

# INFOMSCIP 2019-2020

## lectures 14&15

### Oct 21 & 24, 2019

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Sources used for the following slides (also highly recommended for further reading):

- J. Borchers' course on "Current Topics in Media Computing and Human-Computer Interaction" at RWTH Aachen  
<https://hci.rwth-aachen.de/cthci>
- J. Landay's slides "James & Friends' Systems How To – A guide to systems & applications research"  
<https://www.slideshare.net/jlanday/systems-researchsocspi20120619>
- "How (and How Not) to Write a Good Design Paper:  
A Metaphrase of Roy Levin's and David D. Redell's Evaluation of the Ninth SOSP Submissions"  
<http://www.ida.liu.se/~matar/designpaper.pdf>
- "How to Read an Engineering Research Paper"  
<http://cseweb.ucsd.edu/~wgg/CSE210/howtoread.html>
- S. MacKenzie's course on "Empirical research methods  
in human-computer interaction" at ACM CHI 2016  
<http://www.yorku.ca/mack/CourseNotes.pdf>
- Zobel, Justin. *Writing for computer science*. Springer, 2015  
(available as eBook and PDF via the university library)

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[http://en.wikipedia.org/wiki/Fair\\_use](http://en.wikipedia.org/wiki/Fair_use)

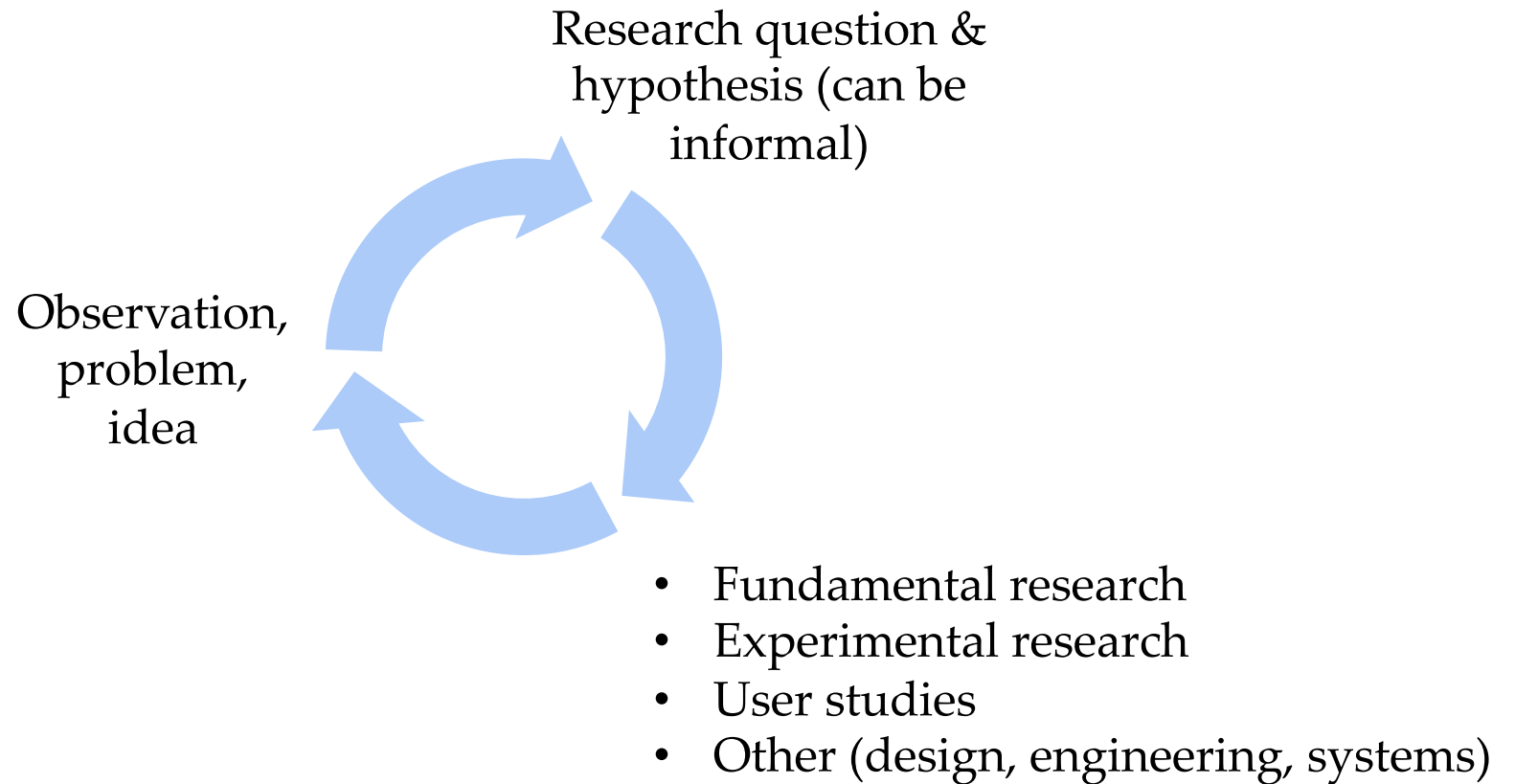
# Recap: the scientific method

A linearized, pragmatic scheme of the four points above is sometimes offered as a **guideline for proceeding**:

1. Define a question (or: identify a research problem)
2. Gather information and resources (observe)
3. Form an explanatory hypothesis (or: specify research question (& hypoth.))
4. Test the hypothesis by performing an experiment and collecting data in a reproducible manner
5. Analyze the data
6. Interpret the data and draw conclusions that serve as a starting point for new hypothesis
7. Publish results
8. Retest (frequently done by other scientists)

The iterative cycle inherent in this step-by-step method goes from point 3 to 6 back to 3 again.

## In GMT, mostly:



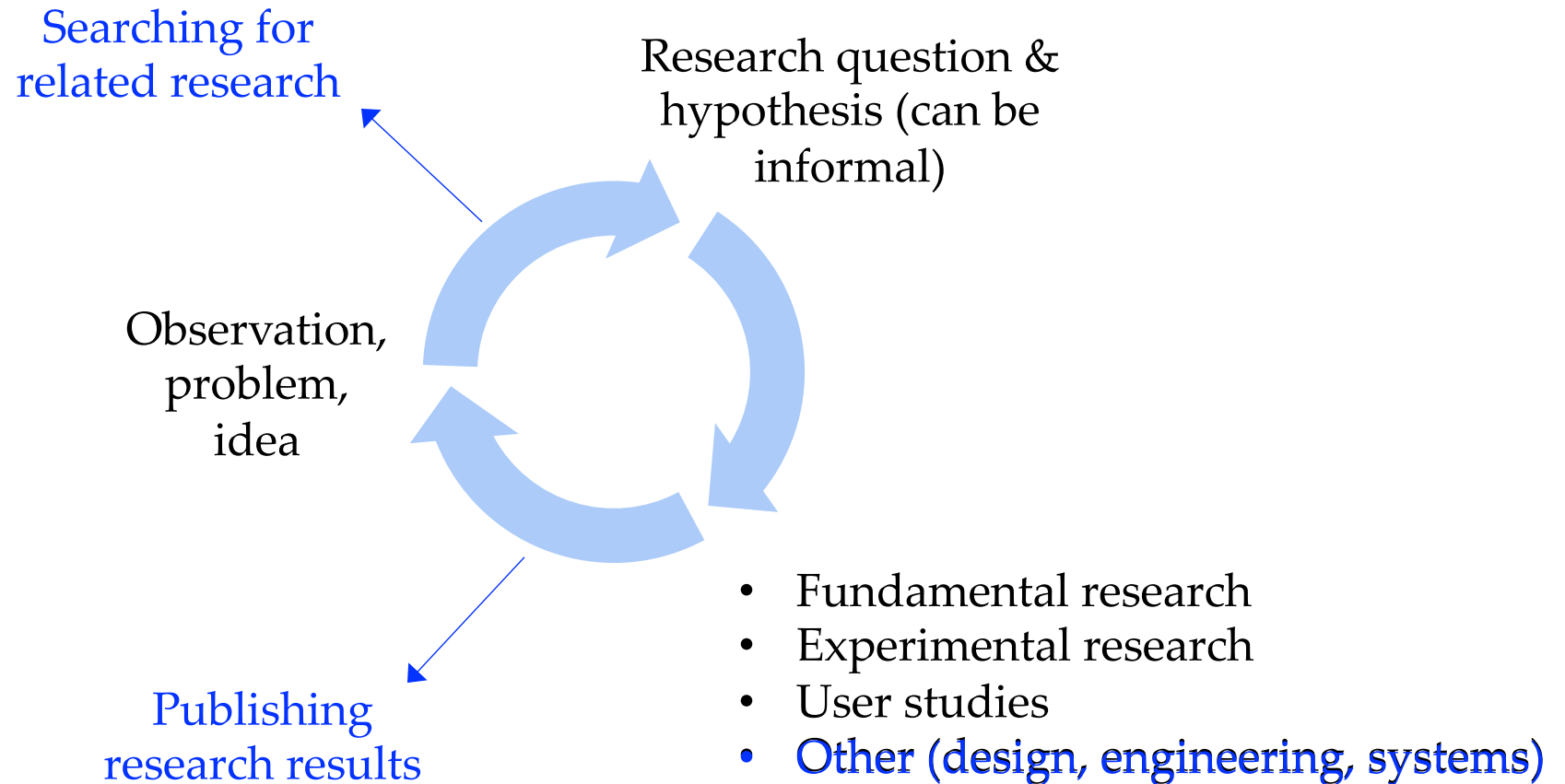
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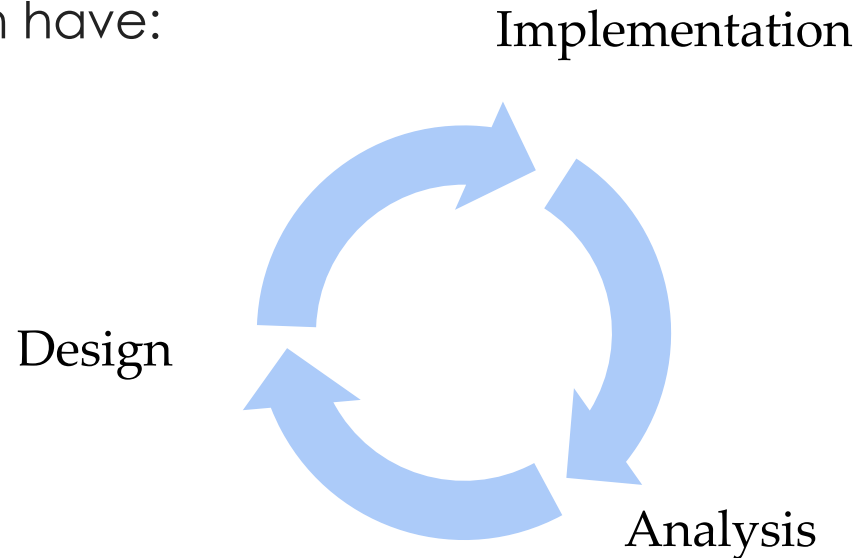
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## In GMT, mostly:



**Applied research** follows a similar approach, e.g. in **HCI**, we often have:



But how is this different than “just” implementing and testing?  
Because the analysis follows scientific guidelines,  
so we are not just testing a concrete implementation but its characteristics.

Scientific perspectives on GMT (INFOMSCIP)

# Systems & design research

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- Systems & design research  
*Key attributes, approaches, characteristics*
- How to write a good design paper  
*Guidelines and criteria for good design, systems, and engineering research papers*

## Contribution types in HCI

Empirical research contributions

Artifact contributions

Methodological contributions

Theoretical contributions

Database contributions

Survey contributions

Opinion contributions

Wobbrock, J.O. and Kientz, J.A., 2016.  
Research contributions in human-  
computer interaction.  
*interactions*, 23(3), pp.38-44.

## What does it mean to do research in human computer interaction?

Wobbrock and Keintz classify HCI research into these seven categories of contributions.

They have been adopted by the ACM CHI conference series to categorize their submissions.

If you will ever do an HCI-related project, it is highly recommended that you have a look at this paper.

For each contribution type, it also lists some example papers that can serve as inspiration, help, or even blueprint for your own research.



## Contribution types in HCI

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## ARTIFACT CONTRIBUTIONS

HCI is driven by the creation and realization of interactive artifacts. Whereas empirical contributions arise from descriptive discovery driven activities (science), artifact contributions arise from generative design-driven activities (invention).

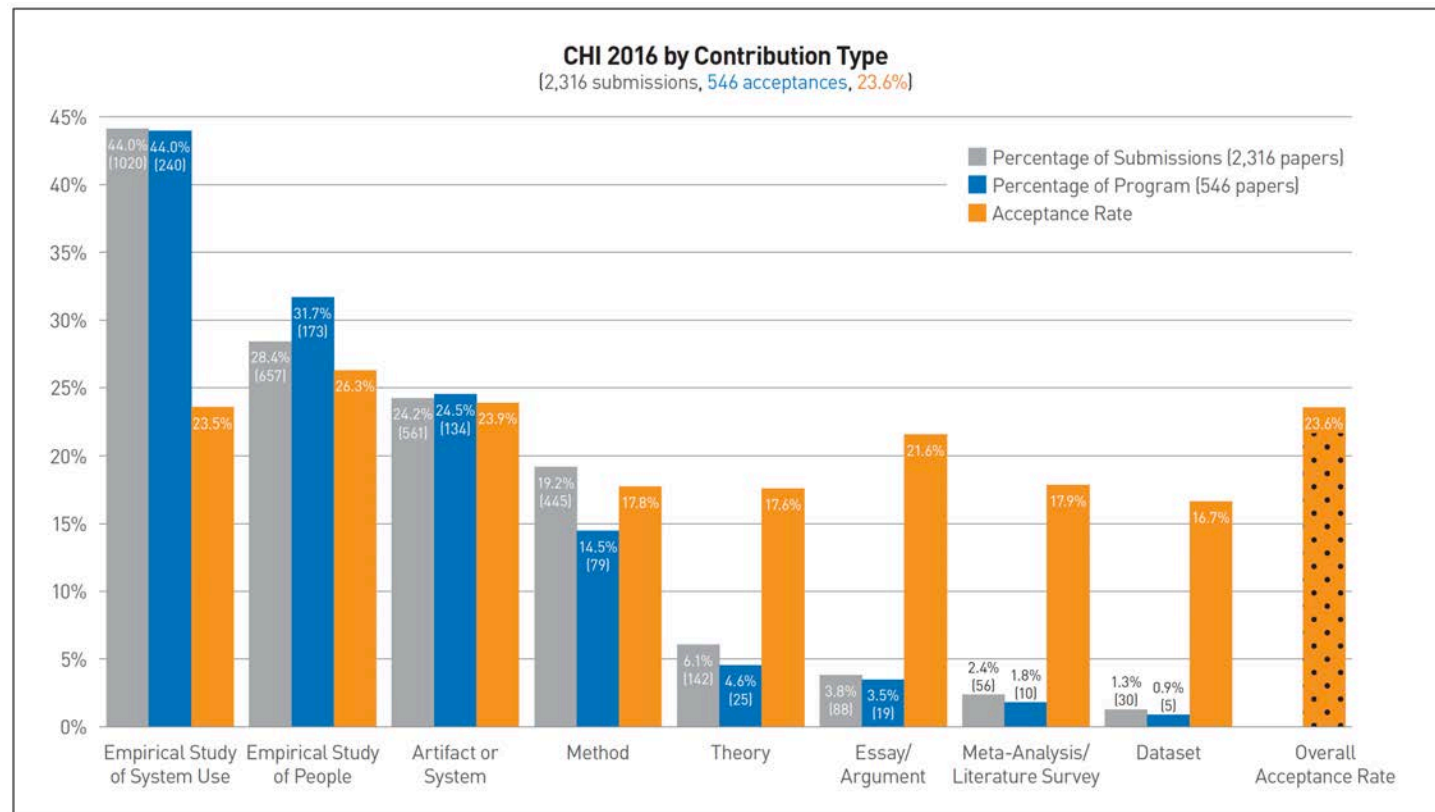
Artifact research contributions are **evaluated** according to the type of artifact that gave rise to them. They are often accompanied by empirical studies but do not have to be, and sometimes should not be.

*This contribution type might be even more important for GMT than for HCI, since we often introduce new concepts, ideas, ... (e.g., a new interaction method for games)*

In GMT, “artifact or system” contributions are very common. E.g., the implementation of a new, innovative idea.

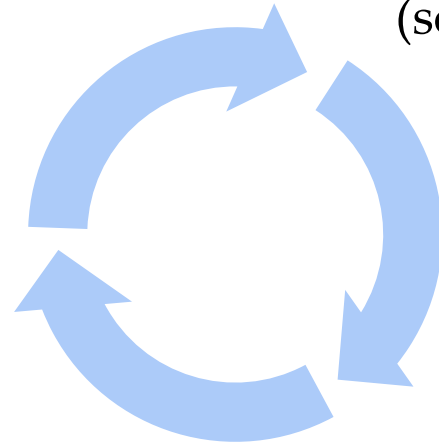
Yet, there are differences between just “doing something new” and creating scientific knowledge by doing so.

