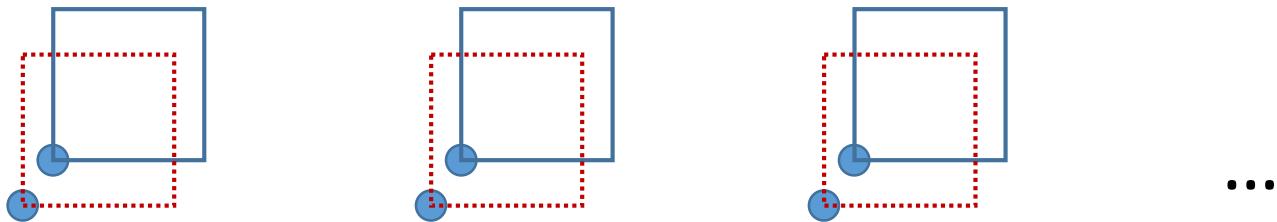
1-position model



2-position model

# Model comparison

- The 2-position model can sometimes allow twice as many labels as the 1-position model (for arbitrarily large  $n$ ): by construction of an example class



- Can it be even worse?

# Model comparison

- The 2-position model never allows more than twice as many labels as the 1-position model:
  - Take an optimal solution in the 2-position model
  - If at least half the points have their label top-right, then we are done: the 1-position model can choose these
  - Otherwise, at least half the points have their label top-left
  - Choose these points but with a label top-right
  - These are non-intersecting if and only if the top-left ones were, because all labels move exactly one unit to the right

# Model comparison

- **Theorem:** For any set of  $n$  points in the plane, if a disjoint labeling with unit squares exists of a subset of  $k$  points that are either to the top-left or top-right, then a disjoint labeling with unit squares exists of at least  $k/2$  points that are to the top-right

(For any  $n$ ,) there exists a set of  $n$  points that allows  $n$  unit squares to the top-left or top-right, but only  $n/2$  unit squares to the top-right

(The top statement is a *worst-case optimal bound*: We have no hope of placing more than  $k/2$  squares in all cases)

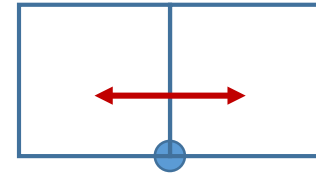
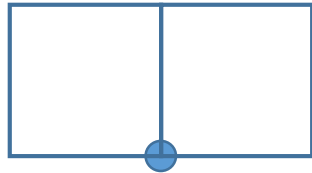


# Model comparison

- Similar arguments can be used to compare 1-, 2- and 4-position models

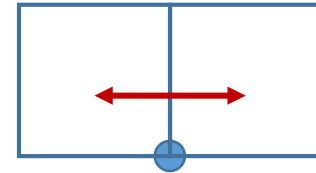
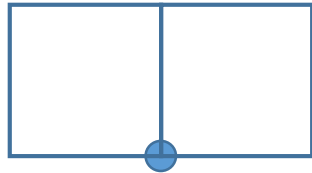
# Model comparison

- How do the 2-position model and 1-slider model compare?

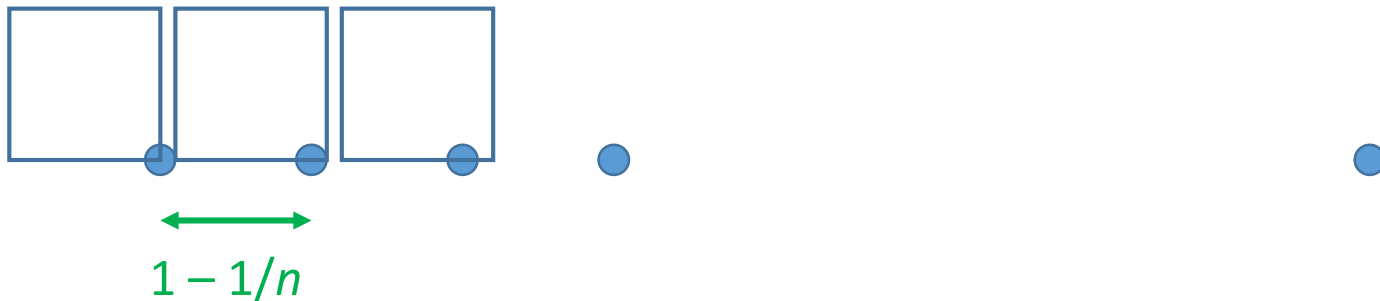


# Model comparison

- How do the 2-position model and 1-slider model compare?