Figure 2.  
CHI 2016 submissions  
and acceptances  
by contribution type,  
sorted by descending  
number of submissions.



# Engineering & design

**Design**  
It often starts with an informal idea resulting from an observation, identified problem, etc.



**Implementation**  
It generally includes a (sometimes prototypical) implementation ...

**Analysis**  
... and some sort of verification that proves the validity of the idea & design (or indicates for improvement in a new design circle)

Objective: solve a problem with a solution that works  
(or come up with a better working new solution to a solved problem)

Also: make sure that your solution is relevant (E.g., if no one has done it before, maybe it's because nobody cares? Or because your solution is obvious?)

# Engineering & design: Key attributes

## ***Compelling target***

For example:

- Solve a concrete, compelling problem with demonstrated need
- Solve a set of problems using a unified set of principles
- Explore how people will interact with computers in the future

## ***Technical challenge***

For example:

- A solution that requires novel, non-trivial algorithms, or configurations of components

## ***Deployed when possible***

For example:

- System is deployed and intended benefits and unexpected outcomes documented

Keep in mind: "contribution to GMT" is NOT just an implementation of something related to that domain, but something that "advances the (scientific) field", e.g., by introducing something new (and relevant) and proving that it works (and why).

# Engineering & design: Approaches

Strongly depend on targeted attributes and proposed solutions.

## **General recommendations:**

- Match the type of evaluation with how you expect the system to be used
- Use multitude of metrics to get a holistic view

For complex systems, not all **HCI techniques** can be applied.

For example:

- **Empirical studies** → for complex systems:  
not meaningful to isolate a small number of variables
- **Usability & A/B tests** → can't tell much about a complex system

# Engineering & design: Approaches

**Idea evaluation:** test overall value of system or application

- If extremely novel, the fact that it works & logical argument to explore “boundaries of value”
- Real world deployment (expensive in time & effort)

**Technical evaluation:** measure key aspects from technical perspective

- Toolkit: expressiveness (*Can I build it?*), efficiency (*How long will it take?*), accessibility (*Do I know how?*)
- Performance improvement: benchmark (error, scale, efficiency, ...)
- Novel component: controlled lab study (\*) may not generalize to real-world conditions

**Effectiveness evaluation:**

- Usability improvement: controlled lab study (\*)
- Conceptual understanding: case studies w/ a few real external users

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(\*) may not generalize to real-world conditions

## **Some very good resources in this context**

(highly recommended if you want to do a systems, design, or implementation focused thesis)

J. Landay's slides "James & Friends' Systems How To – A guide to systems & applications research"

<https://www.slideshare.net/jlanday/systems-researchsocspi20120619>

**Good sources illustrating the style and type of design and systems papers (and thus research), including comments on writing that are relevant for all kinds of research papers:**

"How (and How Not) to Write a Good Design Paper: A Metaphrase of Roy Levin's and David D. Redell's Evaluation of the Ninth SOSP Submissions"

<http://www.ida.liu.se/~matar/designpaper.pdf>.

"How to Read an Engineering Research Paper"

<http://cseweb.ucsd.edu/~wgg/CSE210/howtoread.html>

# Implementation & design works

- Is this research?
- Can it be published?
- Is it acceptable as a master thesis?

The answer depends on what you are proving and how.

Examples for more **systems- and implementation-oriented conferences**:

- ACM Multimedia Systems Conference (**ACM MMSys**)
- ACM Symposium on Operating Systems Principles (**SOSP**)
- ...

Also many papers at graphics events (e.g., **SIGGRAPH**) and human-computer interaction venues (e.g., **ACM CHI, UIST**; see 'artifacts' contributions in Wobbrock & Kientz's paper)

**Advice for your thesis: when it comes to design and systems research, the borderline between scientific research and pure implementation can be smooth. Some of my colleagues might see things differently. Always discuss your research plans with your supervisor before diving into a topic.**



# Example: ACM MMSys

From the ACM MMSys 2019 website:

**MMSys is a venue for researchers who explore:**

- Complete multimedia systems that provide a new kind of multimedia experience or system whose overall performance improves the state-of-the-art through new research results in more than one component, or
- Enhancements to one or more system components that provide a documented improvement over the state-of-the-art for handling continuous media or time-dependent services.

**Such individual system components include:**

- Operating systems
- Distributed architectures and protocols
- Domain languages, development tools and abstraction layers
- Using new architectures or computing resources for multimedia
- New or improved I/O architectures or I/O devices, innovative uses, and algorithms for their operation
- Representation of continuous or time-dependent media
- Metrics and measurement tools to assess performance

<http://www.mmsys2019.org/>



The screenshot shows the homepage of the ACM Multimedia Systems Conference 2019. At the top, there is a navigation menu with links for PROGRAM, PARTICIPATION, WORKSHOPS, ATTENDING, ORGANIZATION, and DATES AND GUIDELINES. Below the menu is a large banner featuring the University of Massachusetts Amherst logo and a photograph of the campus. The banner text reads "ACM MMSys'19" and "June 18 - 21, 2019 in Amherst, Massachusetts, USA". Below the banner, the text "ACM Multimedia Systems Conference" and "Amherst, MA, USA, June 18 - 21, 2019" is displayed. The main content area features the title "ACM Multimedia Systems Conference 2019" and a welcome message. It lists the conference tracks: Research track including the special sessions (submission deadline November 11, 2018), Demo track (submission deadline February 24, 2019), and Open dataset & software track (submission deadline TBD). It also lists co-located workshops: MMVE 2019, NOSSDAV 2019, and PV 2019. The date "Monday, October 21, 2019" is displayed at the bottom right, and a final line of text states: "ACM MMSys provides a forum for researchers to present and share their latest research findings in multimedia systems. While research about specific aspects of multimedia systems are".

# Example: SOSP

From the ACM SOSP 2019 website:

Papers will be judged on novelty, significance, clarity, relevance, and correctness. A good paper will:

- Consider a significant problem.
- Propose and implement an interesting, compelling solution.
- Demonstrate the practicality and benefits of the solution.
- Draw appropriate conclusions.
- Clearly describe what the authors have done.
- Clearly articulate the advances beyond previous work.

<http://sigops.org/sosp/sosp19/cfp.html>



**sigops**  
In cooperation with  
**usenix**  
THE ADVANCED COMPUTING SYSTEMS ASSOCIATION

**SOSP 2019**  
The 27th ACM Symposium on Operating Systems Principles  
October 27-30, 2019, Huntsville, Ontario, Canada

**Call for Papers**

The 27th Symposium on Operating Systems Principles seeks to present exciting, innovative research related to the design, implementation, analysis, evaluation, and deployment of computer systems software. SOSP takes a broad view of the systems area and solicits contributions from many fields of systems practice, including, but not limited to, operating systems, file and storage systems, distributed systems, cloud systems, mobile systems, secure systems, embedded systems, dependable systems, system management and virtualization. We also welcome work that explores the interface to related areas such as computer architecture, networking, programming languages, and databases. In keeping with SOSP tradition, we will favor work that explores new territory, continues a significant research dialogue, or reflects on experience with or measurements of state of the art implementations. Papers of particular merit will be forwarded to ACM Transactions on Computer Systems for possible publication.

**Home**  
**Conference Details**  
Venue  
Call for Papers  
**Local Information**  
Organizers  
Code of Conduct  
**Additional Information**  
Sponsors  
Prior SOSPs

# Scientific perspectives on GMT (INFOMSCIP)

# Scientific publications

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- Why publish?  
*The relevance of publications for science*
- Who publishes?  
*Academic careers (& the relevance of publications for them)*
- Where to publish?  
*Types of publications, quality measures, venues & scientific publishers*

Extend existing knowledge with new findings  
⇒ Normally done by **scientific publications**

## Why publishing research results?

- To make your newly created knowledge know to everyone  
⇒ It is only useful for society, if it is made available
- To get promoted  
⇒ Notice that this should not be the motivation for your research, but you should see it as means to spread your results

Phrases every PhD student will hear from his/her supervisor at some time:

- “Publish or perish”
- “Demo or die” (this one mostly in applied domains)

Publications have become the main standard to evaluate one’s research quality.  
Like research, quality of research also needs to be quantified and measurable.

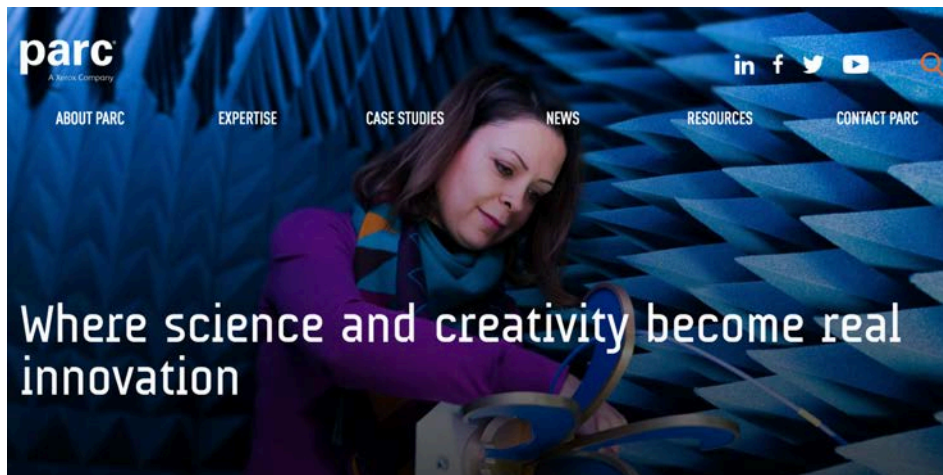
# Who does (and publishes) scientific research?

- Universities
- Research labs  
E.g. TNO, CWI, ..
- Companies  
E.g., Xerox PARC, Microsoft Research, ...

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E.g., **Xerox PARC**, Microsoft Research, ...

**PARC (Palo Alto Research Center; formerly Xerox PARC)** is a research and development company in Palo Alto, California, with a distinguished reputation for its contributions to information technology and hardware systems.



Xerox PARC has been the **inventor and incubator of many elements of modern computing** in the contemporary office work place:

- Laser printers
- Computer-generated bitmap graphics
- The graphical user interface, featuring windows and icons, operated with a mouse
- The WYSIWYG text editor
- Interpress, a resolution-independent graphical page-description language and the precursor to PostScript
- Ethernet as a local-area computer network
- Fully formed object-oriented programming (with class-based inheritance, the most popular OOP model to this day) in the Smalltalk programming language and integrated development environment
- Prototype-based programming (the second most popular inheritance model in OOP) in the Self programming language
- Model-view-controller software architecture
- AspectJ an aspect-oriented programming (AOP) extension for the Java programming language

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- Companies  
E.g., Xerox PARC, **Microsoft Research**, ...

The screenshot shows the Microsoft Research website. The navigation bar includes 'Microsoft | Research' and a dropdown menu for 'Research areas'. The dropdown menu is open, displaying a grid of research areas:

Intelligence	Systems	Theory	Other Sciences
Artificial Intelligence	Data management, analysis and visualization	Algorithms	Ecology & environment
Computer vision	Hardware, devices & quantum computing	Mathematics	Economics
Graphics & multimedia	Programming languages & software engineering		Medical, health & genomics
Human-computer interaction	Security, privacy & cryptography		Social sciences
Human language technologies	Systems & networking		Technology for emerging markets
Search & information retrieval			

Below the navigation menu, there are several featured articles and images. One article is titled 'Putting the cloud under the sea with Ben Cutler' and includes a link to 'Listen to the latest podcast from Microsoft Research >'. Another article is titled 'Optimizing imperative functions in relational databases with Froid'. The bottom left corner of the screenshot features the text 'Deep Learning Indaba 2018' over an image of a group of people.

**Microsoft Research** is the research subsidiary of Microsoft. It was formed in 1991, with the intent to advance state-of-the-art computing and solve difficult world problems through technological innovation in collaboration with academic, government, and industry researchers. The Microsoft Research team employs more than 1,000 computer scientists, physicists, engineers, and mathematicians, including Turing Award winners, Fields Medal winners, MacArthur fellows, and Dijkstra price winners.

# An analysis of top research laboratories in Human-Computer Interaction (HCI) over the last decades.

Source:

<https://www.nngroup.com/articles/top-research-laboratories-in-human-computer-interaction-hci/>

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The screenshot shows the Nielsen Norman Group website. At the top, the logo 'NN/g Nielsen Norman Group' is displayed in red and black, with the tagline 'World Leaders in Research-Based User Experience' below it. A search bar is located in the top right corner. The navigation menu includes 'Home', 'Articles', 'Training & Events', 'Consulting', 'Reports', and 'About NN/g'. The 'Articles' section is active, indicated by a red underline. On the left side, there is a 'Topics' list with links for 'E-commerce', 'Intranets', 'Mobile & Tablet', 'User Testing', 'Web Usability', and 'Writing for the Web', followed by a 'See all topics' link. Below this is a 'Recent Articles' section with several article titles and a 'See all articles' link. The 'Popular Articles' section lists various articles such as '10 Usability Heuristics for User Interface Design', 'When to Use Which User-Experience Research Methods', 'Usability 101: Introduction to Usability', 'Flat UI Elements Attract Less Attention and Cause Uncertainty', 'F-Shaped Pattern For Reading Web Content (original study)', 'Design Thinking 101', '10 Best Intranets of 2017', 'The Distribution of Users' Computer Skills: Worse Than You Think', 'UX Research Cheat Sheet', and 'When and How to Create Customer Journey Maps'. The main content area features the article 'Top Research Laboratories in Human-Computer Interaction (HCI)' by Jakob Nielsen, dated March 31, 2002. A red-bordered box contains a summary: 'Summary: A core group of elite corporate research labs (and a few universities) defined the field of human-computer interaction and established much of whatever ease of use we now enjoy. With big labs disappearing, the future of HCI research is in jeopardy.' The article text discusses the history of HCI, mentioning Vannevar Bush's description of hypertext in 1945 and Doug Engelbart's invention of the mouse in 1964. It lists research labs that have defined the field, categorized by decade: The Dawn of Time (1945-1979) includes Stanford Research Institute (SRI), Xerox PARC, and Bell Laboratories; The 1980s includes Xerox PARC, IBM T.J. Watson Research Center, and MIT Media Lab; The 1990s includes Bell Communications Research (Bellcore), Apple Computer Advanced Technology Group, and Xerox PARC; and A First Look (2000-2010) includes Microsoft Research, Xerox PARC, and Carnegie Mellon University. A 'Videos' section at the bottom lists 'Decorative Images: Delightful or Dreadful?'.



An analysis of **top research laboratories in Human-Computer Interaction (HCI)** over the last decades (by Jakob Nielsen, 2002, updated 2013).

### **The Dawn of Time: 1945-1979**

- Gold: Stanford Research Institute (SRI)
- Silver: Xerox PARC
- Bronze: Bell Laboratories

### **The 1980s**

- Gold: Xerox PARC
- Silver: IBM T.J. Watson Research Center, Yorktown Heights
- Bronze: MIT Media Lab

### **The 1990s**

- Gold: Bell Communications Research (Bellcore)
- Silver: Apple Computer Advanced Technology Group
- Bronze: Xerox PARC

### **A First Look: 2000-2010**

It's early yet to truly evaluate research labs' contribution to this decade, so check back in 2010 for the final score. Currently, my assessment of the best HCI research labs is:

- Gold: Microsoft Research
- Silver: Xerox PARC
- Bronze: Carnegie Mellon University

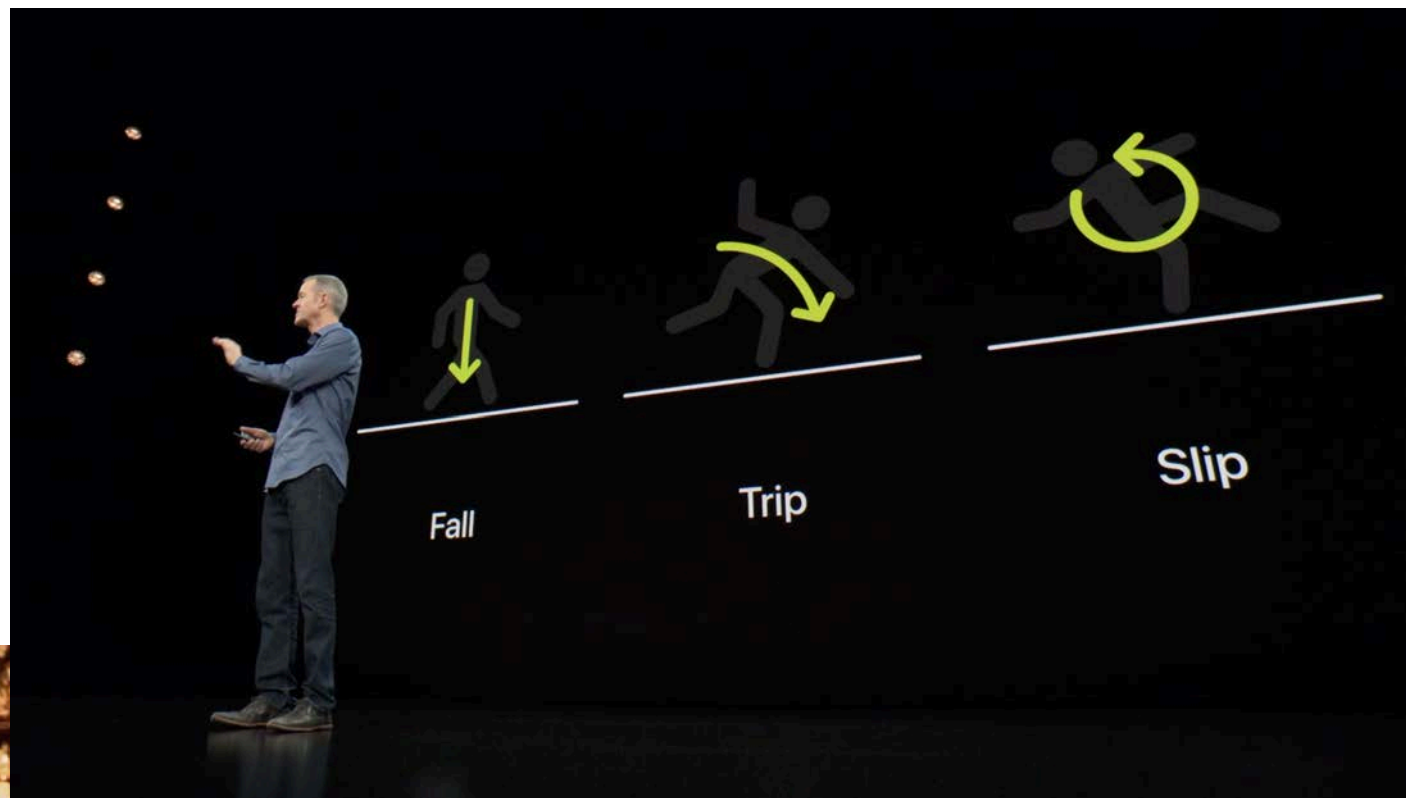
**(Update 2013:** I think my assessment in 2002 proved fairly predictive for the decade, because now with the benefit of hindsight I would still give out the same "medals.")

Source: <https://www.nngroup.com/articles/top-research-laboratories-in-human-computer-interaction-hci/>

Unpublished research  
from industry

Examples from Apple's  
announcement of new iPhones  
on September 12, 2018

See <https://www.apple.com/lae/apple-events/september-2018/>



Fall detection

Material testing  
Question: is this really research?

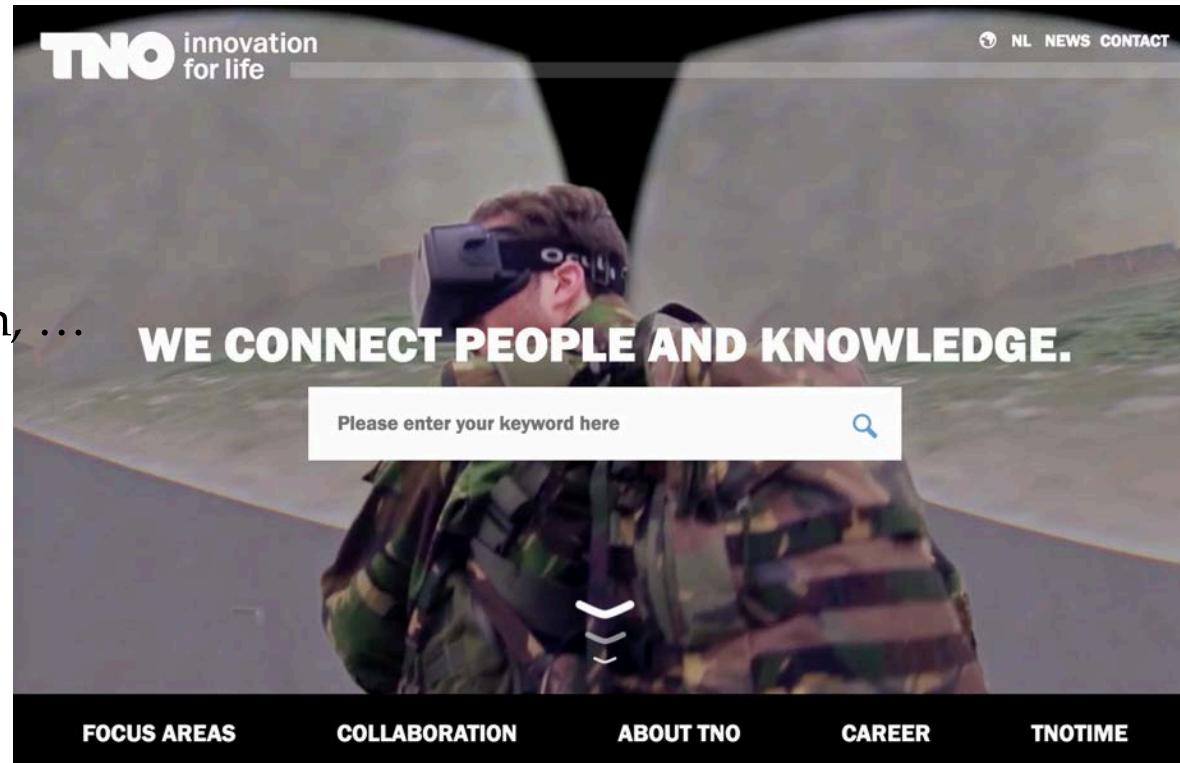
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**Nederlandse Organisatie voor Toegepast Natuurwetenschappelijk Onderzoek (TNO;** English: Netherlands Organisation for Applied Scientific Research) is an independent research organisation in the Netherlands that focuses on applied science.

The organisation also conducts contract research, offers specialist consulting services, and grants licences for patents and specialist software. TNO tests and certifies products and services, and issues an independent evaluation of quality. Moreover, TNO sets up new companies to market innovations.

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## Staff Science

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Professor

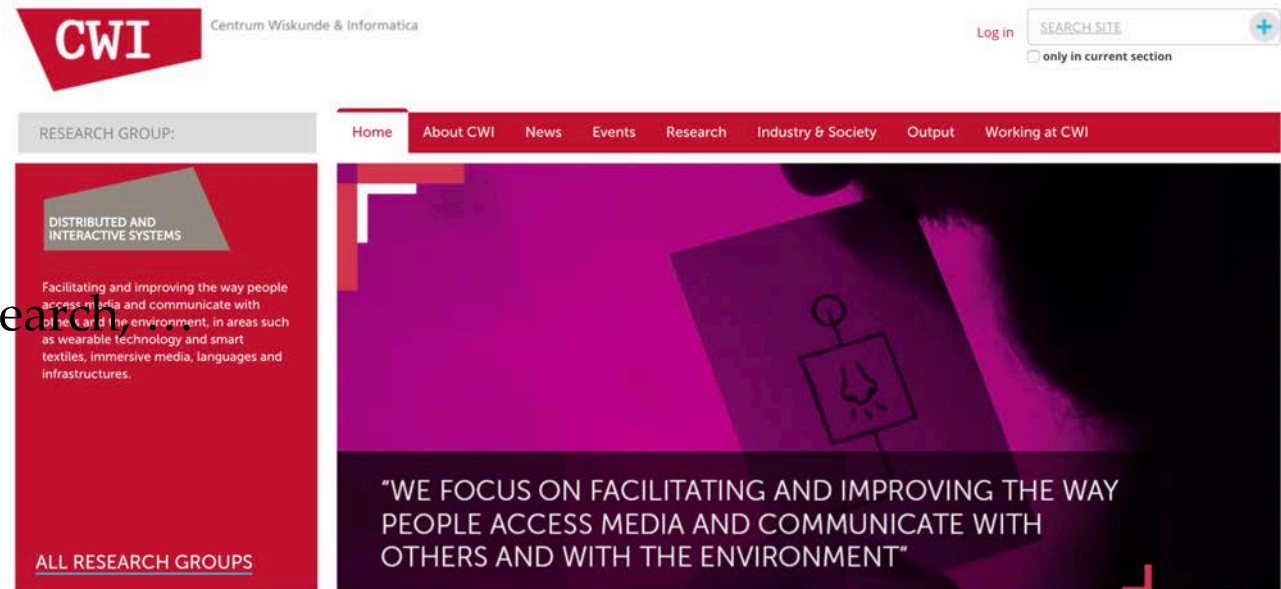
[Information and computing sciences](#) - [Interaction Technology](#)

[Information and computing sciences](#) - [Interaction Technology](#) - [Interaction Technology](#)

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The **Centrum Wiskunde & Informatica** (abbr. **CWI**; English: "National Research Institute for Mathematics and Computer Science") is a research center in the field of mathematics and theoretical computer science. It is part of the Netherlands Organization of Scientific Research (NWO) and is located at the Amsterdam Science Park. This institute is famous as the creation ground of the Python Programming Language. It was a founding member of the European Research Consortium for Informatics and Mathematics (ERCIM).



## Staff Science

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prof. dr. H.L. (Lynda) Hardman

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Professor

## Phases of a common academic career

- BSc students / undergraduate students
- MSc students / graduate students
- PhD students  
(NL: AIOs, assistent in opleiding)
- Post Docs
- Assistant professors  
(NL: UDs, universitair docent)
- Associate professors  
(NL: UHDs, universitair hoofddocent)
- Full professors (NL: Hoogleraar)

- BSc students / undergraduate students  Bachelor thesis (but not necessary (publishable) research)
- **MSc students / graduate students**  GMT program: "thesis results are publishable" is a criteria for a cum laude degree (min. 8.5)
- PhD students (NL: AIOs, assistent in opleiding)
- Post Docs
- Assistant professors (NL: UDs, universitair docent)
- Associate professors (NL: UHDs, universitair hoofddocent)
- Full professors (NL: Hoogleraar)

## Some comments on your GMT MSc thesis

- **Paper & annotated appendix versus full report**
- Digital library & examples
- GMT project site

From <http://www.cs.uu.nl/education/vak.php?stijl=2&vak=INFOMGMT2>

The **first part** comprises 1 period of full-time work. The student will complete (at least) the following deliverables:

- The MSc research application form (asap)
- A completed literature research for the project
- A clear (list of) research question(s)
- A skeleton of the thesis
- A time plan for the second part of the thesis
- A description of the research methodology
- A plan for the evaluation of the results/outcome

The **second part** comprises 25 EC (2 periods). You will complete (at least) the following items:

- Perform and complete scientific research according to the predefined plan;
- Write a scientific report about this research. You may choose between a regular thesis (plus optional appendix), or a scientific conference/journal paper, plus mandatory appendix;
- Give a presentation about the work;
- Produce a dissemination (see below).

## Some comments on your GMT MSc thesis

- Paper & annotated appendix versus full report
- **Digital library & examples**
- GMT project site

You find UU theses (since 2012) here:

<http://studenttheses.library.uu.nl/search.php?language=en>

The ones from **Computer Science** are here:

<http://studenttheses.library.uu.nl/search.php?m=course&course=Computing%20Science&language=en>

### Example for good thesis reports:

Marries van de Hoef, “**Real-Time Dynamic Radiosity for High Quality Global Illumination**”, 2014

<https://dspace.library.uu.nl/handle/1874/288879>

Marries’ thesis won the Science Faculty’s thesis prize in 2014.

### Examples for good papers with appendix:

Nina Rosa, “**Immersive Multimodal Virtual Reality Experiences - Using Visual and Auditory Stimuli to Improve Tactile Experiences**”, 2015

<https://dspace.library.uu.nl/handle/1874/317772>

Nina’s thesis won the Ngi-NGN Informatie Scriptieprijs in 2015 and has been published at ACM ICMI 2015.

Wendy Bolier, “**Drawing in a Virtual 3D Space - Introducing VR Drawing in Elementary School Art Education**”, 2017

<https://dspace.library.uu.nl/handle/1874/353003>

Wendy’s thesis will be published at ACM Multimedia 2018 (A\* event in the multimedia community)



## Some comments on your GMT MSc thesis

- Paper & annotated appendix versus full report
- Digital library & examples
- **GMT project site**

Note: site seems to be down again.

From <http://www.cs.uu.nl/education/vak.php?stijl=2&vak=INFOMGMT2>

The **second part** comprises 25 EC (2 periods). You will complete (at least) the following items:

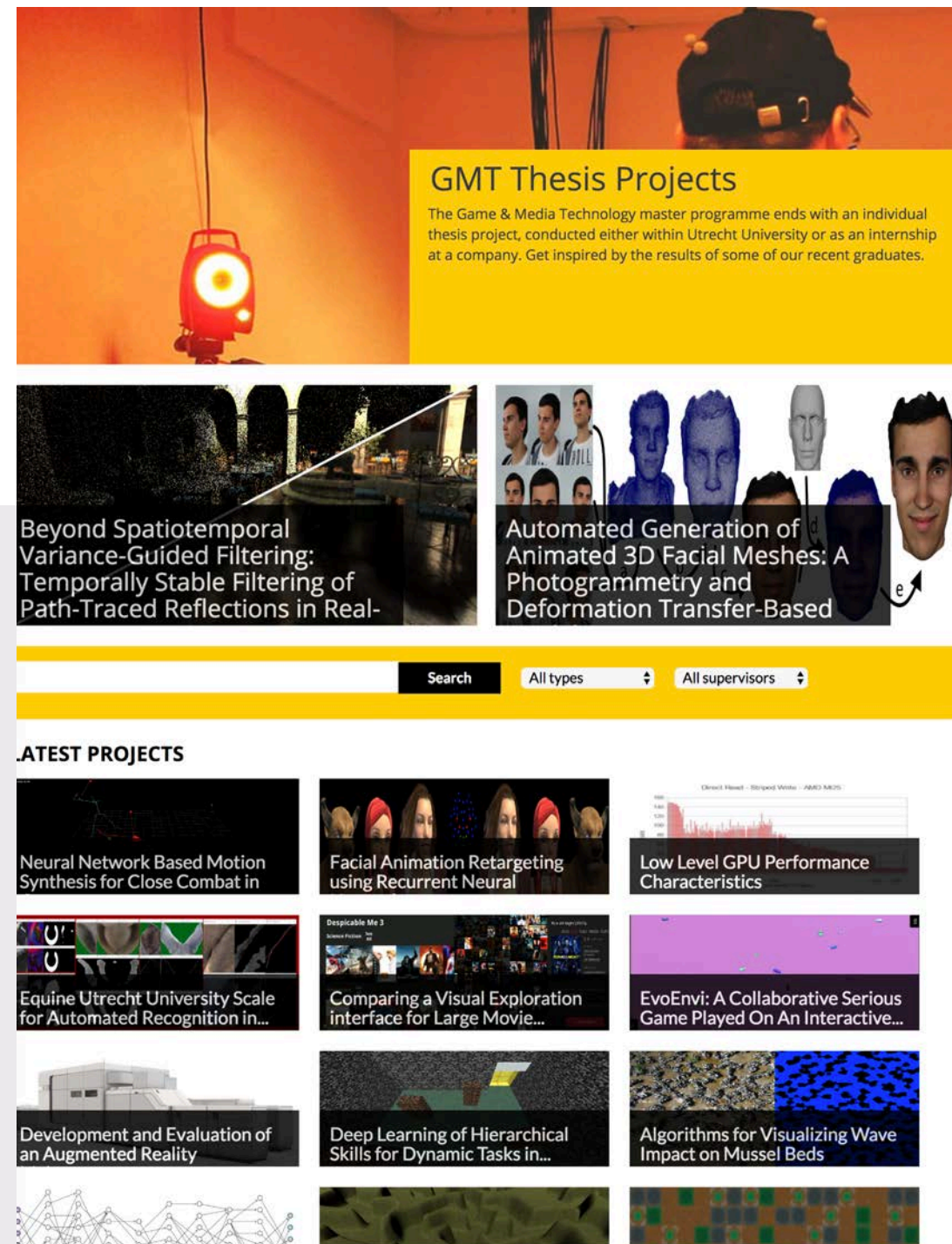
- ...
- Produce a dissemination (see below).

### Dissemination

The dissemination should be targeted at a broad audience, i.e. people who do not have background in computer science.




...

The dissemination needs to be uploaded to the [GMT thesis projects](https://www2.projects.science.uu.nl/cs-gmt/) site.