- Sometimes, the 1-slider model allows (nearly) twice as many labels, for any  $n$



# Model comparison

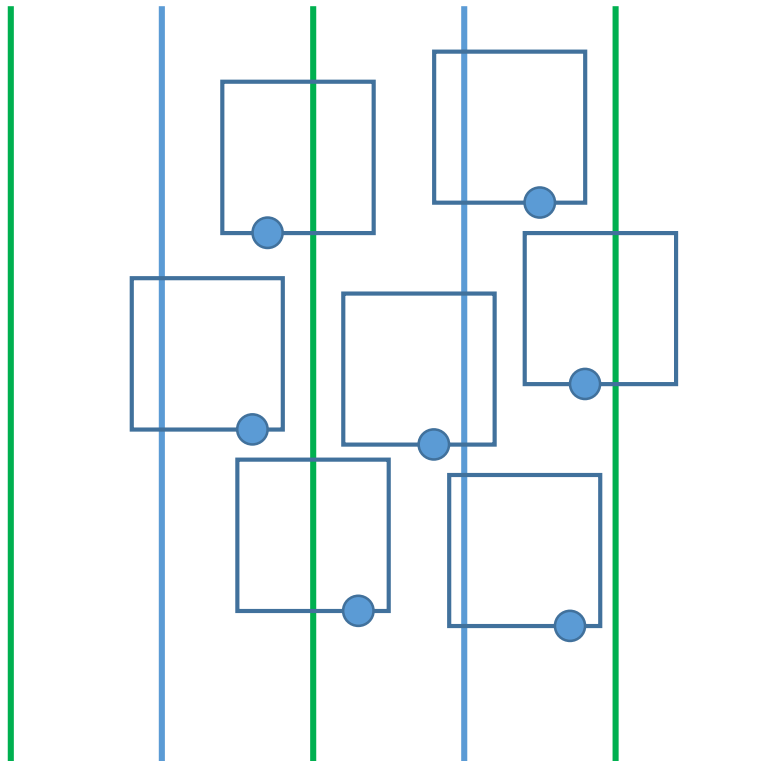
- This construction (class of points) allows all  $n$  points to be labeled in the 1-slider model and only  $\lfloor n/2 \rfloor + 1$  points in the 2-position model
- Can it be worse?

# Model comparison

- No, by proof
- Recall labels are unit squares
- Consider the lines  $x=0, x=1, x=2, x=3, \dots$
- Consider an optimal solution in the 1-slider model:  
any placed label intersects exactly one line
- Take the labels intersecting the odd or even lines,  
whichever intersects more labels from the optimal  
1-slider solution  
(by pigeonhole principle at least half)

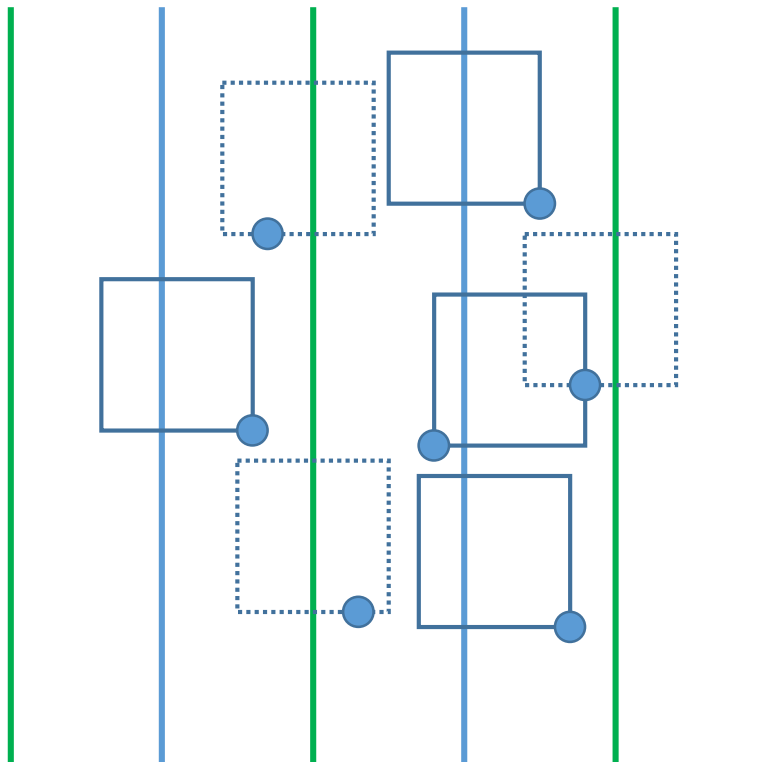
# Model comparison

- Slide these labels left or right to a corner position of their square, while still intersecting the same line



# Model comparison

- Slide these labels left or right to a corner position of their square, while still intersecting the same line



Squares intersecting different blue lines cannot intersect; squares intersecting the same blue line did not intersect in the 1-slider solution

# Types of fundamental research

- Algorithmic efficiency – *well known*
- Approximation factor – *well known*
- Competitive ratio – *searching, unknown information*
- Probabilistic bounds – *sampling or randomized algorithms*
- Comparisons on models of computation – *complexity of the basic operations*
- Comparisons of measures or models

Results are given by lemmas and theorems