The screenshot displays the 'GMT Thesis Projects' website. At the top, a yellow banner features the text 'GMT Thesis Projects' and a sub-header: 'The Game & Media Technology master programme ends with an individual thesis project, conducted either within Utrecht University or as an internship at a company. Get inspired by the results of some of our recent graduates.' Below this is a search bar with a 'Search' button and dropdown menus for 'All types' and 'All supervisors'. The main content area is titled 'LATEST PROJECTS' and contains a grid of project thumbnails. Each thumbnail includes a title and a small image or video frame. The visible titles are: 'Neural Network Based Motion Synthesis for Close Combat in...', 'Facial Animation Retargeting using Recurrent Neural', 'Low Level GPU Performance Characteristics', 'Equine Utrecht University Scale for Automated Recognition in...', 'Comparing a Visual Exploration interface for Large Movie...', 'EvoEnvi: A Collaborative Serious Game Played On An Interactive...', 'Development and Evaluation of an Augmented Reality', 'Deep Learning of Hierarchical Skills for Dynamic Tasks in...', and 'Algorithms for Visualizing Wave Impact on Mussel Beds'. The bottom of the page shows a URL: <https://www2.projects.science.uu.nl/cs-gmt/>

<https://www2.projects.science.uu.nl/cs-gmt/>

- BSc students / undergraduate students  Bachelor thesis (but not necessary (publishable) research)
- MSc students / graduate students  GMT program: "thesis results are publishable" is a criteria for a cum laude degree (min. 8.5)
- **PhD students (NL: AIOs, assistent in opleiding)**  A good publication record is a requirement for a PhD degree ("publish or perish")
- Post Docs
- Assistant professors (NL: UDs, universitair docent)
- Associate professors (NL: UHDs, universitair hoofddocent)
- Full professors (NL: Hoogleraar)

## Some comments doing a PhD thesis in the area of GMT @ UU

Some interesting information:

PhD regulations

<https://www.uu.nl/en/organisation/phd-programmes/practical-matters/regulations-and-forms>

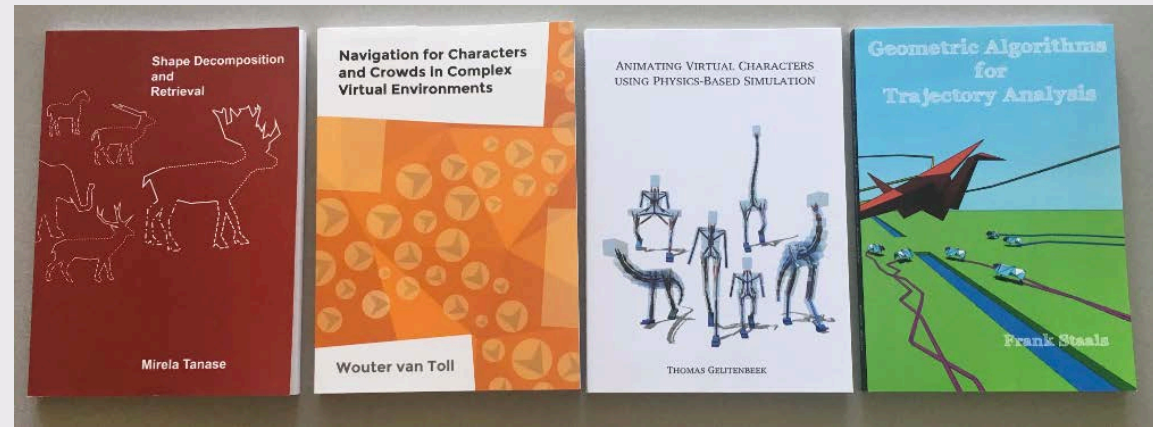
Doctoral Degree Regulations

<https://www.uu.nl/en/files/phd-regulations-2017pdf-1>

From the “Instructions to the PhD candidate” for the Doctoral Thesis Defence Ceremony:

### 21. Dress code

PhD candidates are to dress in accordance with the importance Utrecht University attaches to the doctoral thesis defence ceremony. A dark suit with tie or dress suit for male PhD candidates and male paranimfs, and a woman’s suit, suitable dress, or the equivalent of a dress suit for female PhD candidates and female paranimfs are deemed appropriate.



- BSc students / undergraduate students → Bachelor thesis (but not necessary (publishable) research)
- MSc students / graduate students → GMT program: "thesis results are publishable" is a criteria for a cum laude degree (min. 8.5)
- PhD students (NL: AIOs, assistent in opleiding) → A good publication record is a requirement for a PhD degree ("publish or perish")

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- **Full professors (NL: Hoogleraar)**



Publications = measure of one's research contributions, quality, and qualification

Question: What are we commonly measuring here?

1. Number
2. Quality
3. Citations

# Measuring scientific quality & impact via publications

1. Number
2. Quality
3. Citations

Measuring quality by number of publications and citations

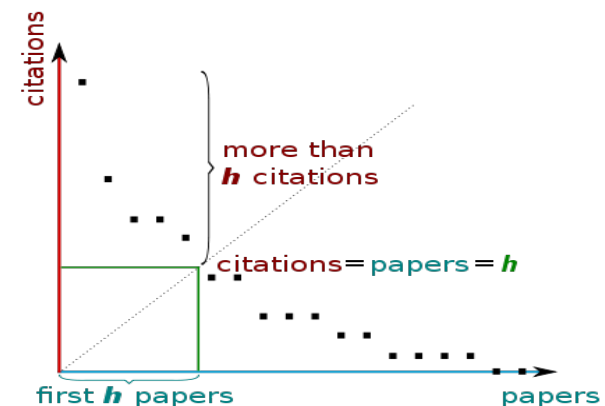
Example: **h-index**

## Advantage:

- Combines productivity (number of papers) and impact (number of citations) in a single number

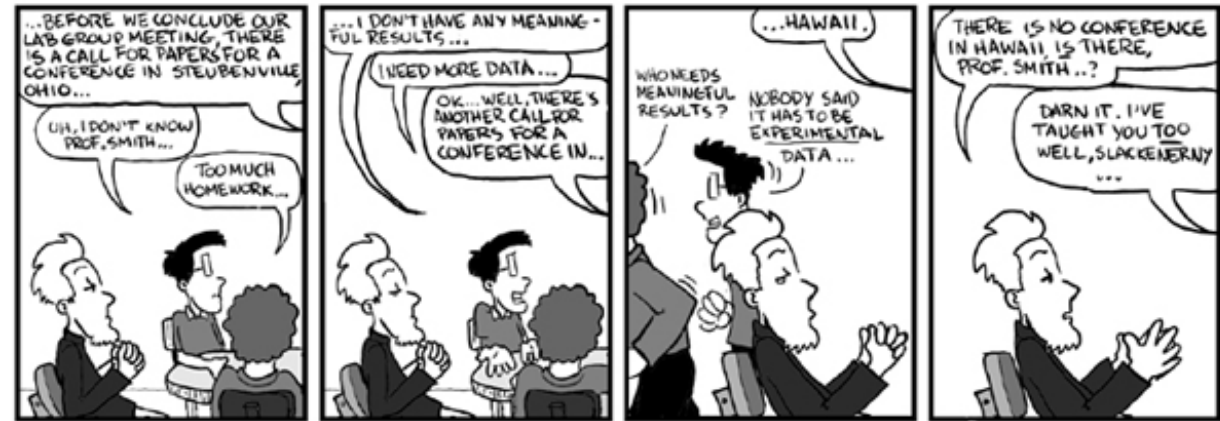
## Limitations:

- Does not take into account the number of authors of a paper
- Does penalize early career scientists (it takes time till your work gets cited)
- Gives higher impact to review articles compared to original papers (first are generally cited more often)



## Questions:

- What makes a good paper?
- What makes a good conference?
- What makes a good journal?



From <http://phdcomics.com/>, a fun website most PhD students will read sometimes during their studies.

1. References / citations  
⇒ Impact factor
2. Acceptance rates  
⇒ Pros & cons?
3. Organizers
  - a. publisher, financial sponsor, supporting groups
  - b. organizing committee, program committee⇒ Again pros & cons

The **Impact Factor** is calculated by dividing the number of citations in the JCR year by the total number of articles published in the two previous years. An Impact Factor of 1.0 means that, on average, the articles published one or two year ago have been cited one time.

From [https://www.researchgate.net/post/How\\_is\\_impact\\_factor\\_calculated](https://www.researchgate.net/post/How_is_impact_factor_calculated)

# Who organizes conferences, publishes scientific papers, etc.?

Different options exist, but mostly:

- Publishing houses (specialized on scientific literature), e.g., Springer, Elsevier, ...
- Research organizations, e.g., IEEE, ACM, ...

Two (most?) important organizations in Computer Science:

IEEE  computer society

**IEEE Computer Society** (sometimes abbreviated **Computer Society** or **CS**) is a professional society of IEEE. Its purpose and scope is "to advance the theory, practice, and application of computer and information processing science and technology" and the "professional standing of its members." The CS is the largest of 39 technical societies organized under the IEEE Technical Activities Board.

<https://www.computer.org/>



The **Association for Computing Machinery (ACM)** is an international learned society for computing. It was founded in 1947, and is the world's largest scientific and educational computing society. The ACM is a non-profit professional membership group, with more than 100,000 members as of 2011.

The ACM is an umbrella organization for academic and scholarly interests in computer science. Its motto is "Advancing Computing as a Science & Profession".

<https://www.acm.org/>

# Example ACM

- Special Interest Groups (SIGs)  
E.g. SIGGRAPH, SIGCHI, SIGMM, SIGAI, ...
- ACM computing classification  
For publications, see last time
- Publications  
Journals & Magazines
- Events  
Conferences, symposia, workshops

You are very much encouraged to go to the IEEE Computer or ACM websites and browse, e.g., special interest groups that you are interested in, look at what journals they publish, what events they organize or co-sponsor, etc.



You can also browse the ACM Digital Library which is freely accessible within the UU network.



SIGCHI is the premier international society for professionals, academics and students who are interested in human-technology and human-computer interaction (HCI).

## Major journals & magazines:



ACM Transactions on Computer-Human Interaction



ACM *Interactions* magazine

## Major event:



ACM CHI Conference on Human Factors in Computing Systems

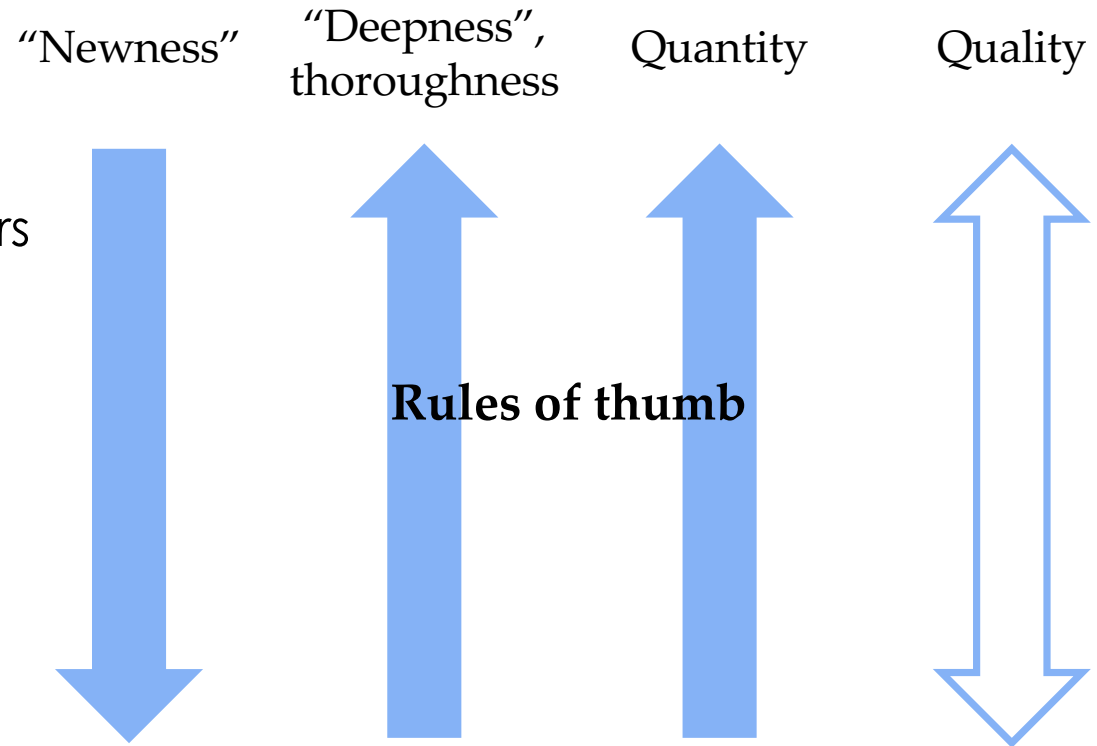
Plus various smaller ones, in-cooperation events,...

ACM SIGCHI publications in the ACM DL:  
<https://dl.acm.org/sig.cfm?id=SP923>



# Publications: types, levels, rankings, ...

- Books
- Encyclopedias, book chapters
- Editorials (e.g., LNCS)
  
- Journal articles
- Magazine articles
  
- Conference papers
- Symposia papers
- Workshop papers



Note that these are just rules of thumb.  
Individual performance indicators  
are way more important!

# Publications: types, levels, rankings, ...

- Books
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- Workshop papers

## Examples for the relevance of individual performance indicators

Journal with low impact factor or no-name publisher *versus* established, high ranked conference?

High ranked symposium *versus* low ranked conference?

E.g.: IEEE/ACM International Symposium on Mixed and Augmented Reality (ISMAR) has an A\* CORE rating (despite being called symposium)

## Then why do low-ranked events even exist and survive?

Some are just to make money or even scams!  
[https://en.wikipedia.org/wiki/International\\_Journal\\_of\\_Advanced\\_Computer\\_Technology](https://en.wikipedia.org/wiki/International_Journal_of_Advanced_Computer_Technology)

But others do have true value!

# Publications: types, levels, rankings, ...

- Books
- Encyclopedias, book chapters
- Editorials (e.g., LNCS)
  
- Journal articles
- Magazine articles
  
- Conference papers
- Symposia papers
- Workshop papers

## Also note that different contribution types exist, e.g.:

- Survey,
- Research paper,
- Letters,
- ...
  
- Full paper
- Short paper
- Poster
- WIP / late breaking
- Demos
- Videos
- ...

# Peer-review organization

- Journal articles
- Magazine articles



- Steering committee
- Editor in chief
- Editorial board
- (Reviewers) invited, not fixed

- Conference papers
- Symposia papers
- Workshop papers



- General chairs
- Technical program chairs,  
Poster chairs,  
Demo chairs,  
...
- Technical program  
committee (reviewers)

Note that this can vary. That's why a look at the organization and review procedure can tell you something about the quality of the publication / event.

## Indications for good conferences (and journals):

- Review procedure  
(number, length of reviews, ...)
- Meta reviews
- Reviewer discussion
- Author rebuttal
- In-person meeting of PC, ...

## Typical review procedure

	Authors	Organizers
(authors)	Submit paper	
		Assign to reviewers ( <i>program chairs</i> )
		Reviewing (min. 2) ( <i>program committee</i> )
(authors)	Rebuttal	
		Discussion ( <i>PC members</i> )
		Meta review ( <i>area or PC chairs</i> )
		PC meeting ( <i>PC or chairs</i> )
		Decisions sent ( <i>program chairs</i> )
(authors)	Revise if accepted	
(authors)	Submit final version	
(one author)	Present at event	
		Publish proceedings ( <i>publication chair</i> )

Note that not all these steps may apply. Again, this can be an indication for quality (or lack thereof) of an event.

## Peer review process: problems, pitfalls, what can go wrong, ...

(or: why can you find bad papers, even at top events?)

- Not all review processes are done that thorough.
- Fairness? Double-blindness cannot always solve this.
- Reviewer bias (remember the importance of citations for one's career!)
- Sloppy, low quality work.
- Mistakes happen.
- ...

Other reasons?

Note: While the scientific peer-reviewing process is well established (and works to some degree) it has *many* flaws, too.

Thus, criticism and alternative approaches exist (e.g., open publication initiatives).

Scientific perspectives on GMT (INFOMSCIP)

# Some comments on scientific writing

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- Recommendations on good scientific writing ...
  - In relation to systems and design papers  
*from the “How to write a good design paper”*
  - In the HCI community  
*from S. MacKenzie’s CHI course*
  - In Computer Science in general  
*from J. Zobel’s book*

“If you want to be a writer, you must do two things above all others: read a lot and write a lot. There’s no way around these two things that I’m aware of, no shortcut.”

Stephen King, *On Writing* (2000)

Hopefully, your thesis will not read like a horror story,  
but this advice is very true for academic writing as well.



“How to Read an Engineering Research Paper”

<http://cseweb.ucsd.edu/~wgg/CSE210/howtoread.html>

Hint: this article gives you also ideas on how to write engineering focused research report (and on what qualifies as engineering *research* in the first place).

The questions you want to have answered by reading a paper are the following:

1. What are *motivations* for this work?
2. What is the proposed *solution*?
3. What is the work's *evaluation* of the proposed solution?
4. What is your analysis of the identified problem, idea and evaluation?
5. What are the *contributions*?
6. What are *future directions* for this research?
7. What questions are you left with?
8. What is your take-away message from this paper?

Some comments from the paper “**How (and How Not) to Write a Good Design Paper**: A Metaphrase of Roy Levin’s and David D. Redell’s Evaluation of the Ninth SOSP Submissions” that give hints for good scientific writing. <http://www.ida.liu.se/~matar/designpaper.pdf>.

---

## Original ideas

**Can you state the new idea concisely?** If your paper is to advance the state of knowledge, your reader must be able to find the new ideas and understand them.

Hint: it often makes for a strong paper or thesis, if you finish the introduction with a list of contributions.

**Are comparisons with previous work clear and explicit?**

You cannot simply say: “Our approach differs somewhat from that adopted in the BagOfBits design [3].” Be specific: “Our user interface approach uses tangible pieces rather than a touchscreen as in the BagOfBits design [3], with the expected improvements in co-operation and engagement of several users.”

We will come back to this when talking about *literature studies* next time.

**What is the oldest paper you referenced? The newest? Have you referenced similar work at another institution? Have you referenced technical reports, unpublished memoranda, non-reviewed online material, personal communications?** The answers to these questions help alert you to blind spots in your knowledge or understanding.

This is also a helpful advice for a *literature study*.

## Lessons

**What have you learned from the work?** If you didn't learn anything, it is a reasonable bet that your readers won't either, and you've simply wasted their time and a few trees by publishing your paper.

**What should the reader learn from the paper?**

Spell out the lessons clearly. Many people repeat the mistakes of history because they didn't understand the history book.

**How generally applicable are these lessons?**

...

This is very important: you are writing for the reader, not for yourself.  
Note: that also means that you must know your readership (usage of appropriate terminology, level of explanations, ...).

## Choices

**What were the alternatives considered at various points, and why were the choices made the way they were?**

A good paper doesn't just describe, it explains. ...

Avoid diary or journal style (we did this, we did that, ...).  
Focus less on what you did, but more on why you did it.

**Did the choices turn out to be right, and, if so, was it for the reasons that motivated them in the first place? If not, what lessons have you learned from the experience?**

This is also important for the future work section.  
Hint: don't just write about things that you knew before in this section.

## Presentation

**Are the ideas organized and presented in a clear and logical way?**

**Are terms defined before they are used?**

**Are forward references kept to a minimum?**

**Have alternate organizations been considered?**

**Was an abstract written first? Does it communicate the important ideas of the paper?**

Abstracts in papers describing design are sorely abused. The abstract is more often a prose table of contents than a precis of the technical content of the paper. It tends to come out something like this: “A design based on Keysworth’s conceptualization of user interaction [4] has been developed and tested. Some preliminary results are presented and directions for future work considered.” No reader skimming a journal is likely to keep reading after that. Avoid the passive voice (despite tradition) and include a simple statement of assumptions and results. “We designed and evaluated a user interface following the ideas of Keysworth and discovered that converting the personal computer interaction model to a full-body interaction model increases navigation speed as well as engagement by 15%. However, accuracy decreased dramatically when we piped rock music instead of Muzak™ into the office.” Leave discussion and argument for the paper. It helps to write the abstract before the paper (despite tradition) and even the outline, since it focuses your attention on the main ideas you want to convey.

Note: different opinions exist on this.

## Writing Style

**Is the writing clear and concise? Are words spelled and used correctly? Are the sentences complete and grammatically correct? Are ambiguity, slang, and cuteness avoided?**

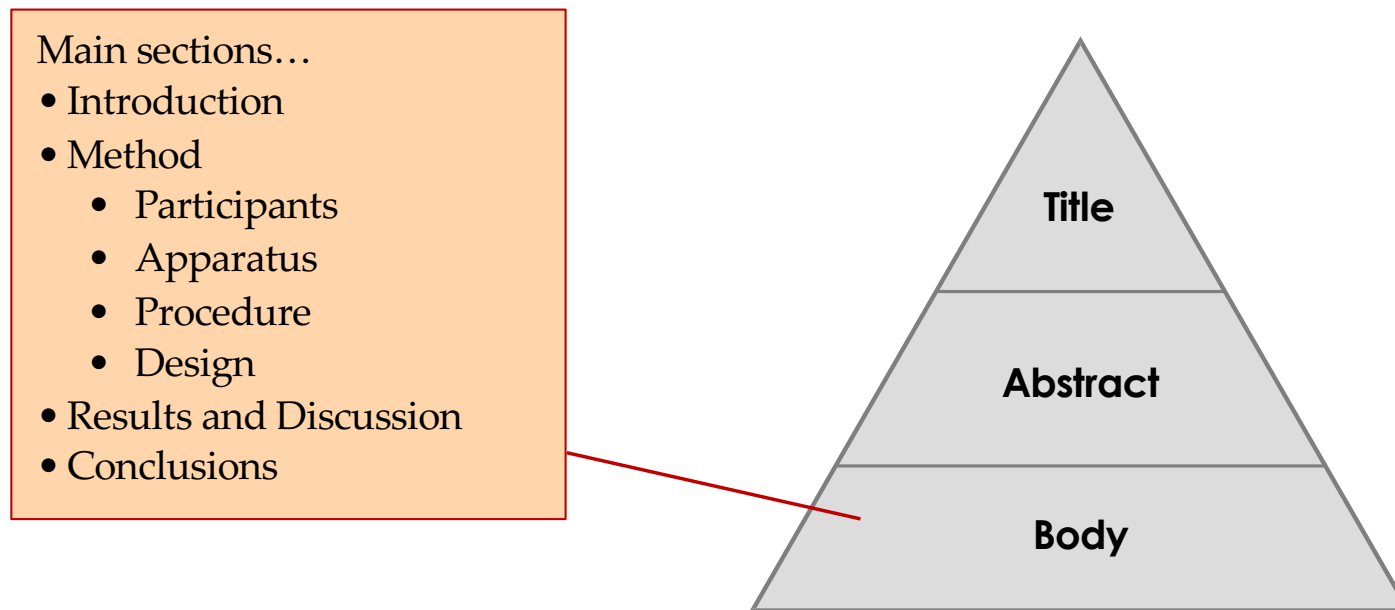
## Parts of a research paper

From S. MacKenzie's course on "Empirical research methods in human-computer interaction" at ACM CHI 2016, <http://www.yorku.ca/mack/CourseNotes.pdf>

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### Research Paper

- Research is not finished until the results are published!
- Organization



### Note:

- The introduction is generally followed by a **related work** section.
- This is from HCI. Publications in other areas may differ (even for HCI, it's a typical, but not mandatory structure)

# Example Publication: Structure of a common HCI paper

The image displays a grid of 18 thumbnail images, each representing a page from a research paper. The thumbnails are arranged in three rows and six columns. Each thumbnail shows a different section of the paper, such as the title page, abstract, introduction, methodology, results, and discussion. The thumbnails are labeled with 'Full Paper' and 'Proceedings NordCHI 2010, October 19-20, 2010'. The thumbnails are arranged in a grid that shows the overall structure of the paper, including the title page, abstract, introduction, methodology, results, and discussion. The thumbnails are arranged in a grid that shows the overall structure of the paper, including the title page, abstract, introduction, methodology, results, and discussion.

Tinwala, H. and MacKenzie, I. S., Eyes-free text entry with error correction on touchscreen mobile devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

# Example Publication: Title, author(s), affiliation(s)

Different rules and opinions exist on co-authorship and order.

## Eyes-free Text Entry with Error Correction on Touchscreen Mobile Devices

**Hussain Tinwala**  
Dept. of Computer Science and Engineering  
York University  
Toronto, Ontario, Canada M3J 1P3  
hussain@cse.yorku.ca

**I. Scott MacKenzie**  
Dept. of Computer Science and Engineering  
York University  
Toronto, Ontario, Canada M3J 1P3  
mack@cse.yorku.ca

Title

- Every word tells

**Abstract**

Text entry is a primary means of interacting with mobile devices. However, text entry on touchscreen mobile devices is often error-prone. This paper presents an eyes-free text entry method that allows users to enter text without looking at the screen. The method uses a combination of speech recognition and text prediction to allow users to enter text hands-free. The method is evaluated using a series of experiments. The results show that the method is effective and efficient. The method is also easy to learn and use. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods.

**Introduction**

Text entry is a primary means of interacting with mobile devices. However, text entry on touchscreen mobile devices is often error-prone. This paper presents an eyes-free text entry method that allows users to enter text without looking at the screen. The method uses a combination of speech recognition and text prediction to allow users to enter text hands-free. The method is evaluated using a series of experiments. The results show that the method is effective and efficient. The method is also easy to learn and use. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods.

**Method**

The method uses a combination of speech recognition and text prediction to allow users to enter text hands-free. The method is evaluated using a series of experiments. The results show that the method is effective and efficient. The method is also easy to learn and use. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods.

**Results**

The results show that the method is effective and efficient. The method is also easy to learn and use. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods.

**Conclusion**

The method is a significant improvement over existing methods. The method is a significant improvement over existing methods. The method is a significant improvement over existing methods.

**References**

1. [Author], [Year]. [Title]. [Journal].

2. [Author], [Year]. [Title]. [Journal].

3. [Author], [Year]. [Title]. [Journal].

4. [Author], [Year]. [Title]. [Journal].

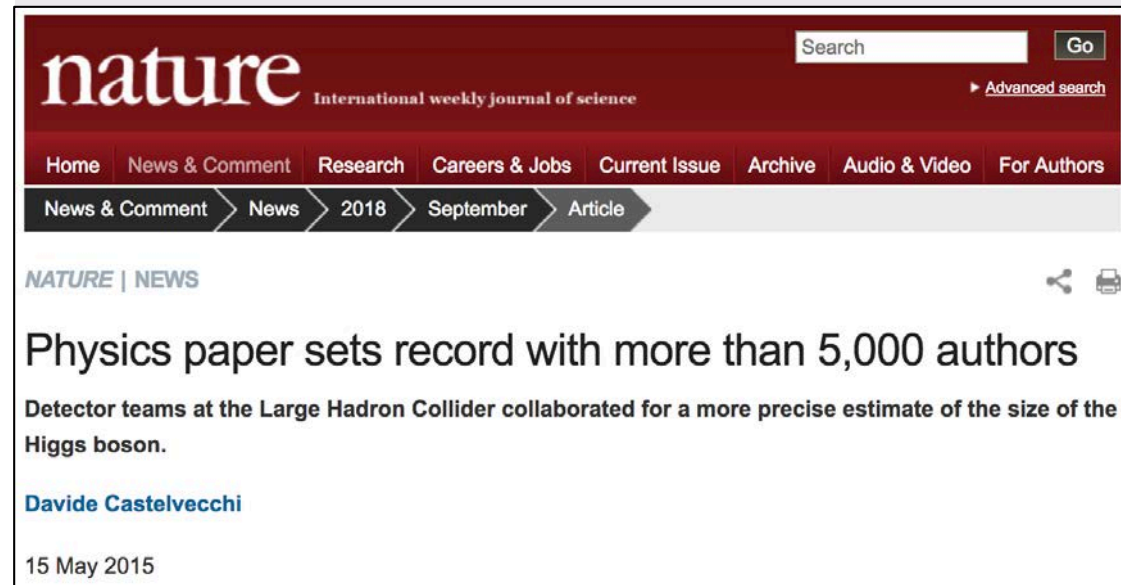
5. [Author], [Year]. [Title]. [Journal].

Tinwala, H. and MacKenzie, I. S., Eyes-free text entry with error correction on touchscreen mobile devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

## **Fun fact: What is the paper with the highest number of co-authors?**

- The scientific paper with the longest author list has [5154 co-authors](#).
- It has [33 pages](#), of which only about [7.5 are actual content](#), 1 is references, 15.5 list the authors' names, and 9 their institutions.
- It is a first joint paper from the two teams that operate ATLAS and CMS, two massive detectors at the Large Hadron Collider (LHC) at CERN, Europe's particle-physics lab near Geneva, Switzerland. Each team is a sprawling collaboration involving researchers from dozens of institutions and countries.

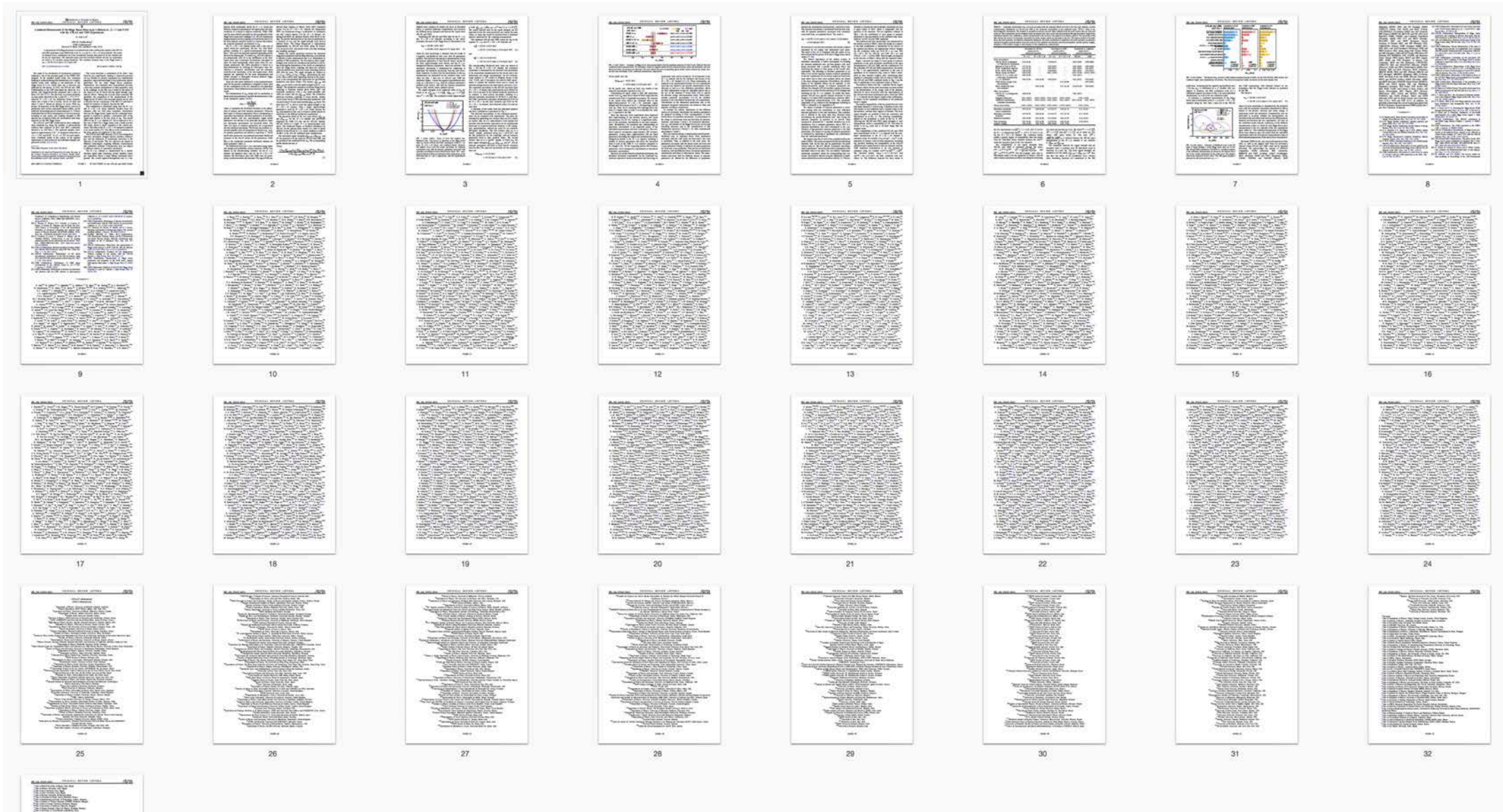
Robert Garisto, an editor of *Physical Review Letters*, says that publishing the paper presented challenges above and beyond the already Sisyphean task of dealing with teams that have thousands of members. “The biggest problem was merging the author lists from two collaborations with their own slightly different styles,” Garisto says. “I was impressed at how well the pair of huge collaborations worked together in responding to referee and editorial comments,” he adds.



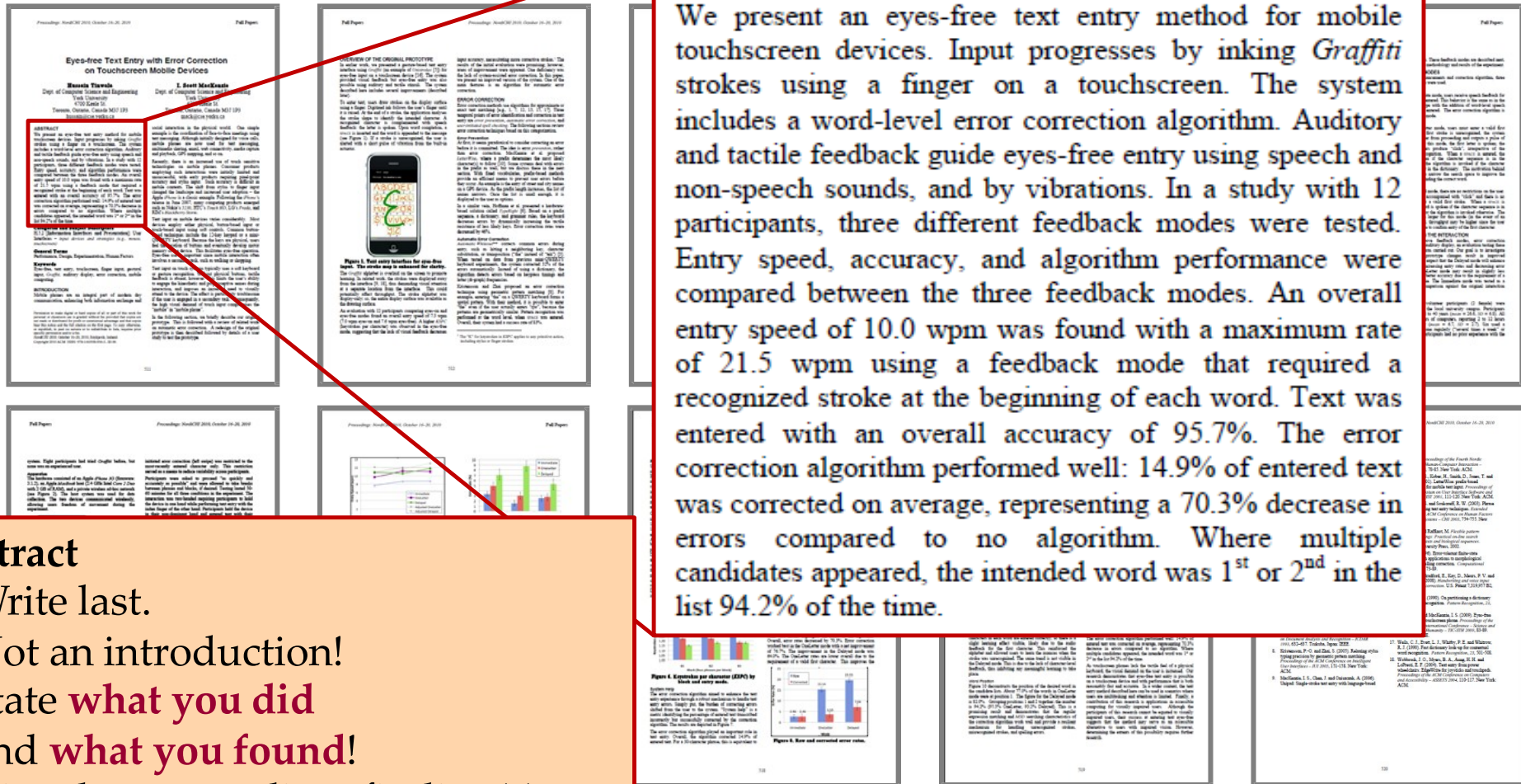
The screenshot shows the top portion of a news article on the Nature website. At the top, the 'nature' logo is displayed in white on a dark red background, with the tagline 'International weekly journal of science' below it. To the right of the logo is a search bar with a 'Go' button and a link to 'Advanced search'. Below the logo is a navigation menu with links for 'Home', 'News & Comment', 'Research', 'Careers & Jobs', 'Current Issue', 'Archive', 'Audio & Video', and 'For Authors'. Underneath this is a secondary navigation bar with 'News & Comment', 'News', '2018', 'September', and 'Article'. The main content area has a breadcrumb trail: 'NATURE | NEWS'. The article title is 'Physics paper sets record with more than 5,000 authors'. Below the title is a sub-headline: 'Detector teams at the Large Hadron Collider collaborated for a more precise estimate of the size of the Higgs boson.' The author's name, 'Davide Castelvecchi', is listed below the sub-headline. At the bottom left of the article preview, the date '15 May 2015' is shown. On the right side of the article preview, there are social media sharing icons for Facebook and Twitter, and a printer icon.



# A paper with > 5000 co-authors:



# Example Publication: Abstract



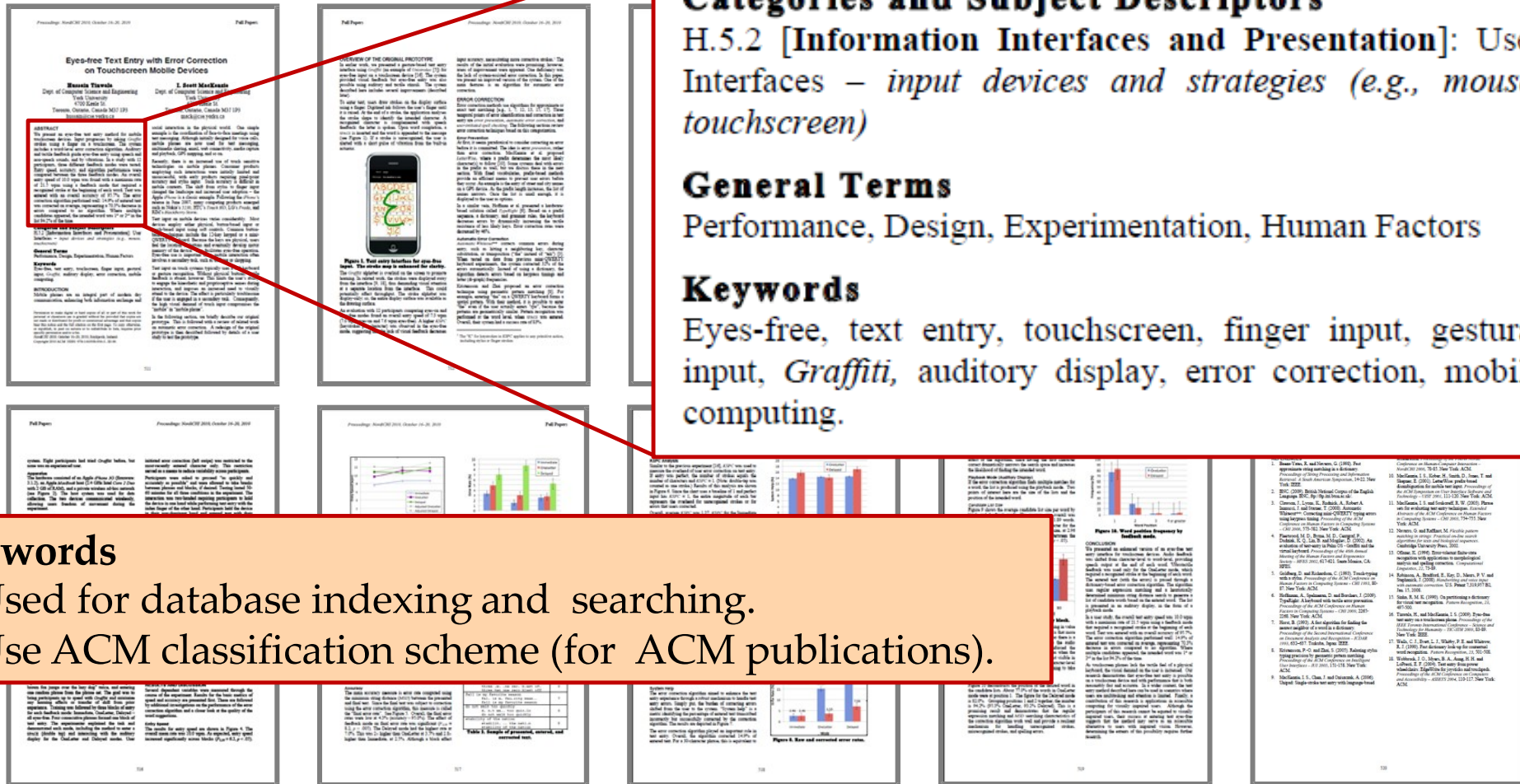
## Abstract

- Write last.
- Not an introduction!
- State **what you did** and **what you found!**
- Give the most salient finding(s).

Tinwala, H. and MacKenzie, I. S., Eyes-free text entry with error correction on touchscreen mobile devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

Notice that there are reasons to write an abstract first or last.  
What's best depends on the situation and personal benefit.

# Example Publication: Keywords



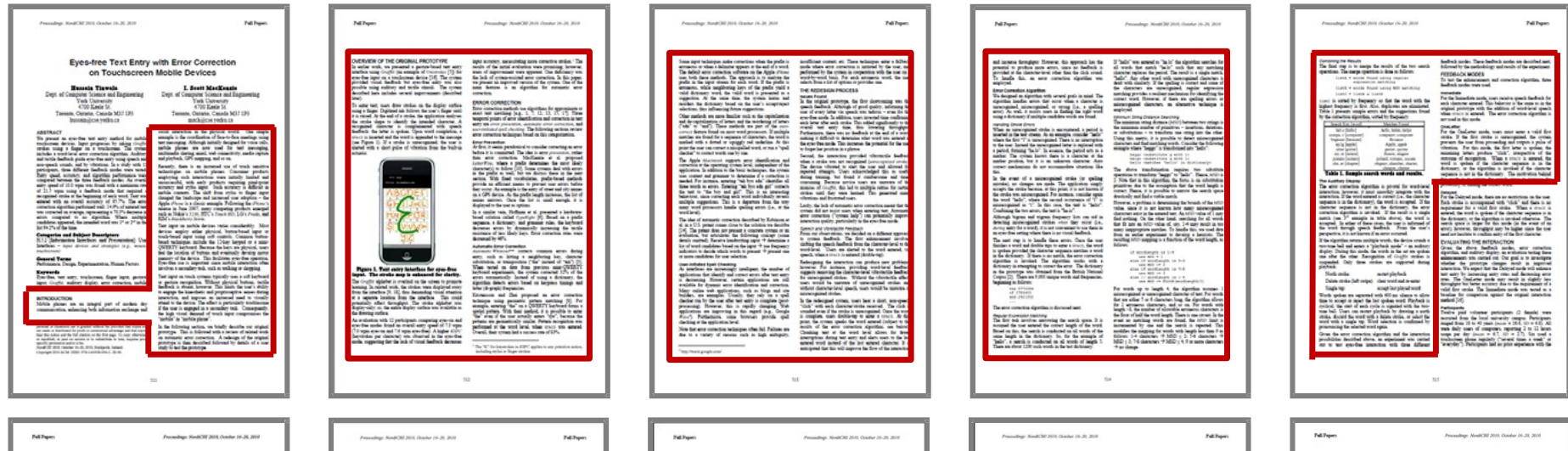
## Keywords

- Used for database indexing and searching.
- Use ACM classification scheme (for ACM publications).

Tinwala, H. and MacKenzie, I. S., Eyes-free text entry with error correction on touchscreen mobile devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

Keywords are also often used to select reviewers when submitting papers to conferences or journals

# Example Publication: Introduction



## Introduction

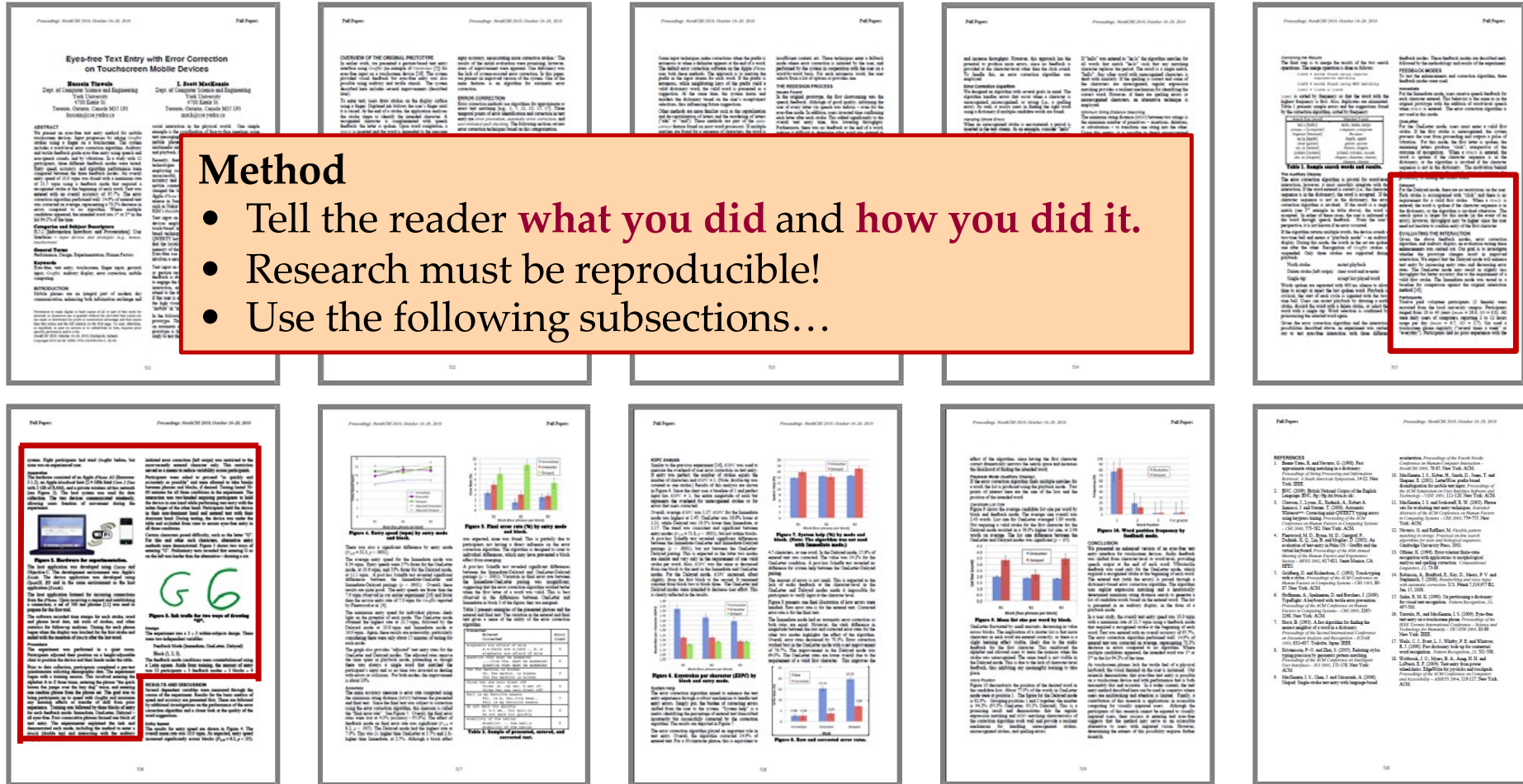
- Give the context for the research, stating why it is interesting and relevant.
- Identify a UI problem or challenge as it currently exists.
- Give an overview of the contents of the entire paper.
- State the contribution of the work.
- Identify, describe, cite related work.
- Describe and justify your approach to the problem.
- Follow the formatting requirements of conference or journal.
- **It's your story to tell!**

Usually, this is done in a separate related work section.

devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

# Example Publication: Method

Notice again that this is from HCI.  
Other communities might use different style and terms!



Tinwala, H. and MacKenzie, I. S., Eyes-free text entry with error correction on touchscreen mobile devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

# Example Publication: Method - Participants

## Participants

- State the number of participants and how they were selected.
- Give demographic information, such as age, gender, relevant experience.

## Participants

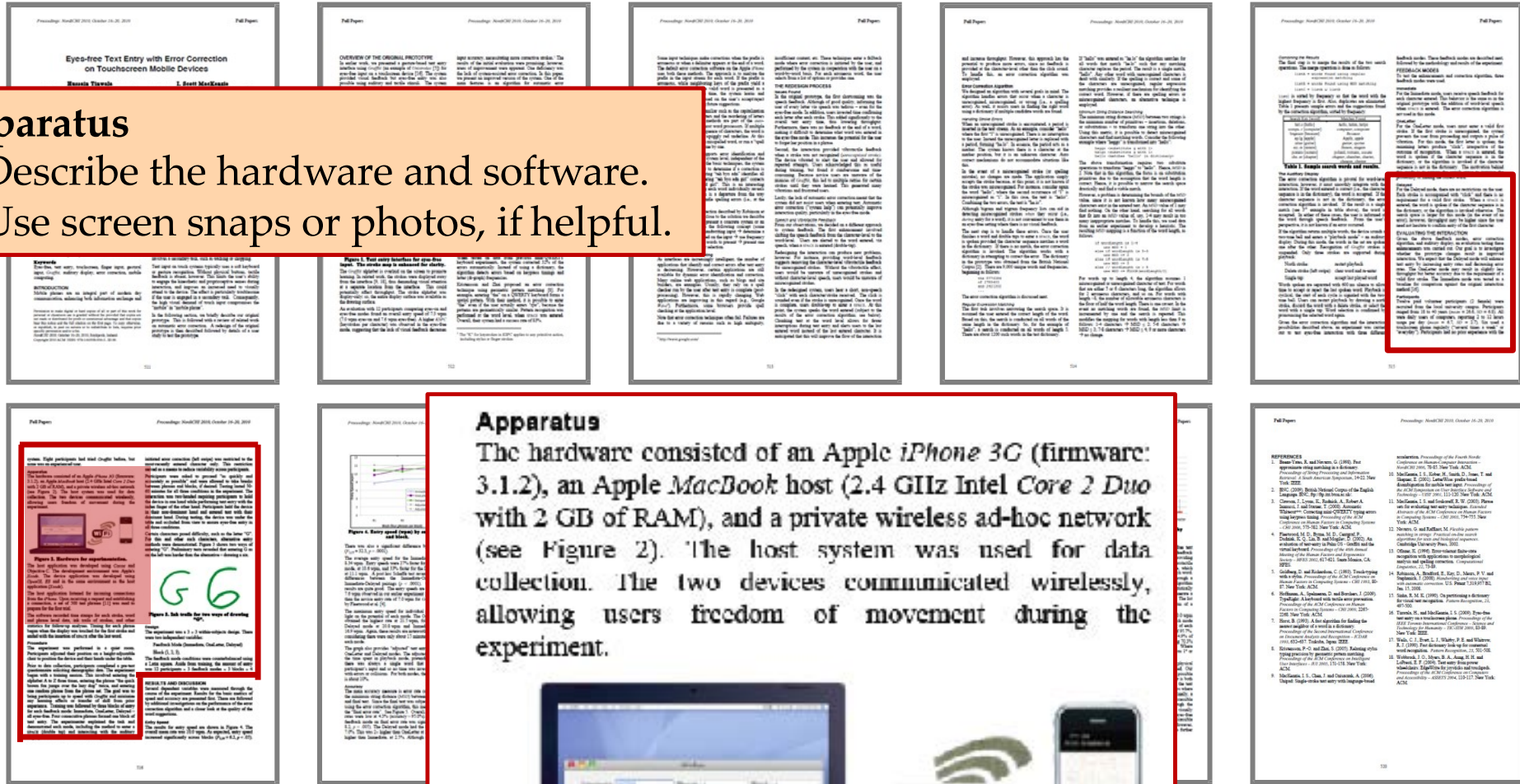
Twelve paid volunteer participants (2 female) were recruited from the local university campus. Participants ranged from 18 to 40 years ( $mean = 26.6$ ,  $SD = 6.8$ ). All were daily users of computers, reporting 2 to 12 hours usage per day ( $mean = 6.7$ ,  $SD = 2.7$ ). Six used a touchscreen phone regularly (“several times a week” or “everyday”). Participants had no prior experience with the system. Eight participants had tried *Graffiti* before, but none was an experienced user.

Tinwala, H. and MacKenzie, I. S., Eyes-free text entry with error correction on touchscreen mobile devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

# Example Publication: Method - Apparatus

## Apparatus

- Describe the hardware and software.
- Use screen snaps or photos, if helpful.



**Apparatus**  
 The hardware consisted of an Apple iPhone 3G (firmware: 3.1.2), an Apple MacBook host (2.4 GHz Intel Core 2 Duo with 2 GB of RAM), and a private wireless ad-hoc network (see Figure 2). The host system was used for data collection. The two devices communicated wirelessly, allowing users freedom of movement during the experiment.



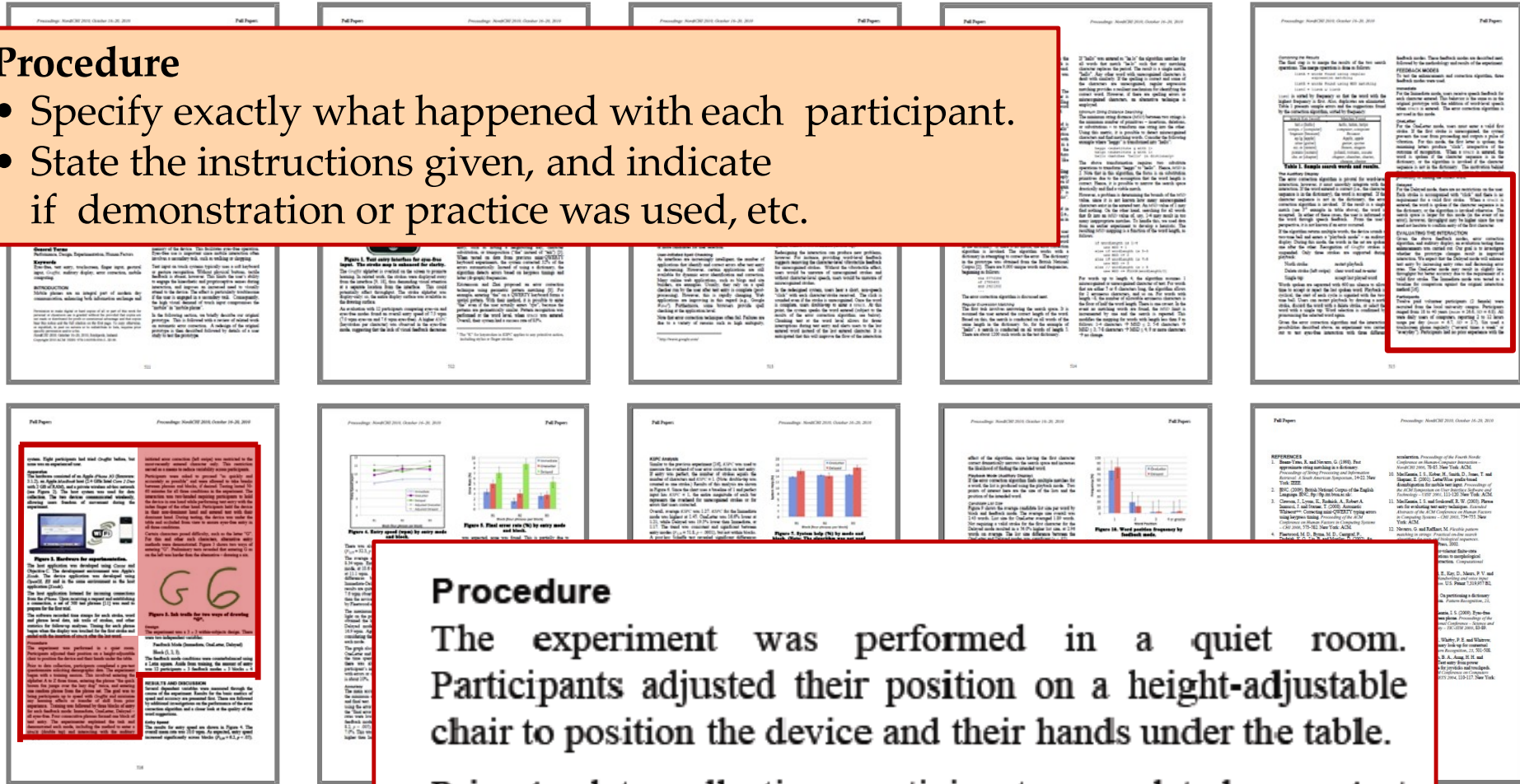
**Figure 2. Hardware for experimentation.**

The host application was developed using Cocoa and Objective C. The development environment was Apple's Xcode. The device applications were developed using

# Example Publication: Method - Procedure

## Procedure

- Specify exactly what happened with each participant.
- State the instructions given, and indicate if demonstration or practice was used, etc.



Tinwala, H. and MacKenzie  
devices, *Proceedings of the 6th*  
(New York: ACM, 2010), 51



# Example Publication: Method - Design

Also: make sure to use the correct terminology.

## Design

- Give the independent variables (factors and levels) and dependent variables (measures and units).
- State the order of administering conditions, etc.
- Be thorough and clear! It's important that your research is reproducible.

## Design

The experiment was a  $3 \times 3$  within-subjects design. There were two independent variables:

Feedback Mode (Immediate, OneLetter, Delayed) Block (1, 2, 3).

The feedback mode conditions were counterbalanced using a Latin square. Aside from training, the amount of entry was 12 participants  $\times$  3 feedback modes  $\times$  3 blocks  $\times$  4 phrases/block = 432 phrases.

Tinwala, H. and MacKenzie, devices, *Proceedings of the 6th* (New York: ACM, 2010), 511-

# Example Publication: Results & discussion

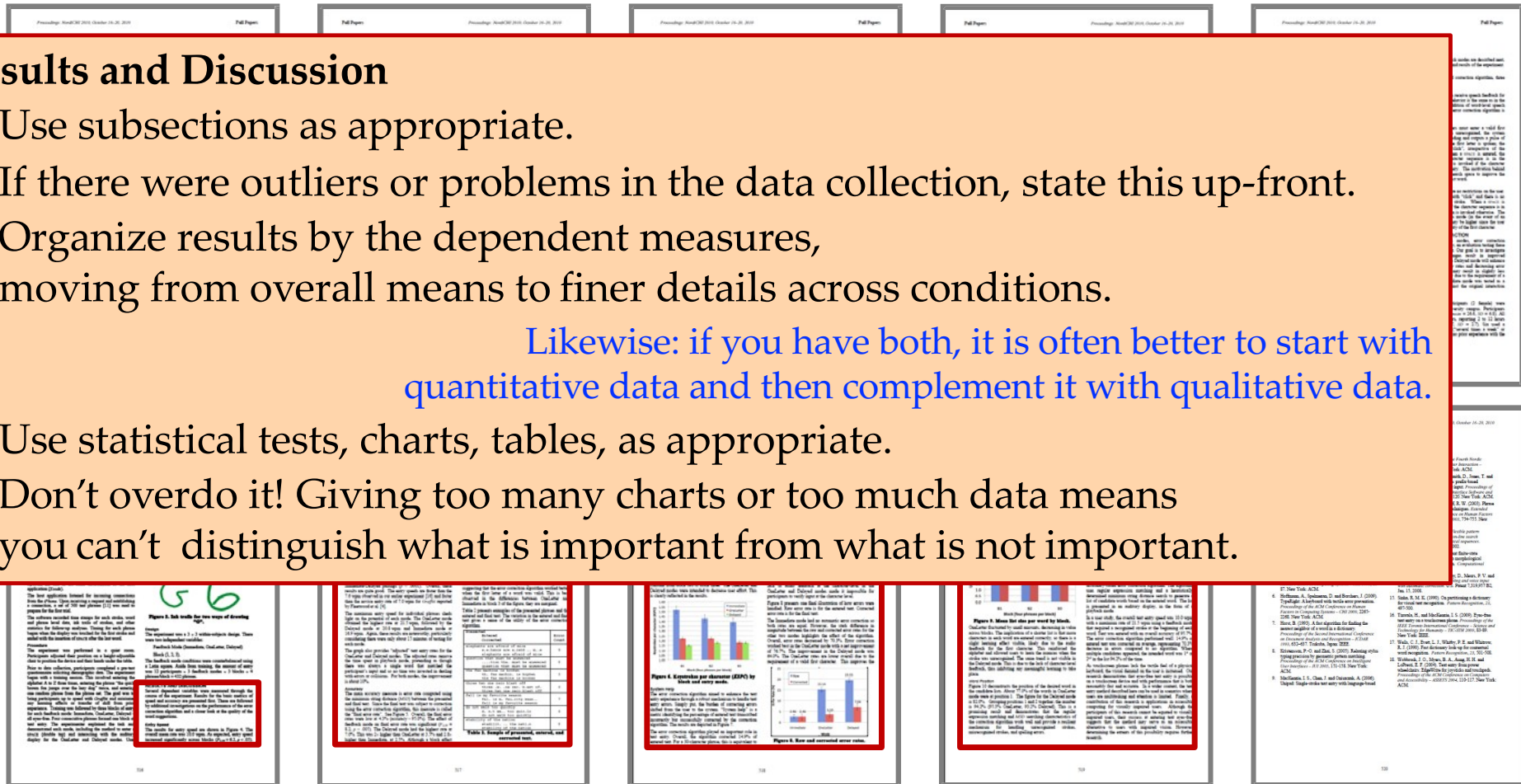
Do not mix facts with interpretation and speculation!

## Results and Discussion

- Use subsections as appropriate.
- If there were outliers or problems in the data collection, state this up-front.
- Organize results by the dependent measures, moving from overall means to finer details across conditions.

Likewise: if you have both, it is often better to start with quantitative data and then complement it with qualitative data.

- Use statistical tests, charts, tables, as appropriate.
- Don't overdo it! Giving too many charts or too much data means you can't distinguish what is important from what is not important.



Tinwala, H. and MacKenzie, I. S., Eyes-free text entry with error correction on touchscreen mobile devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

# Example Publication: Results & discussion (2)

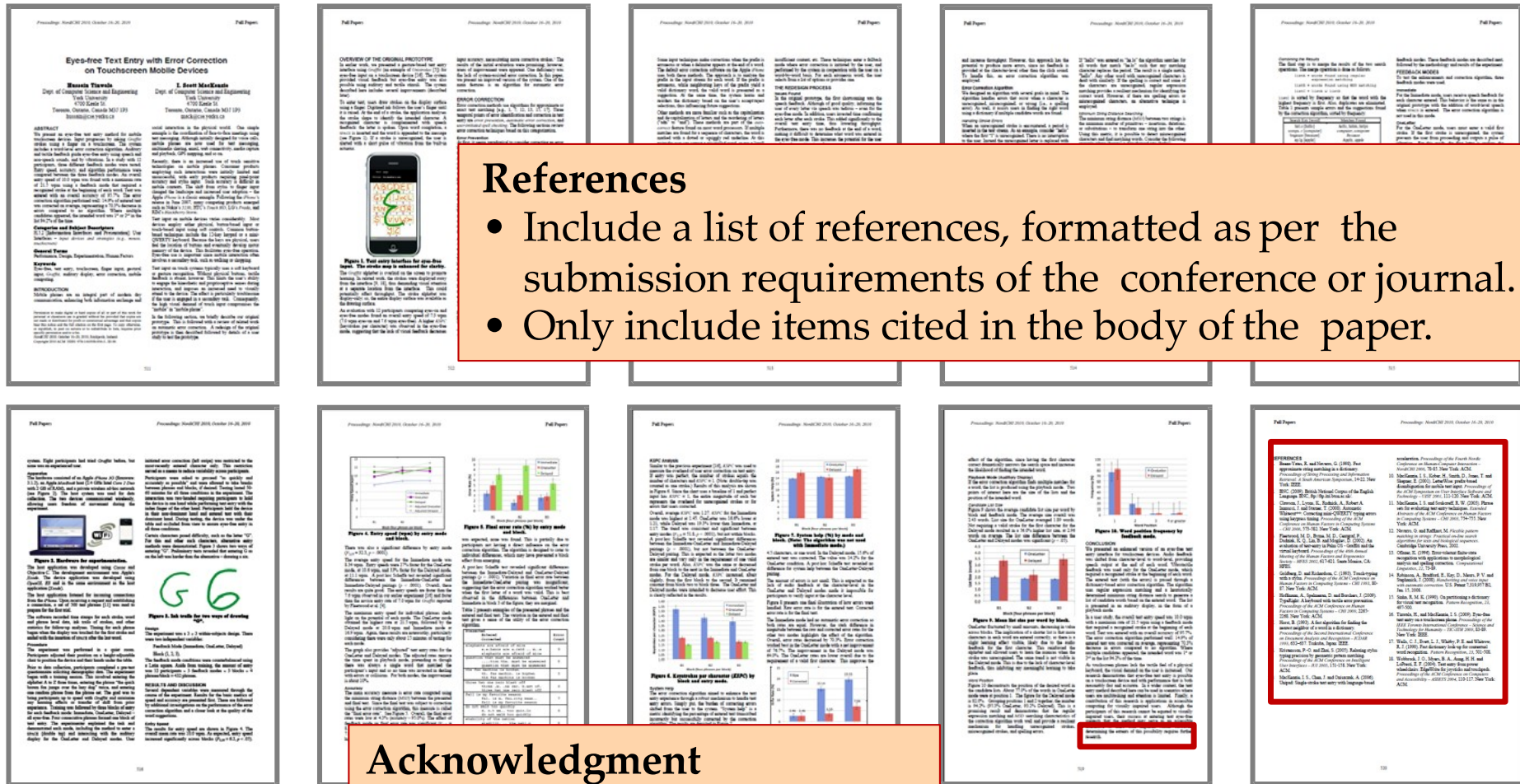


- Discuss the results. State what is interesting.
- Explain the differences across conditions.
- Compare with results from other studies.
- Provide additional analysis, as appropriate, such as fine grain analyses on types of errors or linear regression or correlation analyses for models of interaction (such as Fitts' law).



Tinwala, H. and MacKenzie, I. S., Eyes-free text entry with error correction on touchscreen mobile devices, *Proceedings of the 6th Nordic Conference on Human-Computer Interaction - NordiCHI 2010*, (New York: ACM, 2010), 511-520.

# Example Publication: Acknowledgement & references



- ## References
- Include a list of references, formatted as per the submission requirements of the conference or journal.
  - Only include items cited in the body of the paper.

- ## Acknowledgment
- Optional.
  - Thank people who helped with the research.
  - Thank funding agencies.

Tinwala, H. and MacKenzie, S. R. S. Eye-free text entry with error correction on touchscreen mobile devices, *Proceedings of the Conference on Computer Interaction - NordiCHI 2010*, 500-509 (New York: ACM, 2010), 500-509.

## A highly recommended source:



Zobel, Justin.  
*Writing for computer science.*  
Springer, 2015.

You can get this for free in the  
UU library (as PDF and eBook).

Focused on Computer Science  
(including sections on how to  
present algorithms, mathematical  
writing, etc.)

×

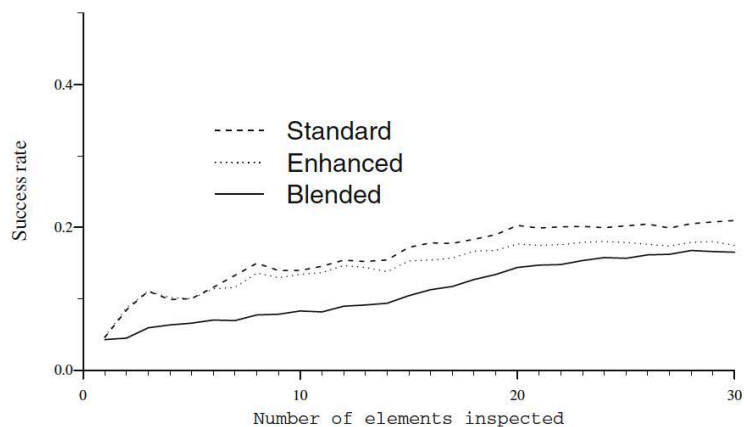


FIGURE 7. Success rate as the number of inspected items is increased. It is clear that blending is not effective.

×

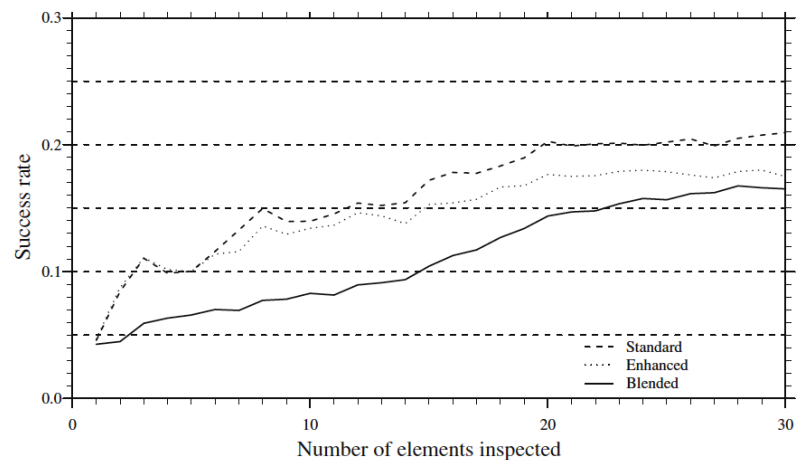


FIGURE 7. Success rate as the number of inspected items is increased. It is clear that blending is not effective.

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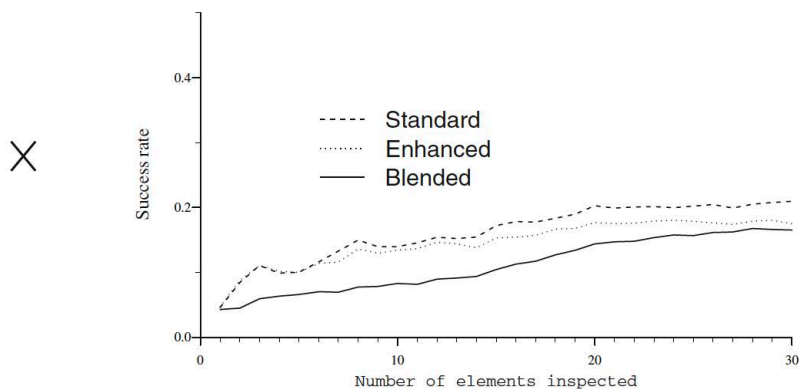


FIGURE 7. Success rate as the number of inspected items is increased. It is clear that blending is not effective.

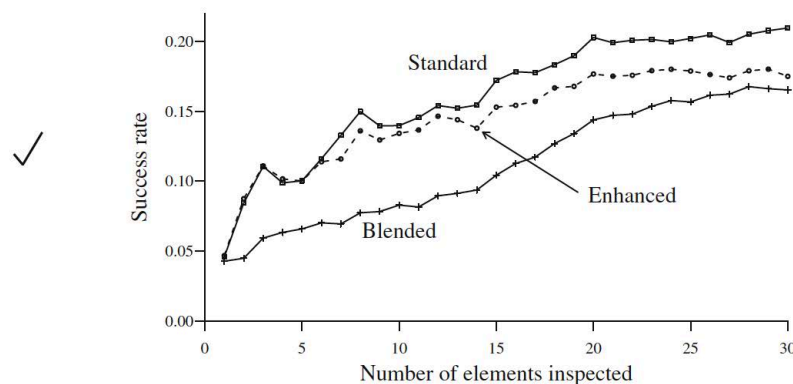


FIGURE 7. Success rate as the number of inspected items is increased. It is clear that blending is not effective.

Example from Zobel, Justin, *Writing for computer science*, Springer, 2015.

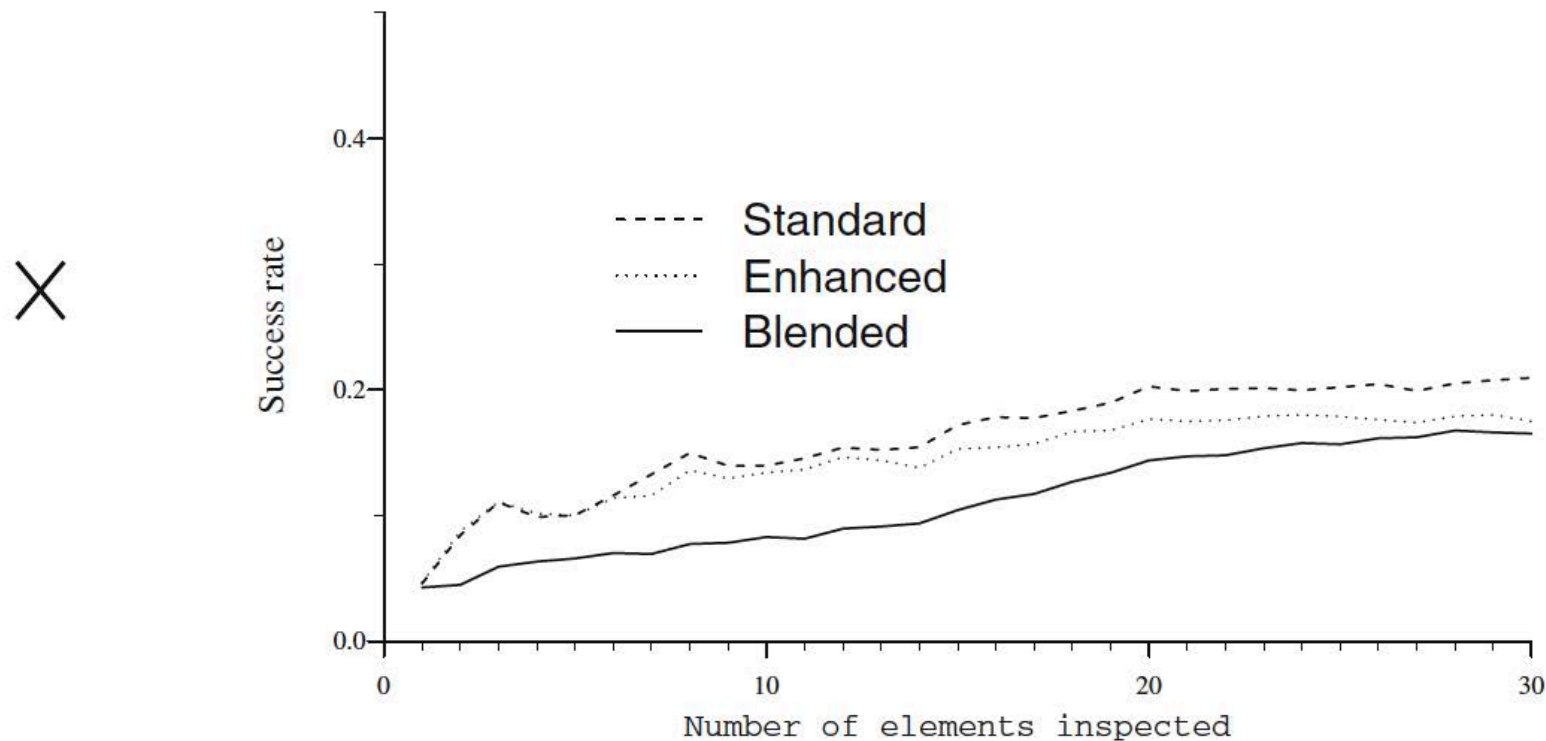


FIGURE 7. *Success rate as the number of inspected items is increased. It is clear that blending is not effective.*

“In the upper version, poor use has been made of the vertical space available, and the legend is awkwardly placed. Fonts and size are changed unnecessarily, and are inconsistent with the main text.”

Example from Zobel, Justin, *Writing for computer science*, Springer, 2015.

X

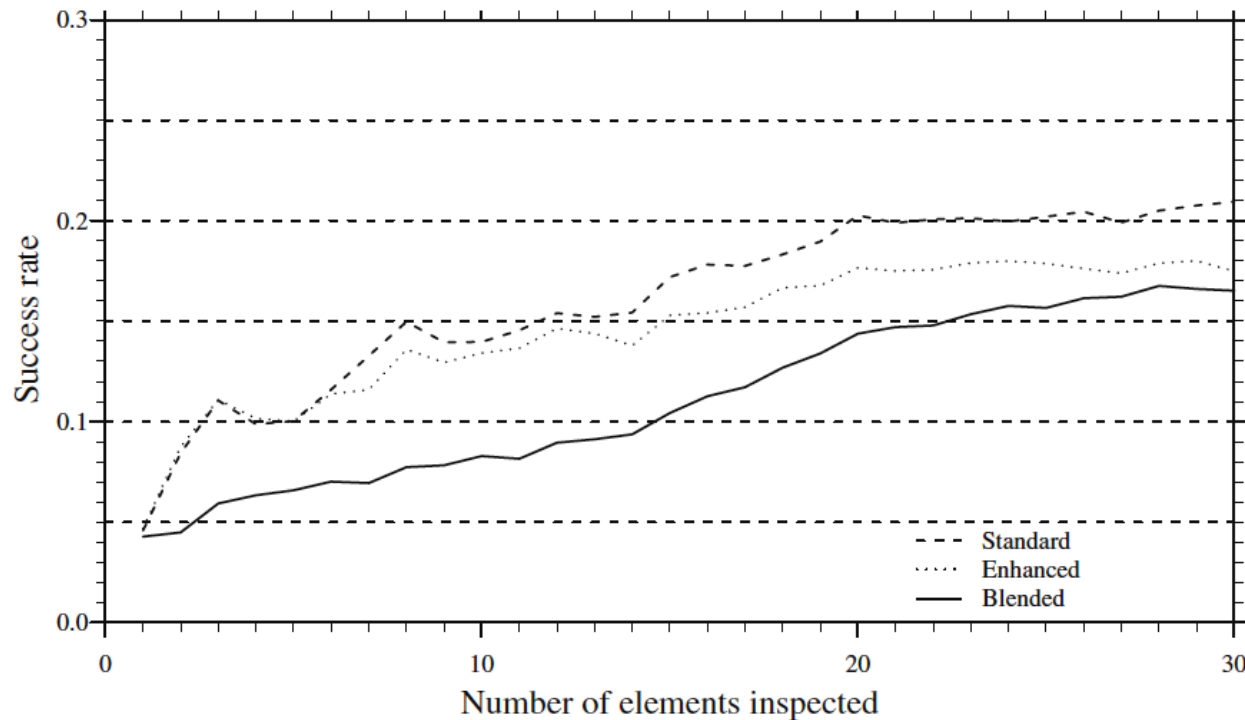


FIGURE 7. *Success rate as the number of inspected items is increased. It is clear that blending is not effective.*

“In the lower version, the vertical scaling and fonts have been partially corrected, but unnecessary ornamentation has been introduced, and the fonts are still too small. The grid lines and heavy border now greatly outweigh the data being presented.”



Example from Zobel, Justin, *Writing for computer science*, Springer, 2015.

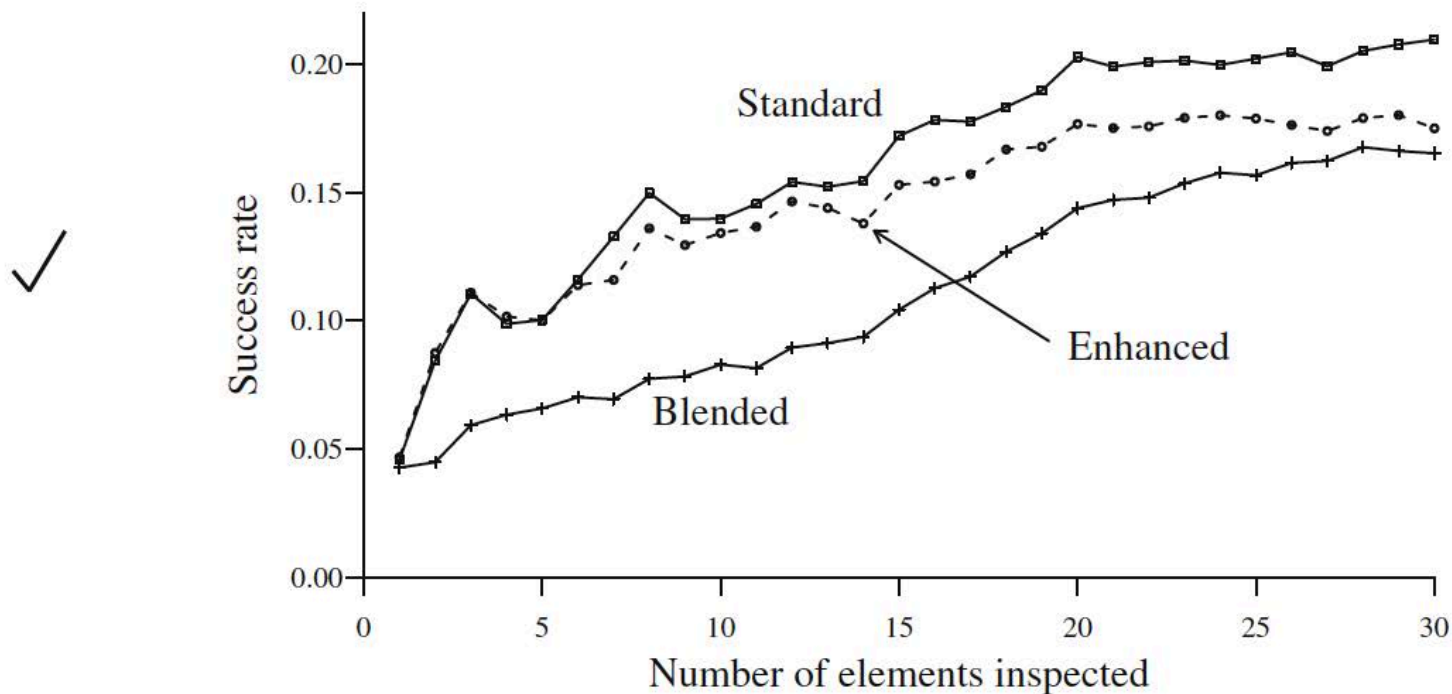


FIGURE 7. *Success rate as the number of inspected items is increased. It is clear that blending is not effective.*

“Graphs reconsidered. These graphs show the same data as those on the previous page. Vertical scale is now completely corrected, and unnecessary tick marks have been removed. . . ., the data lines are stronger and the legend has been replaced with direct labelling. Line ticks have been introduced to reflect the fact that the data is discrete, that is, non-integer values are not meaningful.”